



LINKS Action Plan 2024-2025 School Year

Mission	Vision	Core Values
<p>It is our mission to provide opportunities for students to achieve their personal best, become responsible and productive citizens, and embrace lifelong learning in a safe and positive environment.</p>	<p>We believe all children can learn and excel with developmentally appropriate materials, practices, and strategies. We believe all children deserve a quality education in which individual needs are met, exceeded, and supported. School is not just about children: it encompasses families, parents, community, stakeholders, society, the environment and beyond.</p>	<ul style="list-style-type: none">• All students will be supported to meet high expectations and be prepared for any endeavor beyond graduation.• Unatego will maintain a safe and supportive environment for all members of its school community.• Ensure strong fiscal health to support high quality programs.• Provide updated, secure campuses that meet the educational needs of our students and the community.• UCS will engage the community through open communication and outreach in order to establish community partnerships between the school, business and industry.

List of Plans Included in Unatego CSD LINKS Plan

These plans may be included:

X	Professional Learning
	Local Assistance Plan (LAP)
	NCLB Subgroup(s) _____
X	Shared Decision Making (100.11)
X	Academic Intervention Services
	Annual Professional Performance Review (APPR)
	Mentoring

Goal #1 / Expected Outcome: *Optimize student engagement in learning.*

Action Steps <i>What Will Be Done?</i>	Responsible <i>Who Will Do It?</i>	Deadline <i>By When?</i>	Result <i>What is the outcome of the task?</i>
Engage students daily in social-emotional learning	Pre K-12 staff	2024-2025 School Year	
Differentiate instruction to meet all student needs (SEL-social emotional academic learning)	Pre K-12 staff	2024-2025 School Year	
Investigate and implement high-leverage instructional practices (Research and evidence based)	Pre K-12 staff	2024-2025 School Year	
Community Circles-building-wide 1 time per month	6-12 staff	2024-2025 School Year	
Investigate resource options to deal with challenging behaviors	Pre K-12 staff	2024-2025 School Year	
Explore SEL curriculum -positivity project -second step -Ed Tomorrow	counselors	2024-2025 School Year	

Goal #2 / Expected Outcome: *Improve literacy instruction and practices in all content areas.*

Action Steps <i>What Will Be Done?</i>	Responsible <i>Who Will Do It?</i>	Deadline <i>By When?</i>	Result <i>What is the outcome of the task?</i>
Implement evidence and research based reading and writing instruction rooted in the Science of Reading	Pre K-5 staff	2024-2025 School Year	
Build awareness of Science of Reading across all curriculums	Pre K- 12	2024-2025 School Year	
Increase motivation for self-selected reading/writing through district activities	Pre-K-12 staff	2024-2025 School Year	
Vertically align academic vocabulary	Principals	2024-2025 School Year	
Continue grammar skill practice using Simple Steps to Sentence Sense program	6-12 English teachers	2024-2025 School Year	

Goal #3 / Expected Outcome: *Improve student learning and achievement*

Action Steps <i>What Will Be Done?</i>	Responsible <i>Who Will Do It?</i>	Deadline <i>By When?</i>	Result <i>What is the outcome of the task?</i>
Educate students and parents about the importance of daily attendance	Pre K-12 staff	2024-2025 School Year	
Professional learning for support staff	Administration	2024-2025 School Year	
Create and define a glossary of special education services offered, share with all staff	Director of Special Programs	December 2024	
Establish a continuum of services for special education, including a gradual release of responsibilities as appropriate	Administration/ Director of Spec. Programs	December 2024	
Grade levels meetings at least one time per month	Pre K-12	2024-2025 School Year	
Continue strengthening Tier 1 instruction	Pre K-12	2024-2025 School Year	
Strengthen MTSS services at the middle school level	Middle school staff	2024-2025 School Year	

Team Members

Name	Position
Dr David Richards	<i>Superintendent of Schools</i>
Julie Lambiaso	<i>High School Principal</i>
Katie James	<i>Middle School Principal</i>
Mike Snider	<i>Elementary Principal</i>
Rhonda Burnside	<i>Director of Special Programs</i>
Jill Nordberg	<i>Board of Education/Parent Member</i>
Mike Carson	<i>Community Member</i>
Abby Costello	<i>Administrative Intern/HS Teacher</i>
Kate Webb	<i>Instructional Coach</i>
Tracey Robinson	<i>Elementary Teacher</i>
Kelly Post	<i>Elementary Teacher</i>
Sam Petkovsek	<i>Middle School English Teacher</i>
Anne Nelson	<i>Middle School History Teacher</i>
Hannah Baskin	<i>High School Counselor</i>
Jeanne Butler	<i>High School English Teacher</i>
Kim Trask (Team Facilitator)	<i>High School Special Education Teacher</i>

Superintendent's Signature:  _____

Adopted by the Board of Education on: October 7, 2024