UNATEGO CENTRAL SCHOOL

COMPREHENSIVE SCHOOL COUNSELING PLAN

2025-2026

K-12 Comprehensive School Counseling Plan
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Introduction

School District Description

Unatego Central School is located in Otego, New York, approximately ten miles from the city of Oneonta. It is a public school drawing students from the towns of Otego and Unadilla and the counties of Otsego and Delaware. The enrollment is approximately 800 students, Kindergarten through 12th.

Board of Education Mission Statements and District Goals

It is the mission of the Unatego Board of Education to provide opportunities for students to achieve their personal best, become responsible and productive citizens, and embrace lifelong learning in a safe and positive environment. We believe all children can learn and excel with developmentally appropriate materials, practices, and strategies. We believe all children deserve a quality education in which individual needs are met, exceeded, and supported. School is not just about children: it encompasses families, parents, community, stakeholders, society, the environment and beyond.

Board/District Goals (taken from Unatego.org)

• Academic Program

The Board will supervise efforts to encourage all students in the development of achievable expectations in personal goals beyond graduation.

• Culture and Climate

The Board will provide the members of its school community with a safe and supportive personal environment.

• Finances

The Board will pursue prudent fiscal management through strong affordable budgets that support high quality educational and social programs.

• Facilities

The Board will provide up-to-date, secure facilities that meet the educational, social, and physical needs of the Unatego community.

• Community Partnerships

The Board will guide Unatego Central School to engage in ongoing communication and outreach efforts with families and social and business partners.

K-12 Counseling Program Overview

The Unatego Central School Comprehensive School Counseling Program is comprised of three main areas: Foundation, Delivery, and Management/Accountability. The foundation grounds the program; it outlines mission/vision statements, current regulations, standards and goals. The delivery outlines what specific activities are being done that meet the regulations and standards or are working towards meeting goals. Management and Accountability help ensure the program is evaluated for effectiveness and provides the basis for informed decision-making. Analyzing results and adjusting activities means programming is more focused and effective.

“A school counselor’s role is central to the success of students. School counselors support students through individual and group counseling, college and career exploration instruction, assistance in crisis situations, and referrals to school social workers, school psychologists or other professionals when specialized interventions are required for student success in school.” - from NYSED.

Department Members

Rebecca Theophel, Unatego Elementary School Counselor, grades K-5
Gabrielle Scerbak, Unatego Middle School Counselor, grades 6-8
Lexi McHenry, Unatego High School Counselor, grades 9-12
Hannah Baskin, Unatego High School Counselor, grades 9-12

Foundation

NYSED Regulation Part 100.2(j)

NYSED School Counselor Regulations link

School Counseling Program Vision and Mission

In support of our district’s mission and goals, the Unatego School Counseling Program promotes and enhances student learning through three broad and interrelated areas of student development; academic, career, and personal/social. We support all students through a comprehensive developmental school counseling program as well as through a collaborative effort through home, school, and community. Our goal is for Unatego students to become responsible and productive citizens that can effectively manage future challenges and who can progress confidently into an ever-changing society.

School Counseling Program Goals 2025-2026

Counseling Team:

- Obtain BOE Approval of Suicide Prevention/Intervention Plan
- Explore annual staff training options about suicide prevention/intervention
- Research and implement SEL Universal Screener

Elementary: Counselor on Leave

Middle:

- Implement and continue providing Career Day for 8th grade students.
- Teach Internet Safety Lessons to all grades 6-8.
- Teach Meet the Counselor Lesson, Time Management & Career Lessons to all grades 6-8.
- Increase my visibility in the school and allow all students to know my role as a school counselor
- Meet with students grades 6-8 to do a academic/SEL check in-once in September/October and once in January/February
- Individual Progress Reviews: Grade 6: March, Grade 7: April, Grade 8: May
- Assist with Transition Activities for Grades 5 & 8

- Increase the percentage of students who can identify one faculty/staff member they feel connected to.
- Conduct a needs assessment to create interventions (group, individual, classroom lessons).
- Conduct 3 groups a week

High:

- Meet with 9th graders within the first quarter of the year to assess transition to high school
- Meet with 12th graders within the first quarter of the year for post-secondary planning
- Continue working with Christina McCall-Hopkins for Career Destinations
- Organize and more effectively maintain the Spartan Closet; create a process for donations; collaborate across buildings about the MS/HS food pantry
- Continue data collection efforts
- Adjust Career Day format

Student Standards

NYSED SEL Benchmarks:
NYSED SEL Benchmarks link
NYSED CSDOS:
NYSED CSDOS link
ASCA mindsets and behaviors:
ASCA mindsets and behaviors link

School Counselor Professional Standards

ASCA professional school counselor competencies:
ASCA professional school counselor competencies link
ASCA Ethical Standards:
ASCA Ethical Standards Link

Delivery

Systems of Delivery

The school counseling team works collaboratively with school staff to ensure that student needs are being met. School counselors provide services to students through directly working with students, providing school support and through consultation and collaboration which indirectly impacts student success.

Direct Student Services

Individual Student Planning:

- School Counselors meet individually with all students in grades 6-12 to help get an understanding of their academic, personal/social and college and career goals. These meetings happen throughout the course of the school year and are intended to provide students with information and support to meet their goals.

- School Counselors are able to provide brief counseling to students who have an identified need. Brief counseling typically consists of a weekly meeting for six weeks. These meetings are intended to be solution focused to address specific behaviors and attitudes that impact the student at school.

Core Curriculum:

- The school counseling team implements a core curriculum across all grades levels throughout the course of an academic year. The core curriculum covers the domains of personal and social behaviors, academic skills and competencies, and college/career exploration and knowledge.

Responsive Services:

- School Counselors across the Unatego Central School District are responsible for providing responsive services to our students in need. School counselors work with students who are in crisis and provide information, resources and skills to mediate the concerns.

Indirect Student Services

- School Counselors work collaboratively with teachers, support service providers, administrators, parents/caregivers and community agencies to provide our students with the support they need to be successful, productive and responsible citizens.
- Indirect student services include parent-teacher conferences, participation at IEP and 504 meetings, conversations with teachers, speech therapists, occupational therapists, physical therapists, interventionists, administrators, social workers, aides and other providers as necessary.
- Providing families with referral information for outside counseling or therapy is also an integral part of the work that the school counseling team does.

Program Planning and School Support

- The School Counseling team works collaboratively with school systems and supports to ensure that student needs are being met and monitored and work on a variety of teams within the district.
- The School Counseling Program has an advisory council to provide input, feedback and advice on the school counseling program. Advisory councils meet in the fall to review the school counseling program. An additional meeting is held in the spring to review the progress of school counseling goals.

School Counseling Delivery Map and Evaluation Methods

Unatego School Counseling Program Delivery Map 2025 - 2026						
Grade Level	Program Activity/ Service (Curriculum, small group, individual, planning, appraisal, crisis, consultation, referral, advisement)	Tier (1, 2, 3)	Student Standards (NYS SEL, CDOS, ASCA Mindsets & Behaviors)	Program Objectives (Students will be able to…)	Staff & Resources	Assessment & Evaluation Methods (Process, perception, outcomes)
K-5	After School Homework Help (Referral)	2	NYS SEL Benchmark: 1C.1b., 1C.2a., 1C.2b.	…receive academic support in areas of need.	Classroom Teacher(s)	Referral based upon academic performance
K-12	Alternative Placements (Referral)	3	NYS SEL Benchmark: 1A - All, 1C - All	…thrive in a setting that is conducive to their potential success.	Administration	Referral based upon academic performance & behavioral need
8 & 10	BOCES Roadshow (Planning)	1, 2	CDOS: Standard 2 ASCA B-LS 5.	...receive information pertaining to available Career and Technical Education (CTE) programs.	BOCES Presenters, Middle and High School Counselors	Discussion Participation in assembly
8 & 10	BOCES Visit (Planning)	2	CDOS: Standard 2	...select a CTE program of interest based on hands-on experience and observation.	High School Counselors	CTE Registration Data
K-5	Bullying Prevention (OLWEUS) (Curriculum)	1	NYS SEL Benchmark: 2C.1b., 2D. 1b.	...reduce and prevent bullying among students and improve peer relations.	Classroom Teacher	Discussion
K-5	Check In & Check Out (Individual)	2	NYS SEL Benchmark: 1A.1b., 3B.1b., 3C.1a.	…begin & end day/period on a positive note with a preferred staff member.	Designated Staff Member	Recommendation based upon behavioral need
8-12	Career Day (Curriculum)	1	CDOS: Standards 1, 2 ASCA B-LS 2.	… explore career options and gain knowledge about the world of work.	Middle and High School Counselors, Career Day Presenters	Post Assessment; Discussion
9-12	Career Destinations (Curriculum, Planning)	All	CDOS: Standards 1, 2, 3a, & 3b	...explore career options and gain knowledge about the world of work.	High School Counselors Career Destinations Work Based Learning Coordinator	Activity participation; Discussion

6-8	Career Exploration & Time Management Lessons (Curriculum)	1	CDOS: Standard 1; ASCA B-LS 7.	… identify at least 1 career that aligns with their interests.	Middle School Counselor, Classroom Teacher	Completion of interest inventory and worksheet
K-5	College & Career (Curriculum)	1	NYS SEL Benchmark: 3B.1a., 3B.2a., 3C.2a.	…select a career or field & identify the required path.	Elementary Counselor, Classroom Teacher	Discussion
11 & 12	College Planning (Curriculum, Planning)	3	NYS SEL Benchmark: 1C.5a., 1C.5b. CDOS: Standard 1	...understand the college search and selection process and navigate the application process.	High School Counselors	Post-Graduation Data
12	College Financial Aid/FAFSA Workshop/Scholarship Planning (Curriculum, Planning)	2	NYS SEL Benchmark: 1C.5a., 1C.5b. CDOS: Standard 1	...identify available financial aid/scholarship opportunities and complete necessary applications.	High School Counselors, FAFSA Workshop Presenter	Application Completion Data
9	College Visit (Planning)	1	CDOS: Standard 2	...experience a college setting.	High School Counselors, High School Principal	Discussion
K-12	Committee for Special Education & Programming (Referral)	3	Standards implemented as needed - All	…find support for academic, social/emotional, physical & management needs & disabilities in the least restrictive environment.	Administration, Classroom Teacher, CSE Department	Referral based upon academic performance & behavioral need
K-5	Conflict Resolution (Curriculum)	1	NYS SEL Benchmark: 2D. 1a., 2D. 1b	…communicate needs and wants with peers and trusted adults, and practice approaches to navigating conflicts.	Elementary Counselor	Discussion; Pre & Post Assessment
K-5	Coping Skills (Curriculum)	1	NYS SEL Benchmark: 1A.2b., 1B.2b.	…reference/apply 1-2 coping skills to regulate self & be ready to learn.	Elementary Counselor, Classroom Teacher	Discussion; Pre & Post Assessment
K-12	Counseling (IEP, 505, Gen. Ed) (Individual, Small Group)	2 & 3	Standards implemented as needed - All	…develop academic, social-emotional & college/career success.	School Counselors	Progress monitoring by counselor based on goals

K-12	Crisis Intervention (Crisis)	3	NYS SEL Benchmark: 2D.2b., 3A.1b., 1B.2b.	…receive support & regulation in the event of a crisis.	Administration, School Counselor	Contact parent; Appropriate documentation; Create safety plan; Referral if needed
K-5	Fire Safety (Curriculum)	1	NYS SEL Benchmark: 3A - All	…understand emergency & fire safety procedures.	Administration	Discussion
K-8	Goal-Setting (Curriculum)	1	NYS SEL Benchmark: 1C.1b., 1C.2a., 1C.2b. ASCA B-LS 7.	…establish & maintain goals oriented to short-term & long-term.	Elementary Counselor, Classroom Teacher, Middle School Counselor	Discussion (K-5) Completed SMART goal (6-8)
6-12	Individual Progress Review/Plan Meeting (Individual)	1	CDOS: Standards 2, 3a. NYS SEL Benchmark: 1B.3b., 3B.3a.	… review academic records, academic skills, social/emotional wellness, and college/career readiness and plans.	Middle and High School Counselors	Completion of individual meetings with school counselors. Completed form for career folder.
6-8	Internet Safety (Erin's Law Req.) (Curriculum)	1	ASCA Standards: M 1., B-LS 1., B-SMS 1. & 2., B-SMS 9., B-SS 5.	… educate students about the benefits and risks of internet use.	Middle School Counselor	Discussion, Exit Ticket
4-5	LEAF Council on Alcoholism and Addictions (Curriculum)	1	NYS SEL Benchmark: 1B.2b., 3A.1b., 3A.2b.; ASCA B-SMS 1.	... reduce risk factors and enhance protective factors related to alcohol, tobacco and other drug (ATOD) use among students.	LEAF Instructor, Classroom Teacher	Discussion; Activities; Observation
K-5	Mileage Club (Curriculum)	1	NYS SEL Benchmark: 1C.1b., 1C.2b.	…exercise in a fun way that encourages goal-setting.	Elementary P.E. Teacher(s)	Data tracking
9-12	Workforce Wednesday (Curriculum)	1	CDOS: Standards 1, 2 ASCA B-LS 2.	… explore career options and gain knowledge about the world of work.	High School Counselors, Career Destinations Work Based Learning Coordinator, Workforce Presenters	Post Assessment; Discussion

K-5	Personal Safety (Erin's Law) (Curriculum)	1	NYS SEL Benchmark: 1B. 1b., 1B. 3b.; ASCA B-SMS 9.	... educate children about safe and unsafe touches, what to do if they experience abusive behavior and encourage them to go to a parent or trusted adult for help.	Elementary Counselor	Discussion, Exit Ticket
K-5	Positive Behavioral Interventions & Support (PBIS) (Curriculum)	All	NYS SEL Benchmark: 1A.1a., 1A.2c., 2C.1b.	… have a safe and predictable learning environment that teaches and recognizes positive behavior.	PBIS Committee, All Staff	Think & Resolve sheets; Data tracking; Surveys
6-12	Preventive Social Worker (Referral)		NYS SEL Benchmark: 1B.1b., 1B.2b., 3B.2b.	…receive support in the form of community and family outreach.	Administration, School Counselor, Social Worker	Referral data
6-12	Restorative Practices	All	Standards implemented as needed - All	...create a sense of community within the school setting and resolve problems in a way that maintains relationships.	Administration, High School Counselors, Classroom Teachers	Data tracking; Discussion
K-5	Self-Esteem (Curriculum)	1	NYS SEL Benchmark: 1B.1a., 1B.1b., 1B.2a.	…use positive self-talk.	Elementary Counselor, Classroom Teacher	Discussion; Pre & Post Assessment
K-5	Spartan Star Program (Referral)	1	NYS SEL Benchmark: 3B.1b., 3C.1a.	…receive recognition for positive mindsets & behaviors.	All Staff	Data tracking
10 & 11	Standardized Tests (PSAT 10, PSAT/NMSQT, SAT School Day, ASVAB) (Curriculum, Appraisal)	1	NYS SEL Benchmark: 1C.4a., 1C.4b., 1C.5a., 1C.5b.	...understand the purpose and formatting of standardized testing and have the ability to interpret the results.	High School Counselors	Test Results
K-5	STAR Assembly (Curriculum)	1	NYS SEL Benchmark: 3B.1b., 3C.1a.	…receive recognition for positive mindsets & behaviors.	K-5 Staff, Administration	Assembly

Management & Accountability

Advisory Council

New York State Regulation 100.2(j)2(iii)
"Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the Board of Education, school building and/or district leaders, community based service providers, teachers, certified school counselors, and other pupil personnel service providers in the district, including school social workers and/or school psychologists)."
Purpose of the Advisory Council:

1. To review the Comprehensive School Counseling Program plan that is updated yearly by the school counseling staff.
2. To review data collected from the previous school year by the school counseling staff.
3. To advise in the establishment of goals and implementation strategies for programs.
4. To support the implementation of programs.

Requirements of the Advisory Council:

1. To meet at least two times per year.
2. Submit meeting minutes to the Board of Education annually. (see Appendix A)

Data Driven Program

Over the course of the school year, school counselors collect data relating to the academic, behavioral, social-emotional and attendance success of our students. This data is used to form our program, curriculum, groups and interventions throughout the course of the school year.

Data Analysis

Data analysis will be used to review collected data as it reflects on the smart goals of the school counseling program. Data will be collected and analyzed by the school counseling team to inform

the program for the upcoming school year. Data is collected throughout the school year and is reviewed as it is collected with final determinations made at the end of the year to form the program for the upcoming school year.

Program Evaluation

The use of data is used to identify the success of the school counseling program. These results are based on the school counseling goals and will be shared with the advisory board during fall or spring meetings.

Program Calendar

	Elementary School	**Middle School**	**High School**
September	OLWEUS Assembly	Individual Meetings with 6-8 graders-Check In, Q1 Introductory Classroom Lesson Meet The School Counselor	Progress Reviews (12) Begin College App Process (12)
October	Fire Safety	Q1 Time Management Lesson (6, 7, 8) Q1 Internet/Personal Safety Lesson and College & Trade School Lesson with Career Matchmaker(6, 7, 8)	ASVAB (10) PSAT/NMSQT (11) Progress Reviews (9) Workforce Wednesday (9-12) Visions Credit Union Budgeting Simulation (11-12)
November		Q2 Meet the School Counselor Lesson (6,7,8), Q2 Internet/Time Management Lesson (6, 7, 8)	Workforce Wednesday (9-12) FAFSA Workshop (12)
December		Q3 College & Trade School Lesson with Career Matchmaker (6, 7, 8)	Progress Reviews (10) Workforce Wednesday (9-12)
January		Q3 Meet the School Counselor Lesson (6,7,8), Q3 Internet/Time Management Lesson (6, 7, 8), Q3 College & Trade School Lesson with Career Matchmaker (6, 7, 8)	Progress Reviews (11) Workforce Wednesday (9-12)
February		Individual Meetings with 8th Graders-About High School and what to expect (8) BOCES Visit (8)	BOCES Roadshow (10) BOCES Visit(10) Workforce Wednesday (9-12)
March	Read Across America Month	Q3 Meet the School Counselor Lesson (6,7,8), Q3 Internet/Time Management Lesson (6, 7, 8), Q3 College &	PSAT (10) SAT School Day (11) Career Day (9-12) Workforce Wednesday (9-12)

		Trade School Lesson with Career Matchmaker (6, 7, 8), Individual Progress Reviews (6)	
April	Personal Safety Curriculum (K-2)	Q4 8th Grade College Visit-? High School Planning Night (8), Individual Progress Reviews (7),Q4 Meet the School Counselor Lesson (6,7,8), Q4 Internet/Time Managment Lesson (6, 7, 8), Q4 College & Trade School Lesson with Career Matchmaker (6, 7, 8)	Ind. Plan Mtgs. (8) Workforce Wednesday (9-12) High School Planning Night (8) College Visit (9)
May	Personal Safety Curriculum (3-5)	Individual Progress Reviews (8)	Workforce Wednesday (9-12)
June	Transition Activities	Transition Activities (5 & 8)	Transiton Program (8) Graduation (12)
All year long:	ASHH, CICO, Spartan Student Showcase, OLWEUS	Climate and Culture Committee activities	Restorative Practices, Spartan Closet
All year long; across K-12:	Counseling (gen. ed., CSE, 504), Consultation, Collaboration, Referrals, CSE/504 Meetings, Crisis Intervention, Team Meetings, Parent/Teacher Conferences		

Professional Development Planning

School counselors attend Professional Development to stay current in knowledge and best practices in order to provide support for students.

Continual Professional Development:

- Delaware County Counselors Association - Quarterly meetings scheduled by the local county counselors association to provide information, resources, and the sharing of best practices to area counselors.
- BOCES School Counseling Training - Local BOCES offers a variety of trainings to support the specific needs of school counseling teams throughout the course of the school year and address different components of the school counseling program.
- Unatego Central School District Professional Development Days - School Counselors participate in district wide professional development days throughout the school year.
- Additional Opportunities arise through various organizations throughout the year.

Appendix A

Advisory Council Meeting Minutes

Unatego School Counseling Advisory Council
Meeting Minutes
June 4, 2025

Present: Lexi McHenry, Abbey Bailey, Ashley Searing, Kate Webb (telephone), Sheanna Burgess, Jill Nordberg

1) Introductions and committee member updates
- Abbey Bailey will be graduating and we will be looking for another student representative to join us in addition to Carter for next year.
- Open to suggestions of current 9th and 10th graders
- Kate Webb will be our administrative representative.

2) Goal review for 2024-25 school year by building
Department:
- Suicide Prevention/Intervention plan (almost ready to send to administration)
    - We have some updates we want to make based on a training Sheanna recently attended.
    - We plan to have Maizy Jaklitsch look over the plan prior to submitting to administration.

Elementary School: Counselor out on leave

Middle School:
- Provided career day for 7-8 graders
    - This was conducted with the high school counseling department
- Taught Erin's law curriculum for all grades 6-8.
- Taught internet safety lessons to all grades 6-8.
    - 7th grade students, during their Health class, were presented with a lesson on Internet Safety
- Updated my counseling webpage to include more information for parents
    - I have had a website since the beginning of the school year
- Increased my visibility in the school and allowed all students to know my role as a school counselor
- Conduct a needs assessment to create interventions (group, individual, classroom lessons).
    - 14- Counseling on IEP
    - 13 students see every other week as a parent or self-referral
    - Referred 9 students to Sheanna for counseling
    - Conduct 2 groups a week
- Increase the percentage of students who can identify one faculty or staff member with whom they feel a connection.
    - 2023/2024 Data: 63.4% of respondents could identify one faculty/staff member they feel connected to
    - 2024/2025 Data: 77.1% of respondents could identify one faculty/staff member they feel connected to

High School:

- Meet with 9th graders within the first quarter of the year to assess transition to high school (accomplished)
- Meet with 12th graders within the first quarter of the year for post-secondary planning (accomplished)
- Continue working with Christina McCall-Hopkins for Career Destinations
- Increase attendance at Workforce Wednesday presentations (accomplished due to one presentation being required for all 11th graders)
    - Announce in the morning
    - How do we get teachers to read the announcements daily?
    - Put announcements on TVs in the hallways
- 9th grade students will attend a college-related field trip (accomplished)
- Improve and streamline data collection
    - Google Form completed by counselors for contact
    - Data through December
        - 588 contacts
        - **63.6% Direct**
        - 42.5% Social/Emotional
        - 39% Academic
        - 25.7% Career/Post Secondary
        - 9.9% IEP Counseling
        - 2.4% Classroom Lessons
        - 1.3% Spartan Closet
        - 0.8% Peer Mediation
        - 0.5% Observation/Support
        - 0.5% Scholarships
        - 0.3% Field Trip
        - 0.3% Spartan Circles
        - **36.4% Indirect**
        - 45.8% Guardian Contact
        - 34.6% Consultation
        - 12.6% CSE Meeting
        - 5.6% Parent/Teacher Conference
        - 1.9% Referral
        - 0.9% CPS Hotline
- Update and maintain Course Catalog (accomplished)

3) Goals for 2025-26 school year by building
Department:

- Obtain BOE Approval of Suicide Prevention/Intervention Plan
- Develop annual staff training on suicide prevention/intervention
- Research and implement SEL Universal Screener

Elementary School: Counselor will continue to be on leave next year

Middle School:

- More training for staff about suicide prevention and what to look for.

High School:

- Research SEL Curriculum
- Develop a plan to implement SEL Curriculum if appropriate
- Continue data collection efforts

- Adjust career day format

4) Open Discussion
- How is cell phone ban going to impact the counseling department?
- How can we get information out to students more effectively?

5) Next meeting date: Fall 2025

Unatego School Counseling Advisory Council

Meeting Minutes
October 8, 2025

Present: Lexi McHenry, Hannah Baskin, Gabrielle Scerbak, Kate Webb (telephone), Sheanna Burgess, Jill Nordberg, Sara Ingalls

1) Introductions and committee member updates
- New Middle School Counselor, Gabrielle Scerbak
- Looking for new student representatives

3) Goals for 2025-26 school year by building
Department:
- Obtain BOE Approval of Suicide Prevention/Intervention Plan
- Explore annual staff training options about suicide prevention/intervention
- Research and implement SEL Universal Screener

Elementary: Counselor on Leave

Middle:
- Implement and continue providing Career Day for 8th grade students.
    - This was conducted in collaboration with the high school counselors.
- Teach Internet Safety Lessons to all grades 6-8.
    - 6th-8th grade students during their Personal Development class were presented with a lesson on Internet Safety.
- Teach Meet the Counselor Lesson, Time Management & Career Lessons to all grades 6-8.
    - 6th-8th grade students during their Personal Development class were presented with a lesson on Internet Safety.
- Increase my visibility in the school and allow all students to know my role as a school counselor
    - Achieved through talking to all 6-8 students about what my role is and what I do, remaining present in the halls and in the cafeteria when students eat lunch, etc.
- Meet with students grades 6-8 to do a academic/SEL check in-once in September/October and once in January/February
- Individual Progress Reviews: Grade 6: March, Grade 7: April, Grade 8: May
- Assist with Transition Activities for Grades 5 & 8
- Increase the percentage of students who can identify one faculty/staff member they feel connected to.
    - Data will be collected in January/February individual meetings
- Conduct a needs assessment to create interventions (group, individual, classroom lessons). As of 9/9/25
    - 4 students receive counseling services in their IEPs
    - 10 students receive counseling every other week through a parent- or self-referral
    - Referred 1 student to school social worker for counseling
    - Conduct 3 groups a week

High:
- Meet with 9th graders within the first quarter of the year to assess transition to high school

- Meet with 12th graders within the first quarter of the year for post-secondary planning
- Continue working with Christina McCall-Hopkins for Career Destinations
- Organize and more effectively maintain the Spartan Closet; create a process for donations; collaborate across buildings about the MS/HS food pantry
- Continue data collection efforts
- Adjust Career Day format

4) Open Discussion
- Otsego County Mental Health: Is there an option to have this resource back in school?
- Spartan Closet
    - Jill shared that Afton CSD has a partnership with Dick's Sporting Goods where they will send brand new items for their closet. She mentioned that they are doing a staff competition for a clothing/socks/underwear drive.
    - There was a suggestion to write to Dove for hygiene products.
    - We have been getting donations from the community.
- Career Programming
    - Ask teachers for input on presenters for Career Day. Everyone knows someone!
    - Discussion about the benefit of real-world experiences and field trips for exposure to different careers/employers.