

LINKS 24
Integrated School Improvement Plan
Plan Range

Unatego School District
Current Plan Year: 2022-2023

Planning Team Members

LINKS Team Facilitator: Kim Trask
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<u>Name:</u>	<u>Position:</u>
<u>David Richards</u>	<u>Superintendent</u>
<u>Kim Trask</u>	<u>Special Ed Teacher</u>
<u>Jeanne Butler</u>	<u>English 11</u>
<u>Anne Nelson</u>	<u>MS History Teacher</u>
<u>Tracey Robinson</u>	<u>Elementary Teacher</u>
<u>Katie James</u>	<u>Elementary Teacher</u>
<u>Amanda Kane</u>	<u>MS Counselor</u>
<u>Katherine Mazourek</u>	<u>Director of Special Programs</u>
<u>Julie Lambiaso</u>	<u>High School Principal</u>
<u>Tim Simonds</u>	<u>Middle School Principal</u>
<u>Mike Snider</u>	<u>Elementary Principal</u>
<u>Mike Carson</u>	<u>Community Rep</u>

Superintendent's Signature: _____



Date: October 3, 2022

Adopted by the Board of Education on: October 3, 2022

PLANS INCLUDED IN THIS CDEP

District Name: Unatego CSD

List of Plans Included in LINKS 23 Plan	
These plans may be included in CDEP:	
X	Professional Learning
	Local Assistance Plan (LAP)
	NCLB Sub Group(s) _____
X	Shared Decision Making (100.11)
X	Academic Intervention Services
	Annual Professional Performance Review (APPR)
	Mentoring

Introduction:

The purpose of the LINKS document is to develop a comprehensive plan for improving student achievement. The staff involved in developing this plan met for two days with the DCMO BOCES staff to examine student achievement data, review and update the previous LINKS document, establish priority focus areas, and discuss root causes of gaps in Development, Mentoring, Local Assistance, and Comprehensive System of Personnel Development. Information from this plan will be used as the basis for updating the narrative of the Consolidated Application for Title funds, district budget planning, policy review and building-level implementation of the LINKS plan for the 2021-2022 school year.

Description of District:

The PreK-12 enrollment (Approximately 730) of the Otego-Unadilla Central School District fluctuates during the school year due to a transient population. This may occur because the district lines fall within three counties. The district has one elementary school building (K-5) and a Middle School (6-8)/High School (9-12). The student population is composed primarily of white, non-Hispanic children with a slight increase in minority students. The high rate of students receiving free or reduced lunch (55%) has increased over the past several years. Both buildings have implemented school-wide Title plans and this year the District is once again providing no-cost breakfast and lunch to all students under CEP.

Student Outcome Data:

We are focusing on ensuring that all students exit Unatego with the highest level diploma suitable for the individual. We also are focusing on exceeding the NYS norms for all tests at all grade levels.

Statement of Priority Focus Area(s):

To continually improve the level of instruction and learning throughout the District

Goal: To continually improve the level of instruction, learning, and citizenship throughout the district in order for students to graduate, college and career ready

Objective: Increase student access to college and career information and experiences

Strategy: Use the Career Destinations Program to provide students with enriching experiences

Action Step:	Designation: Who are the collaborative partners?	Timeframe and Results: By when/by what evidence will progress be noted?	Progress Notes (Follow up meetings): emerging needs, issues, next steps
Action Step:	Designation:	Timeframe and Results:	Progress Notes:
All students in grades 9-12 will visit a worksite each school year	CD Team	2022-2023 School Year	complete in progress not started
Action Step:	Designation:	Timeframe and Results:	Progress Notes:
Investigate internship/college credit options for students at local businesses	CD Team	2022-2023 School Year	complete in progress not started
Action Step:	Designation:	Timeframe and Results:	Progress Notes:
Investigate Senior Seminar for students in grade 12 to prepare for their first year out of high school	CD Team	2022-2023 School Year	complete in progress not started

Goal: To continually improve the level of instruction, learning, and citizenship throughout the district in order for students to graduate, college and career ready

Objective: Increase teacher/leader effectiveness in literacy instruction across the curriculum, K-12

Strategy: Define/refine essential reading skills, Pre K-12.

Action Step:	Designation: Who are the collaborative partners?	Timeframe and Results: By when/by what evidence will progress be noted?	Progress Notes (Follow up meetings): emerging needs, issues, next steps		
Action Step:	Designation:	Timeframe and Results:	Progress Notes:		
Continue to investigate current practices and utilize best practices for teaching, remediating and enriching reading skills by analyzing classroom data and sharing professional development during staff/team meetings	Pre K-12	2022-23 School Year	complete	in progress	not started
Use data from MTSS meetings to review, analyze, and refine essential reading skills and essential outcomes	K-5	2022-23 School Year	complete	in progress	not started
LETRS training for grades Pre K-1 (Cohort 1)	Pre K-1 Teachers	2022-2023 School Year	complete	in progress	not started
Use FastBridge and two additional diagnostics at the middle school level to diagnose specific reading strengths and challenges.	6-8 English/Special Education Teachers	October 2022 February and June 2023	complete	in progress	not started
Connect teachers with 10 sessions of professional development throughout the school year to analyze data and build tier 1 capacity at the middle school level with a goal of improving reading growth scores by 5%.	6-8 English/Special Education Teachers	2022-2023 School Year	complete	in progress	not started
Implement co-teaching at the middle school level and increase use of strategies with a high effect size to improve differentiation skills. This includes, but is not limited to center based learning.	6-8 English/Special Education Teachers	2022-2023 School Year	complete	in progress	not started

Goal: To continually improve the level of instruction, learning, and citizenship throughout the district in order for students to graduate college and career ready

Objective: Increase the number of math students who are achieving proficiency on math assessments by 5%.

Strategy: Improve student achievement in Math district wide

Action Step:	Designation: Who are the collaborative partners?	Timeframe and Results: By when/by what evidence will progress be noted?	Progress Notes (Follow up meetings): emerging needs, issues, next steps
Action Step: Measure and report on the impact of IXL at the middle school level	Designation: MS Principal, Math Department Chair 6-8 Math and Special Education Teachers	Timeframe and Results: October, February and June 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Continue after school academic assistance and enrichment programs with transportation door to door, Grades 2-12	Designation: Cabinet	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Use data to drive instruction based on FastBridge (FAST) assessments at the elementary school	Designation: K-5 Staff	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Use FastBridge and two additional diagnostics at the middle school level to diagnose specific math strengths and challenges.	Designation: 6-8 Math/Special Education Teachers	Timeframe and Results: October 2022 February and June 2023	Progress Notes: complete in progress not started

Goal: Cultivate a "Culture of Care" that nurtures and sustains environments that are healthy, safe, and conducive to learning and working.

Objective: Increase participation in the implementation of SEL strategies with students and staff

Strategy: Cultivate a positive learning community

Action Step:	Designation: Who are the collaborative partners?	Timeframe and Results: By when/by what evidence will progress be noted?	Progress Notes (Follow up meetings): emerging needs, issues, next steps
Action Step: Identify and use effective strategies to address the effects of ACEs	Designation: Pre K-12 Staff	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Collect data to ensure that students feel connected to school using developmentally appropriate strategies by building	Designation: Pre K-12 Staff	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Continue implementing SEL, including class meetings, and OLWEUS strategies	Designation: Pre K-5	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Enhance SEL in the classroom by continuing a 10 week personal development course and broadening SEL standards throughout the school curriculum	Designation: Grade 6-8	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Gather and analyze data for attendance to determine patterns	Designation: Administration and Student Services	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Work with Progression Partners to determine Diversity Equity and Inclusion (DEI) needs and areas of growth	Designation: High School Staff and Students	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Create DEI committee	Designation: Principals	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Tier 1 Community Building Circles in high school classrooms	Designation: RP Implementation Team and interested teachers	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Tier 2 Circles to resolve high school issues and repair relationships	Designation: RP Implementation Team and interested teachers	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started
Action Step: Incorporate wellness into our professional development/lives	Designation: Professional development committee	Timeframe and Results: 2022-2023 School Year	Progress Notes: complete in progress not started