

**UNATEGO JR.-SR. HIGH SCHOOL**  
**Ms. Valliere**  
United States History and Government 2015-2016

**“Those who do not remember the past are condemned to repeat it.”**

**- George Santayana**

US History and Government takes a look at the United States from its colonial and constitutional foundations to its' emergence as a World Power. The course enables students to explore the political, social, and economic factors that led to challenges our nation faced. Students will also examine the expansion of the federal government.

**Objectives:** Students will be able to:

1. Place events in chronological order while analyzing causes and effects of the events.
2. Compare and contrast primary and secondary sources, as well as make global connections to similar and different events.
3. Analyze the influence and impact of geography on historical practices and events.
4. Analyze and interpret primary and secondary sources.
5. Identify the role of the individual in social and political participation.

**Materials:** Notebook (single subject or section of multiple subject), Pen or Pencil.

**Assignments:** All assignments are due on the specified date. Late assignments will be accepted:

- Only during the quarter it was assigned.
- For  $\frac{3}{4}$  credit, if completed before the assignment's Chapter Quiz.
- For  $\frac{1}{2}$  credit, if completed after the assignment's Chapter Quiz.

IF YOU ARE ABSENT, students are responsible for finding out what they missed.

All assignments are posted online, so any missed assignment will be completed and handed in the next day except in the event of extenuating circumstances. Any assignment due on the day of your absence will be handed in on the day you return. A missed test or quiz will be made up during tutorial on the day you return.

**Grading:**

The final average is based on the average of the four quarter grades and the final exam grade. All assignments are graded. While assignments will have different point values, all assignments are weighted as follows:

- Formative Assessments (exit tickets, in class work, homework): **10%**
- Summative Assessments (tests, quizzes, projects): **90%**

**Re-take Policy:**

If a student scores below an 80% on an assessment, he or she may re-take that assessment. Prior to doing so, the student must meet with me to discuss the assessment and schedule a re-take time and day.

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**Class Expectations:**

1. Be Respectful.
2. Be Prepared.
3. Be on Time.

Consequences for not following class rules:

1. Visual Cue
2. Verbal Warning (this may include a seat change, and will also be accompanied by a teacher-student conversation and parent contact).
3. Office Referral.

You may receive an office referral as your first warning, depending upon the severity of your actions.

**Cell Phone Policy:** Today, cell phones seem to be an essential part of life. Cell phones can be amazing tools and we will use them on occasion in the classroom. For the days when they are not in use, please follow the below policy:

- Cell phones are to be kept in students' pockets or purse during class, on silent.
- If a cell phone is taken out without permission the FIRST time, a verbal warning will be given. If a phone is taken out without permission the SECOND time, it will be taken away and given to the principal.

I understand the overpowering urge to check a phone when it vibrates or rings. To help alleviate that urge, there will be a "parking lot" for cell phones at the front of the room. If you feel that you cannot stop yourself from checking your phone, I encourage you to take advantage of the "parking lot."

**To contact Ms. Valliere:**

- My room is 207
- By phone: (607)988-5000, ext. 5472
- By email: avalliere@unatego.stier.org
- BEFORE school, I arrive between 7-7:15am daily.
- AFTER school, I am usually in the building until 3:45-4pm.