

Living Environment

Course Outline

Unit 1: Similarities and Differences among Living Organisms

Unit 2: Genetic Continuity

Unit 3: Evolution

Unit 4: The Human Body

Unit 5: Reproduction and Development

Unit 6: Photosynthesis and Cellular Respiration

Unit 7: Ecology

Unit 8: The Human Impact on the Environment

Expectations

- **Come to class on time and prepared. Bring the following to class:**

1. Pen or pencil
2. Binder (or notebook and folder) maintained and organized for Living Environment
3. Planner/agenda to note homework, quizzes, and tests

- **As you enter the classroom:**

1. Take your assigned seat
2. Copy from agenda board any homework or test/quiz dates into your planner
3. Complete the day's prime-time question or activity.

- **Behave in a manner consistent with the code of conduct**

Please use the restroom between class periods. After the bell rings, you should be ready for class. Have a respectful attitude toward everyone and comply with requests.

Should there be an infraction of the class policies, the following disciplinary action will be taken:

1. Verbal warning
2. Contact parent/guardian
3. Referral to administration

Laboratory Activities

Please keep all labs in your **lab folder**. These must be on file for New York State. **If you do not have all labs completed and DOCUMENTED, you will not be eligible to take the Regents in June, you will not be eligible to take the final exam, and you will not be eligible for summer school. The entire course must be repeated.** These labs must also earn a grade of 75 or above. Any lab below 75 will be returned for corrections. Students may earn back up to half of the points lost on a lab by submitting

corrections. The last day to perform labs is May 26, 2016. The last day to turn in lab reports is June 3, 2016. If these deadlines are missed, you will not be eligible to take the Regents exam.

Grading Policy

Tests, quizzes, and labs will comprise 90% of your grade. Homework and class work will comprise 10%. You may correct labs, homework assignments, and any class activities to receive more credit. I encourage you to do so in order to demonstrate your mastery of skills/concepts on quizzes and tests. You may not retake quizzes and tests. The final grade is found by averaging the four quarter grades and the Regents exam grade/final exam grade (whichever is highest). Keep track of your grades through the **UCS Power School web site**.

Attendance Policy

If you are absent, **it is your responsibility to check with me for missed work**. Do this on day 2, during the tutorial period. If you are late for class, you are missing the most important part of class. Any student who is late three times will be referred to the principal.

Support your success in The Living Environment! Ask questions, pay attention, get help when needed, participate, and enjoy! Please check my schedule (posted outside my door) for periods in which I am available to you.