

# School Facilities Study

## ***Unatego Central School District***

Advisory Committee Meeting

December 3, 2015



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Alan Pole and Bill Silky, Consultants

# Updates from October 15<sup>th</sup> Meeting



Table xxx High School & Middle School Room Utilization-2015-16		
Room #	Use	# of Periods/Day Occupied
61	Tech Shop	4
62	Tech	3
63	Lunch Detention	3
64	Middle School Art	2
72	High School Art	4
76	Empty-Faculty Room	
82	Family & Consumer Science	6
83	Science	7
86	Social Studies/Reading	7
88	Special Ed Resource	5
89	English	7
90	Math	7
93	Empty-Board Room	
94	Computer Lab	3
101	Math	7
102	Science	6
103	Science	6
105	Spanish	6
108	Computer Storage	
110	English	6
111	Empty	
112	Empty	
113	Social Studies	6
116	Math	6
117	Special Ed Resource	5
118	Social Studies	6
119	Special Ed-6:1:1	7
120	English	7
122	Special Ed Resource	3
123	Spanish	6
131	Health	7
204	Math	6
205	Empty	
206	English	7
207	Social Studies	6
208	Social Studies	6
209	English	6
210	Biology	9
212	Biology	7
214	Chemistry	7
218	Physics	7
220	Earth Science	7
224	Computer Lab	3
225	Business	4
226	Empty	
227	Business	6
228	Special Ed Resource	4
229	Special Ed Resource	8
230	Testing Center	9
231	Special Ed Resource	4
235	English	5
242	English	6
244	Social Studies	7
245	Spanish	7

## High School & Middle School Room Utilization



# Analysis of High School & Middle School Room Utilization

1. 49 classrooms were studied
2. On average, the 49 classrooms that are used for classes are used 5.8 out of 9 periods/day
3. 7 classrooms are empty including the faculty room and the board room
4. 6 full size classrooms are being used for special education resource rooms
5. There are currently 3 sections of 5<sup>th</sup> grade, 3 sections of 4<sup>th</sup> grade, and 3 sections of 3<sup>rd</sup> grade



# Recent Staffing Cuts

- 2011-1 Special Education, 1 Art, 1 Library Media Specialist, 1 Math, 1 Psychologist, 1 Administrator
- 2012-5 Elementary, 1 Psychologist, 1 Technology, 9 Teacher Aides, 1 Elementary Principal/Create 1 Principal-CSE Chair



# Update On Building Conditions Survey

# Feasible vs. Desirable Options

- Feasible Options: Grade/building arrangements that can be implemented based on available space and facility conditions.
- Desirable Options: Grade/building arrangements that are feasible *and* are desirable based on available space, facility conditions, educational soundness and fiscal responsibility.



# Utility Costs

<b>Table xxx</b> <b>2014-15 Utility Costs</b>			
	Otego Elementary	Unadilla Elementary	Middle/High School
Electric-NYSEG	12,853	18,030	38,154
Electric-Direct Energy	14,863	26,166	52,778
Heating Fuel-Reinhardt	59,001		163,997
Propane-Mirabito		55,735	5,891
Water-Villages	933	1,409	
<b>TOTAL</b>	<b>\$87,650</b>	<b>\$101,340</b>	<b>\$260,820</b>





# Possible Staffing Savings (1 Elementary School)

- 1 Principal
- 1 Secretary
- 1 Registered Nurse
- 1 Computer Lab LTA
- 1 Music Teacher
- .5 PE Teacher
- 1.5 Custodial Staff
- 1 Cafeteria Worker



# Possible Staff Savings with 1 Elementary School

<b>Table xxx</b>	
<b>Possible Staff Savings by Going to 1 Elementary School</b>	
Principal	80,000
Secretary	25,000
Registered nurse	30,000
Computer Lab LTA	20,000
Music Teacher	55,000
PE Teacher (.5)	28,000
Custodial (1.5)	33,000
Cafeteria	15,000
SALARY TOTAL	\$286,000
+37% Fringe	\$105,820
TOTAL	\$391,820



# Total Projected Possible Savings with 1 Elementary School

- Staff Savings \$391,820
- Utilities @ 40% Savings 35,060
- TOTAL SAVINGS \$426,880



# Cost of Building New K-5 Elementary School on the MS/HS Campus

# Option 1: Remain As Is-K-2, 3-5, 6-8 9-12

<u>Pros</u>	<u>Cons</u>
<ul style="list-style-type: none"><li>*will not create turmoil (no disruption): keeps everyone happy</li><li>*</li></ul>	<ul style="list-style-type: none"><li>*inefficient use of space in the schools</li><li>*does not offer any financial savings</li></ul>



# Option 2: Close Otego Elementary; Make Unadilla K-4; Move 5<sup>th</sup> Grade to the Middle School

<u>Pros</u>	<u>Cons</u>
<ul style="list-style-type: none"><li>*makes much better use of space</li><li>*offers considerable financial savings</li></ul>	<ul style="list-style-type: none"><li>*backlash due to emotional attachment to the Otego Elementary School.</li><li>*K-2 students from the Otego Elementary School would have to ride the bus longer</li><li>*there would likely be some staff positions that would be eliminated</li></ul>

# Option 3: Close Both Elementary Schools and Build a New K-5 Elementary School on the MS/HS Campus

<u>Pros</u>	<u>Cons</u>
<ul style="list-style-type: none"><li>*would most likely make better use of district space</li><li>*would ensure an up-to-date elementary school for 21st century learning</li><li>*transportation would be shorter for some elementary students</li></ul>	<ul style="list-style-type: none"><li>*backlash due to emotional attachment to both the Otego and Unadilla elementary schools</li><li>*there is a local cost to building a new school</li><li>*transportation would be longer for some elementary students</li></ul>



# Questions????

