**Geometry Syllabus**

**Unatego High School**

Ms. Hoffman

2016-2017

**Curriculum:**

The tenth grade geometry curriculum is based on the frameworks designed by the New York Department of Education. In this class, students will focus on learning the Common Core Geometry standards. Every effort will be made to provide hands-on opportunities, integrate technology, differentiate instruction, and present lessons in a variety of formats to suit all learning styles. Students will be tested in June for the Common Core Geometry Regents Exam.

**Textbooks:**

There will be no assigned textbook for Geometry. Students will be given workbooks for each topic that is taught throughout the year.

There will be various textbook options in the classroom for students to refer to for any help they need or any questions they have.

**Course Needs**:

Students are required to bring the following supplies to class every day:

* 1-1.5” Binder with loose leaf paper
* Pencils and erasers
* Chromebook
* Headphones
* Compass
* Protractor
* Your homework!

**Absentee Policy:**

When a student is absent, an “Absent Buddy” will complete a “While You Were Out” form that details the missed work. The Buddy will also staple any worksheets or handouts to the back. The packet will then be placed in the appropriate folder at the student center in the classroom. It is the student’s responsibility, *not the teacher’s*, to collect this work and see that it is handed in. It is also recommended that the student check in with the teacher to ask any questions about the missed work and make sure that there are no other missing assignments. Students have one day for every day that they were out plus one extra day to make up the work. Missed tests and quizzes must be made up within five school days.

**Homework Policy:**

Homework is an important part of the curriculum and essential to reinforcing material that was taught in class. Homework is posted on the board every day. Students should copy it into their agenda at the beginning of class. Students will receive credit for late homework only if it complete, however it will be marked as late in the electronic grade book. Homework is considered late if it is incomplete and/or not in the turn-in bin by 3 pm of the due date.

**Extra Help:**

Students may get extra help during Tutorial. If additional help is needed, students may stay after school by appointment only. Students will need to arrange for their own transportation home.

**Grading Policy:**

Several factors make up the quarterly grade in Geometry. In addition to daily classwork, students will have regular homework assignments, quizzes, tests, and projects. Effort and participation are very important. Students are expected to be on time to class and to come prepared. The breakdown of the quarterly grade for Terms 1-4 is as follows:

Tests & Projects 60 %

Quizzes 30 %

Classwork 5 %

Homework 5 %

**Retake Policy:**

If a student has concerns about their grade, they should discuss with the teacher the reason(s) behind their current average and the necessary steps to take. Only tests may be redone to indicate improved mastery of the subject matter. Before retaking a test or quiz, students must fill out a “Request to Retest” sheet telling me various information. Only the higher grade will be recorded. *So, if you fail a test or quiz you can retake it for a better grade!!!* Note: It’s much easier to do well on a test or quiz the first time around because in addition to preparing for a retake, you still need to keep up and do the current work in all of your other classes!

**Extra Credit Policy:**

There are numerous opportunities for students to do well and improve their averages through homework completion, tests, quizzes, and projects. Therefore, there will be no extra credit assignments.

**Classroom Rules and Discipline Policy:**

1. Be respectful
2. Be safe
3. Be on time and come prepared
4. Do not touch anything that you do not have permission to touch (including my desk)
5. Listen
6. No cell phones
7. No food

Students are expected to behave properly at all times. Failure to do so may result in a verbal warning, parent phone call and or conference, detention, or referral to the office.

**Contact:**

I try to contact parents on a regular basis about student progress and classroom participation. Please fill out the information neatly on the next page so that I may contact you as easily as possible.

*Please keep this syllabus for future reference and return the last page to Ms. Hoffman.*

**Contact Information:**

Ms. Alysha Hoffman

Unatego High School

(607)988-5000

ahoffman@unatego.stier.org\*

\*E-mail is the best way to reach me. I will do my best to return all e-mails within 24 hrs.

PLEASE PRINT AS NEATLY AS POSSIBLE

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Student Name

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Parent/Guardian Name #1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name #2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone #

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E-mail address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell

*\*Please put a star next to the best way(s) to reach a parent/guardian during the school day.*

Is there a computer available at home? Are you able to log-on to the Internet?

 YES NO YES NO

Do you give permission for your child’s picture (with no name) to be used on the class website?

YES NO

Is there anything that would be helpful for me to know?

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*I have read this syllabus with my son/daughter and we have discussed and understand all of the policies and procedures.*

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Parent/Guardian Signature Date

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Student Signature Date