Unatego Central School District 2026-2027 LINKS Plan

Planning Team:

Name:	Title/Position:
Dr. David S. Richards	Superintendent of Schools
Mike Snider	Elementary Principal
Katie James	Middle School Principal
Abby Costello	High School Principal
Rhonda Burnside	Director of Special Programs
Kate Webb	Director of Instruction
Tracey Robinson	Elementary Teacher
Ashley Martini	Elementary Teacher
Leah Trass	Elementary Teacher
Kelly Post	Middle School Teacher
Samantha Petkovsek	Middle School Teacher
Anne Nelson	Middle School Teacher
Amy Kent	High School Teacher
Kim Trask	High School Teacher
Lexi McHenry	High School Counselor
Jill Nordberg	Board of Education/Parent Member
Mike Carson	Community Member

Superintendent's Signature: _____ Date: 10-13-26

Adopted by the Board of Education on: 10/5/26

Mission:	It is our mission to provide opportunities for students to achieve their personal best, become responsible and productive citizens, and embrace lifelong learning in a safe and positive environment.
Vision:	We believe all children can learn and excel with developmentally appropriate materials, practices, and strategies. We believe all children deserve a quality education in which individual needs are met, exceeded, and supported. School is not just about children: it encompasses families, parents, community, stakeholders, society, the environment and beyond.
Core Values:	• All students will be supported to meet high expectations and be prepared for any endeavor beyond graduation. • Unatego will maintain a safe and supportive environment for all members of its school community. • Ensure strong fiscal health to support high quality programs. • Provide updated, secure campuses that meet the educational needs of our students and the community. • UCSD will engage the community through open communication and outreach in order to establish community partnerships between the school, business and industry.

Domain/Initiative:	Science of Reading
Links to:	Unatego CSD Professional Development plan, Unatego CSD MTSS plan, NYSED Literacy Initiative (NYSED Education Law §818), Unatego R-TFI Building Plans, Unatego CSD 26-29 Instructional Technology Plan
Goal:	Advance PK-12 literacy instruction grounded in the Science of Reading

Action Step: Implement CKLA K-5				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Improve student literacy proficiency through the implementation of CKLA in grades K-5	September 2026-June 2027	K-5 classroom teachers	1. Grades K-2: Accelerate decoding proficiency so that 80% of K–2 students master 2 or more subsequent phonics subtest categories on EOY CORE assessment compared to BOY CORE assessment results 2. Grades 3-5: Comparing BOY to EOY CKLA curriculum assessment data	CKLA curriculum Secret Stories CORE Phonics Survey
2. Improve student oral reading fluency and comprehension skills as measured by Fastbridge CBMreading + comprehension assessments	September 2026 January 2027 June 2027	3-5 classroom teachers and AIS providers	Grade 3: 80% or more of students will increase their WCPM by at least 25% Grade 4: 80% or more of students will increase their WCPM by at least 15% Grade 5: 80% or more of students student will increase their WCPM by at least 10%	Fastbridge CBMreading + comprehension assessments Spreadsheet with calculated percentage growth
3. Improve student morphology and grammar skills by implementing CKLA morphology and grammar lessons in grades 3-5	September 2026-June 2027	3-5 classroom teachers	80% (or more) of students will meet the determined benchmark on the EOY morphology/grammar curricular assessments	CKLA morphology/grammar curriculum assessments Spreadsheet with assessment data

Action Step: Align K-12 writing instruction with evidence based strategies and best practices - with a focus on sentence level writing and grammar				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Share tool kit for Pk-8 with teachers to support sentence-level writing instruction, aligned with the Science of Reading	October 2026 Conference Day	ES and MS Writing committee	Finalized Writing Tool Kit Complete presentation of tool kit to staff	Writing Tool Kit (Google Drive)
2. Improve written response skills/scores by implementing a district aligned writing strategy (CER) K-12, and the CKLA Writing Studio (grades K-5)	By June 2027	3-8 ELA Teachers	3-8: BOY & EOY writing benchmark assessments (based on NYSED ELA assessments)	Posters BOY, EOY Benchmark Writing Assessments Data spreadsheet

Domain/Initiative:	Curriculum and Instruction
Links to:	Unatego CSD Professional Development plan, Unatego CSD MTSS plan, NYSED Numeracy Initiative, NYSED Literacy Initiative (NYSED Education Law §818), Unatego R-TFI Building Plans, NYSED Portrait of a Graduate/New York Inspires Plan
Goal:	Strengthen core instructional practices and targeted supports to optimize academic growth and achievement across all grade spans.

Action Step: Advance evidence-based instructional strategies into math instruction (grades 6-10)				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Increase student agency and conceptual understanding in mathematics by embedding daily student-centered instructional practices, such as 'Notice and Wonder' routines and student-selected manipulatives across all grade levels	September 2026-June 2027	Grades 6-10 Math teachers Special Education teachers	FastBridge aMath scores: 80% or more of 6-10 students will maintain or increase their aMath score from September 2026 to June 2027	Professional Development on student-centered learning and strategies from Building Thinking Classrooms

Action Step: K-8 Math Curriculum Selection & Evaluation				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Determine new K-8 math curriculum by using the NYSED Mathematics curriculum review guide to review new math curriculums	September 2026-December 2026	Curriculum Review Team	Decide on a new math curriculum for 27-28 by January 1, 2027	Team members NYSED Curriculum guide NYS Numeracy Briefs Math Curriculum Samples
2. Visit and collaborate with local districts who are using different math curriculums (ex: Eureka Squared K-8, Amplify Desmos Math, Do the Math, etc.)	October-November 2026	Curriculum Review Team	Documentation of visiting/collaborating with other districts	Collaborating districts-Sidney, Delhi, SE. Oxford Math curriculum review team

Action Step: Strengthen Tier 1 Specially Designed Instruction for Students with Disabilities				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Include DCT goals on student's IEP-at-a-Glance document	Special Education teachers will share IEPs-at-a-Glance with classroom teachers by the end of October 2026	K-12 Special Education teachers	Copy of signed IEP at-a- glance form (SPED + GED)	IEP-at-a-Glance forms
2. Increase collaboration time for K-5 Special Education and General Education teachers to plan Tier 1 ELA and Math instruction	September 2026- June 2027	K-12 Special Education teachers and General Education teachers Director of Special Programs Director of Instruction	Scheduled calendar days throughout the year (1 per semester) Completed team planning document	Meeting schedule Team planning document

Action Step: Improve Science Regents scores (grades 9-12)				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Identify the most pertinent skills/core competencies (e.g., make a claim and support it with evidence) needed for the new NYS Science Regents exams. Using student Regents exam performance data, pinpoint critical skill gaps and develop instructional materials to support skill development.	By January 2027	The 7-12 Science Department HS Principal	Outline of skills and core competencies by subject area	2025 and 2026 Released Science Regents Exams Release time for teachers in the science department
2. Utilize Regents exam performance data to design scaffolded, student-centered science lessons that integrate explicit vocabulary instruction and effective literacy strategies to improve performance for diverse learners.	September 2026- June 2027	The 7-12 Science Department Administrative Team DCMO BOCES	Lesson observation Instructional coaching visits June 2027 Regents Exam scores	Book Studies Vocabulary and Morphology PD Session Science Community of Practice PD Regents data: 2025-2027

Domain/Initiative:	Professional Development
Links to:	Unatego CSD Professional Development Plan, Unatego CSD MTSS/RTI plan, Unatego CSD Technology Plan, NYSED Literacy Initiative, NYSED Numeracy Initiative, NYSED Portrait of a Graduate/New York Inspires Plan, Unatego CSD 26-29 Instructional Technology Plan
Goal:	Provide staff with ongoing professional development opportunities that align with state and district initiatives and goals

Action Step: Enhance Professional Learning in District Data Systems				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Provide staff with Professional Development for FastBridge (how to analyze, interpret and utilize data to drive instruction for all content areas)	Purchase PD: By October 2026 Implement PD: November-December 2026	Administrators	Goal will be met if teachers complete FastBridge PD	Funding for FastBridge PD Scheduled PD with FastBridge representative
2. Provide staff with professional development on district data systems (screening and diagnostic data and building-level data drives)	Superintendent Conference Day or Faculty meeting	Administrators	Goal will be met if PD is provided during PD day or faculty meeting	Data explanation "cheat sheet"

Action Step: The district will offer professional development opportunities related to state and local initiatives, with an emphasis on effective instructional strategies				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Provide staff the opportunity to participate in book studies and article studies relating to district & state initiatives	October 2026- May 2027	Director of Instruction Participating PK-12 staff	List of completed book studies/article studies with attendance rosters	Books: Visible Learning- The Sequel Teach Like a Champion- Science of Reading 7 Mighty Moves- K-3 Reading Success The Essentials of Adolescent Literacy Articles: TBD
2. Provide staff with professional development on effective instructional strategies, with an emphasis on the strategy- *Opportunities to Respond (A. Archer)*	October 2026 Conference Day Team Meetings/PD Days	Director of Instruction Participating PK-12 staff	Attendance roster from PD Feedback from PD and plan for implementation	Scheduled and planned OTR PD
3. Administration will observe & collaborate with teachers who have utilized project-based learning and/or standards- based grading aligned to the NYSED Portrait of a Graduate	September 2026- June 2027	Participating MSHS Staff MS Principal HS Principal	Documented number of teachers/observations from each building	DCMO/BT POG and NY Inspires PD

Domain/Initiative:	Multi-Tiered System of Support
Links to:	Unatego CSD MTSS Plan, Unatego CSD Professional Development Plan, NYSED MTSS-I Initiative, NYSED Literacy Initiative (NYSED Education Law §818), Unatego CSD 26-29 Instructional Technology Plan
Goal:	Improve student learning, achievement, and social-emotional development through the Unatego MTSS model

Action Step: Improve assessment procedures/systems, data analysis, and data-driven instruction

Objectives:	When: *What is the timeline to complete the action step(s)?*	Responsibility: *Who Will Do It?*	How are we measuring or deciding if the goal has been met?	Resources Needed:
1. Utilize new/additional curriculum-based measures to inform AIS groups and instruction	September 2026-June 2027	AIS Providers (K-12)	AIS providers will complete student/group progress monitoring documents quarterly	Benchmark and Progress monitoring plans by building (list of assessments) Student/group progress monitoring sheets
2. Reading Tiered Fidelity Inventory (R-TFI): A. Continue work on the R-TFI within the ES and MS. B. Begin the R-TFI process with the HS (create literacy team and complete the inventory)	A. ES and MS Literacy Leadership team will meet 3x year October, February, June B: Create a Literacy Leadership team, and complete/score the R-TFI for the HS by November 2026. Create an action plan for improving R-TFI score and begin implementation by January 2027. HS Literacy Leadership team will meet in February and June 2027.	A. ES and MS Literacy Leadership team B. HS Literacy Leadership Team	A: -Minutes from meetings and next steps document (June 2027) B: -Completed and scored R-TFI -HS Action Plan	A: -ES and MS 26-27 R-TFI Action Plan -ES and MS meeting minutes (3x year) B: -Secondary R-TFI -HS Literacy Leadership Team -HS Action Plan -HS meeting meetings (2x year)
3. Improve NYSED ELA and Math outcomes (grades 6-8) by implementing targeted Tier 2-3 test preparation instruction (including how to use technology when taking the state assessment)	By June 2027	MS Classroom Teachers MS AIS Teachers	Completed Test Prep Plan Template	Test Prep Plan Template

Action Step: Improve assessment procedures/systems, data analysis, and data-driven instruction				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
4. Create a High School AIS benchmark system, including Tier 2 and Tier 3 cut scores, for determining High School AIS needs	By October 1, 2026	HS Principal Director of Instruction	Completed benchmark plan, which will be included in the district's AIS/MTSS plan	FastBridge scores
5. Strengthen grades 9-10 Tier 2 instruction through targeted interventions and educator-led progress monitoring	September 2026-June 2027	Grade 9 Teachers Grade 10 Teachers HS Principal	Documentation in HS MTSS Google Drive BOY v EOY Screener Scores Regents passing rate (June 2027) Decrease in students on eligibility list	Eligibility list Google Drive FastBridge Regents Scores
6. Determine K-12 math AIS instructional tools and curriculum	By December 2026	Administration team AIS Math teachers	The goal will be met if the team chooses an AIS curriculum	Math Samples
7. Implement keyboarding curriculum for grades K-5 to address NYSED Computer Science and Digital Fluency Standards and NYSED 3-8 ELA, Math and Science assessments	September 2026-June 2027	Computer Lab teacher Elementary teachers	Grades K-2: Research developmentally appropriate typing curriculum for the 27-28 school year Grades 3-5: Students will complete the program for their grade level by June 2027	Typing.com
8. Create Pre-K data system (Brigance Screener and progress monitoring data)	By June 2027	T. Robinson C. O'Hara K. Webb M. Snider	The goal will be met if there is a Pre-K data system created, and the student scores are entered into the spreadsheets	Pre-K Data Drive & Spreadsheets

Action Step: Strengthen social-emotional development across all grade levels through targeted SEL integration				
Objectives:	**When:** *What is the timeline to complete the action step(s)?*	**Responsibility:** *Who Will Do It?*	**How are we measuring or deciding if the goal has been met?**	**Resources Needed:**
1. Implement the Second Step curriculum K-12	September 2026- June 2027	K-12 Teachers	Administration will check the implementation progress on the Second Step Administration platform	Second Step SEL Program
2. Administer the FastBridge SEL Screener 3x year (K-10)	September 2026- June 2027	K-12 Teachers and students	Scores will be housed and analyzed through the building level Google drive	FastBridge Google Drive
3. Implement Tier 2 and Tier 3 SEL interventions (based on screener data) using the Second Step Program	September 2026- June 2027	K-12 Teachers and students Building counselors Administration	Progress monitoring scores Meeting the Second Step implementation goals	Second Step SEL Program Tier 3 meetings