

Curriculum Map

Month: September	Course:	Grade Level: 1
Last Revision:		

CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
Identifying Today's Date Identifying What Mathematicians Do Making Towers for Numbers 1-5 Writing the Numbers 1,4,5 Making Towers for Numbers 1-9 Ordering Numbers 0-9 Placing an Object on a Graph Writing the Numbers 2, 3, 7 Identify Circle and Square Identify Number of Sides/Angles of Square	SWBAT: Know the complete date, and recognize the months of the year and days of the week Know characteristics of mathematicians Identify the numbers 1-5 and use Unifix Cubes to build a tower to match the number card Correctly form the numbers 1, 4 , 5 using Saxon writing paper Identify the numbers 0-9 and use Unifix Cubes to build a tower to match each number card. Number cards will be put in order from 0-9, students will count forward and backward from 0-9 Correctly place their name tag on the graph, create a graph, interpret graph Correctly form the numbers 2, 3, 7 using Saxon writing paper Identify between shapes, know the meaning of the words angle and side, count sides and angles of a square	

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<p>Graphing a Picture on a Pictograph Identifying Most/Fewest on a Graph Identify Right/Left</p>	<p>Draw a picture of how they came to school for the Pictograph, create and interpret the graph, understand the words most/fewest, appropriately demonstrate understanding of right/left</p>	
<p>Writing the Numbers 0, 6, 8, 9</p>	<p>Correctly form the numbers 0, 6, 8, 9 using Saxon writing paper</p>	
<p>Ordering Sets from Smallest to Largest Identify Most/Fewest Ordering Numbers from Least to Greatest</p>	<p>Know the meaning of the words smallest, largest, most, fewest Put towers of Unifix Cubes in order</p>	
<p>Matching a Number to a Set Collecting and Sorting Data Using Data to Construct Bar Graph Identifying Steps to Problem-Solving Using Logical Reasoning to Problem Solve</p>	<p>Identify the features of a dot cube, roll and count dots on dot cube, color appropriately to create a bar graph, interpret graph Follow steps to logically solve problem-solving task</p>	<p>Oral Assessment 1 Written Assessment 1</p>
<p>Identify Morning and Afternoon Identify First, Last, Between, Middle Identify First, Second, Third</p>	<p>Correctly form the number 10 using Saxon writing paper, correctly set the clock face for morning/afternoon during math meeting, Use different color Unifix Cubes to demonstrate an understanding of the words first, last, between, middle, and first, second, third</p>	
<p>Acting Out Some, Some More and Some, Some Went Away Stories</p>	<p>Correctly form the number 11 using Saxon writing paper Follow oral directions to act out addition and subtraction word problems</p>	

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<p>Identifying a Triangle Identify the sides/angles of Triangle Sorting by One Attribute</p> <p>Making a Shape on a Geoboard Identifying Inside and Outside</p> <p>Acting out and Drawing Pictures for Some, Some More and Some, Some Went Away Stories Sorting by One Attribute</p>	<p>Correctly form the number 12 using Saxon writing paper Identify the shape (Triangle), know the meaning of the words sides/angles Discriminate between objects to sort</p> <p>Correctly form the number 13 using Saxon writing paper Correctly form a square and a triangle on a Geoboard Identify inside and outside of a shape</p> <p>Correctly form the number 14 using Saxon writing paper Correctly represent addition and subtraction stories Discriminate between objects to sort appropriately</p>	<p>Written Assessment 2</p>
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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
Counting Pennies	Count pennies by ones	Written Assessment 3 Oral Assessment 2
Identifying a Number Between Two Numbers	Identify the number(s) between numbers 0-9	
Dividing a Solid in Half	Understand the concept of whole and half	
Picturing and combining sets Graphing a Picture on a Pictograph	Add two numbers together and count the seeds in an apple Create and interpret a pictograph of apple seeds	
Counting from 0 to 23 Making an Organized List to Solve a Problem	Sequentially count 0-23 using the wrap-up Create a list of information to assist in problem-solving tasks	
Writing addition number sentences Representing equivalent forms of the same number	Correctly write an addition number sentence Draw apple seeds to represent addition number sentences	
Identifying the ordinal position to sixth	Identify ordinal numbers (first, second, third, fourth, fifth, sixth)	

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<p>Addition facts: Doubles with sums to 10</p>	<p>Learn doubles rap to 10</p>	<p style="text-align: center;">Written assessment 4</p>
<p>Identifying a rectangle Identify the number of sides and angles in a rectangle</p>	<p>Identify the shape (rectangle), understand meaning of sides/angles</p>	
<p>Writing number sentences for some, some more stories Creating Addition Problem Situations Identifying the Attributes of Pattern Blocks</p>	<p>Create number sentences for subtraction stories Draw pictures to understand addition and subtraction stories Differentiate between pattern blocks</p>	
<p>Creating and Reading a Repeating Pattern</p>	<p>Create a pattern using colors, follow patterns, finish patterns</p>	
<p>Addition facts: Doubles to 18</p>	<p>Learn doubles rap to 18</p>	
<p>Addition facts: Doubles to 18</p>	<p>Learn doubles rap to 18</p>	
<p>Identifying lighter and heavier using a balance</p>	<p>Use a balance scale to determine weight relationships between objects</p>	
<p>Addition facts: Doubles to 18</p>	<p>Learn doubles rap to 18</p>	
<p>Looking for a Pattern to Solve a Problem</p>		

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
<p>Covering designs with Pattern Blocks</p> <p>Ordering numbers to 20 Adding 1 to a number</p> <p>Writing number sentences for some, some went away Creating subtraction problem situations</p> <p>Counting backwards 10 -1 Adding 1 to a number</p> <p>Identifying morning, afternoon, evening, and night</p> <p>Estimating and measuring length and width using non-standard units</p>	<p>SWBAT: Use pattern blocks to correctly cover designs</p> <p>Put numbers 0-20 in order Add one to linking cube towers to demonstrate an understanding of adding one to a given number</p> <p>Use objects to show some, some went away number sentences</p> <p>Count backwards from ten using pennies adding one to a given number</p> <p>Group daily activities into morning, afternoon, evening and night using a chart</p> <p>Use linking cubes to measure objects for example (a desk, scissors, crayon)</p>	<p>Written assessment 6 Fact Assessment 1 Test-Taking Strategies #1</p>

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<p>Addition facts: Adding 1</p>	<p>Use linking cubes to demonstrate the adding one number facts Use a wrap up to practice adding one facts in a different way</p>	<p>Written assessment 7 Oral assessment 4 Fact Assessment 2 Test-Taking Strategies #2</p>
<p>Sorting items and creating a graph</p>	<p>Sort and graph pattern blocks</p>	
<p>Weighing objects using non-standard units</p>	<p>Weigh objects using a balance Determine what classroom items are heaviest and lightest</p>	
<p>Finding a sum by counting on Making and reading a bar graph Using logical reasoning to solve a problem</p>	<p>Use dot cubes to count on to find a sum Learn to solve a story problem using the four steps in the problem solving process, (understand, plan, solve, and check)</p>	
<p>Addition Facts adding Zero</p>	<p>Add zero to a number using pennies</p>	
<p>Covering a design in different ways</p>	<p>Use pattern blocks to cover various designs Trace pattern blocks to show the pattern blocks used</p>	
<p>Counting by 10's to 100</p>	<p>Use the 100 number chart to count by ten's to 100</p>	
<p>Subtraction facts: Subtracting 1</p>	<p>Use number cards and linking cubes to demonstrate how to subtract one from a number</p>	

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
Subtraction facts: Subtracting 1	SWBAT: Use a wrap up to demonstrate subtracting one facts Compare designs and differentiate between designs	Fact assessment #3 Written assessment # 8 Test-Taking Strategies #3
Counting Dimes	Count dimes up to a dollar	
Counting by 2's	Count by 2's to ten using the 2,4,6,8 cheer	
Telling time on the hour	Use a clock to tell the time to the hour Show time on a digital and analog clock	
Subtraction facts: Subtracting 0 Subtracting a number from itself	Subtract zero and subtract a number from itself	
Ordering containers by capacity Identifying a cup liquid measure	Identify a cup liquid measure Order containers by capacity from smallest to largest Draw a picture to solve a problem	Fact assessment #4 Written assessment #9 Oral assessment #5 Test-Taking Strategies #4
Identifying even numbers to 20	Say the even numbers up to twenty Identify an even number	

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<p>Identifying and locating numbers on a hundred number chart</p>	<p>practice covering and identifying numbers on a 100's number chart</p>	
<p>Counting dimes and pennies</p>	<p>Identify the value of a dime and a penny and to be able to substitute ten pennies for a dime</p>	
<p>Identifying a symmetrical design</p>	<p>Use a heart or a tree to recognize symmetrical parts and a line of symmetry</p>	
<p>Drawing a line of symmetry</p>	<p>Fold shapes in half to form a line of symmetry</p>	<p>Written assessment #10</p>
<p>Identifying one half of a whole</p>	<p>Write one half using digits and recognize the word fraction</p>	<p>Fact assessment # 5</p>
<p>Writing the fraction one half</p>	<p>Measure the capacity of assorted containers using nonstandard units</p>	<p>Test-Taking Strategies #5</p>
<p>Estimating and measuring the capacity of containers using nonstandard units</p>	<p>Put two-digit numbers in order from least to greatest</p>	
<p>Comparing and ordering two-digit numbers</p>		
<p>Identifying odd and even numbers</p>	<p>Recognize even and odd numbers</p>	
<p></p>	<p>Add two to a given number</p>	
<p></p>	<p>Skip count by 2's</p>	
<p>Numbering a clock-face</p>	<p>Number a clock –face</p>	
<p>Showing time to the hour on a clock</p>	<p>Show time to the hour on a clock</p>	

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
<p>Adding 2 to an Even Number</p> <p>Adding 2 to an Odd Number</p> <p>Covering a Design with Pattern Blocks Sorting, Counting, and Recording Pattern Blocks used to Cover a Design Looking for a Pattern to Solve a Problem</p> <p>Addition Facts: Adding 2</p> <p>Comparing and Ordering Objects by Length Measuring Length using Non-standard Units</p> <p>Writing the numbers 0-10 using Words</p> <p>Identifying Pairs</p>	<p>SWBAT: Skip count by even numbers</p> <p>Skip count by odd numbers</p> <p>Use pattern blocks to accurately cover a design Sort pattern blocks by shape, count pattern blocks used and record pattern blocks used Analyze problems to obtain the pattern</p> <p>Solve addition facts using the strategy adding two</p> <p>Compare objects by length and order appropriately Use nonstandard units to measure length</p> <p>Spell number words accurately</p> <p>Understand that there are two in a pair and draw pairs correctly</p>	<p>Oral Assessment 6 Written Assessment 11 Fact Assessment 6 Test-Taking Strategies #6</p>

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<p>Graphing Pieces used to Cover a Design Reading a Graph Identifying Ordinal Position to 26th</p>	<p>Accurately use pattern blocks to cover a design and make a graph to show the number of pattern blocks used Identify letters of the alphabet by their ordinal position</p>	<p>Fact Assessment 7 Written Assessment 12 Test-Taking Strategies #7</p>
<p>Writing Money Amount with Cent Symbol, Paying for Items with Dimes and Pennies</p>	<p>Write money amount with a cent symbol Use dimes and pennies accurately to show the cost of an item</p>	
<p>Dividing a Square into Half</p>	<p>Accurately divide square in to two equal pieces</p>	
<p>Subtraction Facts: Subtracting 2</p>	<p>Solve subtraction problems with subtracting two strategy</p>	
<p>Subtraction Facts: Subtracting 2</p>	<p>Solve subtraction problems with subtracting two strategy</p>	
<p>Tallying, Counting by 5's Drawing a Picture to Solve a Problem</p>	<p>Draw tally marks and count tally marks Count by 5 pattern Draw a picture to solve a problem</p>	<p>Oral Assessment 7 Written Assessment 13 Fact Assessment 8 Test-Taking Strategies #8</p>

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
<p>Using a Ruler to Draw a Line Segment</p> <p>Sorting Common Objects</p> <p>Adding 2 digit numbers without Regrouping, using Dimes and Pennies</p> <p>Adding 2 digit numbers without Regrouping, using Dimes and Pennies</p> <p>Adding 2 digit numbers without Regrouping, using Dimes and Pennies</p> <p>Estimating and Measuring Area using Non-Standard Units, Combining Geometric Shapes to Make New Geometric Shapes</p> <p>Addition Facts: Showing Doubles +1 Facts</p> <p>Addition Facts: Identifying Doubles +1 Facts</p>	<p>SWBAT: Draw line segments using rulers</p> <p>Sort objects to set up a classroom supermarket</p> <p>Add two digit numbers without regrouping using dimes and pennies</p> <p>Add two digit numbers without regrouping using dimes and pennies</p> <p>Add two digit numbers without regrouping using dimes and pennies</p> <p>Estimate area and measure area using nonstandard units</p> <p>Combine pattern blocks to make new shapes</p> <p>Use linking cubes to show doubles plus one facts</p> <p>Differentiate between doubles plus one facts and other facts</p>	<p>Written Assessment 14</p> <p>Fact Assessment 9</p> <p>Test-Taking Strategies #9</p>

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<p>Addition Facts: Doubles +1 Facts</p>	<p>Solve doubles plus one facts</p>	
<p>Addition Facts: Doubles +1 Facts</p>	<p>Solve doubles plus one facts</p>	
<p>Addition Facts: Doubles +1 Facts Guessing and Checking to Solve a Problem, Acting It Out to Solve a Problem</p>	<p>Solve doubles plus one facts Use guess and check strategy to solve problems Use act it out strategy to solve problems</p>	<p>Oral Assessment 8 Written Assessment 15 Fact Assessment 10 Test-Taking Strategies #10</p>
<p>Adding 2 Digit Numbers Without Regrouping</p>	<p>Add two digit numbers without regrouping</p>	
<p>Identifying How Many More on a Graph</p>	<p>Interpret a graph to identify how many more are on a graph</p>	
<p>Identifying and Making Congruent Shapes</p>	<p>Identify congruent shapes and create congruent shapes on geoboards</p>	
<p>Counting Large Collections, Grouping by 10's</p>	<p>Count large groups Use group by ten strategy to count large groups</p>	
<p>Using Concrete and Pictorial Models to Represent 2 Digit Numbers Comparing 2 Digit Numbers Identifying Place Value of Digits in 2 Digit Number Trading Pennies for Dimes</p>	<p>Use manipulatives to show two digit numbers Compare two digit numbers using comparison symbols Identify place value of digit in a two digit number Trade pennies for dimes accurately</p>	<p>Written Assessment 16 Fact Assessment 11 Test-Taking Strategies #11</p>

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
Adding 2 Digit Numbers with Regrouping, Using Dimes and Pennies	SWBAT: Add two digit numbers with regrouping using dimes and pennies	Test-Taking Strategies: Cumulative Review A
Telling Time to the Half Hour	Tell time to the half hour on analog and digital clocks	
Dividing a Shape into Fourths, Coloring Halves and Fourths	Divide a shape in to fourths Color shapes to show halves and fourths	
Adding 10 to a Number	Add ten to a number	
Counting by 10's from a Single Digit Number Drawing a Picture to Solve a Problem	Use the counting by ten strategy Learn the counting by tens rap Use the draw a picture strategy to solve a problem	Oral Assessment 9 Written Assessment 17 Fact Assessment 12 Test Taking Strategy #12
Adding 10 to a Number	Add ten to a number	
Comparing and Ordering Numbers to 100	Compare numbers to 100 using comparison symbols Order numbers to 100 accurately	
Counting by 100's	Count by 100's to 1,000	

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<p>Addition Facts: Sums of 10 Identifying a Missing Addend</p>	<p>Solve addition facts showing sums of ten Identify the missing addend in sums of ten addition facts</p>	
<p>Addition Facts: Sums of 10 Estimating and Measuring Length using Non-Standard Units of Measure</p>	<p>Solve sums of ten addition facts Estimate length of objects Measure lengths of objects using nonstandard units Compare the size of units and the number of units used to measure the objects</p>	<p>Written Assessment 18 Fact Assessment 13 Test-Taking Strategy #13</p>
<p>Drawing Congruent Shapes and Designs</p>	<p>Draw congruent shapes and create designs</p>	
<p>Measuring and Drawing Line Segments to the Nearest Inch</p>	<p>Measure line segments to the nearest inch Draw line segments to the nearest inch</p>	
<p>Counting Nickels</p>	<p>Identify the value of a nickel Count nickels</p>	
<p>Counting Nickels and Pennies</p>	<p>Count nickels and pennies accurately</p>	
<p>Ordering Events by Time Making an Organized List to Solve a Problem</p>	<p>Order events by the time required to complete events Use the make a list strategy to solve a problem</p>	<p>Oral Assessment 10 Written Assessment 19 Fact Assessment 14 Test-Taking Strategy #14</p>
<p>Subtraction Facts: Subtracting a Number from 10</p>	<p>Solve subtracting a number from ten subtraction facts</p>	
<p>Subtraction Facts: Subtracting a Number from 10</p>	<p>Identify and solve subtracting a number from ten subtraction facts</p>	
<p>Identifying Dozen and Half Dozen</p>	<p>Identify one dozen and half dozen</p>	

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
<p>Estimating and Measuring Distance Using Feet, Creating a Measuring Tool</p> <p>Addition Facts: Adding 9 Identifying 1, 5, 10, 20 Dollar Bills Writing Money Amounts Using a Dollar Sign</p> <p>Addition Facts: Adding 9</p> <p>Identifying $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{6}$</p> <p>Using Comparison Symbols (<, >, =)</p> <p>Dividing a Set of Objects by Sharing</p> <p>Identifying Cup, Quart, Gallon, Liter Containers Estimating and Measuring Capacity of Containers With Cups</p>	<p>SWBAT: Use a measuring tool to estimate and measure distance, measuring in feet</p> <p>Solve addition problems with adding 9 strategy Identify and know value of money Write money amounts with dollar sign accurately</p> <p>Solve addition problems with adding 9 strategy</p> <p>Know fractional parts of the whole</p> <p>Use comparison symbols accurately</p> <p>Understand concept of division through sharing of objects fairly</p> <p>Understand capacity, estimate and measure capacity, solving problems by acting them out</p>	<p>Fact Assessment 15 Written Assessment 20 Test-Taking Strategy #15</p> <p>Fact Assessment 16 Written Assessment 21 Oral Assessment 11 Test-Taking Strategy #16</p>

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<p>Acting it Out to Solve a Problem Drawing a Picture to Solve a Problem</p> <p>Addition Facts: 4 of the Last 8 Facts</p> <p>Identifying Geometric Solids (Cones/Spheres)</p> <p>Using Bills to Pay for Items to \$20</p> <p>Adding 3 single digit numbers</p> <p>Addition Facts: Last 4 Facts Rounding a Number to the Nearest Multiple of 10 by Estimating</p>	<p>Solve problems by drawing pictures showing information</p> <p>Solve advanced addition facts using manipulatives</p> <p>Identify geometric solids (cones/spheres)</p> <p>Determine which bills to use to pay for items up to \$20</p> <p>Add 3 numbers together to find the sum</p> <p>Solve advanced addition facts using manipulatives Understand concept of rounding numbers to the nearest 10 Use estimating skills to find the multiple of 10</p>	<p>Fact Assessment 17 Written Assessment 22 Test-Taking Strategy #17</p>
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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
Counting Dimes, Nickels, and Pennies	SWBAT: Use Dimes, Nickels, and Pennies to show money amounts, Count coins	Written Assessment 23 Oral Assessment 12 Fact Assessment 18 Test-Taking Strategy #18
Identifying Fractional Parts of a Whole	Identify and model fractions (half, thirds, fourths, sixths, eighths, tenths)	
Graphing Tags on a Bar Graph Writing Observations about a Graph	Create a bar graph, Read a bar graph, Make observations in writing on a bar graph	
Measuring and Drawing Line Segments to the Nearest Centimeter	Use a ruler to measure line segments with the centimeter scale	
Identifying Geometric Solids (Cubes/Cylinders) Guessing and Checking to Solve a Problem Acting It Out to Solve a Problem	Identify geometric solids in environment, use guess and check strategy to solve problems, model how to solve problems by acting them out	
Subtraction Facts: Differences of 1	Solve subtraction facts with a difference of 1	
Identifying a Fractional Part of a Set	Sort objects by color, Determine the number of objects by color, Determine fractional part of candy by color	

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Subtracting 10 from a Number	Count backwards by 10's	
Identifying and Drawing Polygons	Understand what a polygon is, how to draw polygons, sorting polygons and non-polygons	
Subtraction Facts: Differences of 2 Identifying Geometric Solids (Rectangular Prisms)	Solve subtraction facts with a difference of 2, Identify geometric solids (rectangular prisms)	Fact Assessment 19 Written Assessment 24 Test-Taking Strategy #19
Identifying and Counting Quarters Showing Money Amounts Using Coins	Identify the coin quarter, count quarters, know value of a quarter, use coins to show money amounts	
Subtracting 2 Digit Numbers Without Regrouping	Solve subtraction problems with 2 digit numbers, without regrouping	
Identifying Cold, Cool, Warm, and Hot Temperatures Reading a Thermometer to the Nearest 10 Degrees	Determine temperature differences Read a thermometer to the nearest 10 degrees	
Subtraction Facts: Subtracting Half of a Double	Solve subtraction facts by using doubles facts knowledge	
Identifying Events as Certain, Likely, or Impossible Drawing a Picture to Solve a Problem Using a Table to Solve a Problem	Understand concept of probability in events Show understanding through pictures and tables to solve problem-solving tasks	Written Assessment 25 Oral Assessment 13 Fact Assessment 20 Test-Taking Strategy #20
Identifying and Counting Hundreds, Tens, and Ones	Identify place value and count numbers to the hundreds place	

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CONTENT (what you want students to know)	SKILLS (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
<p>Writing Addition and Subtraction Fact Families Subtraction Facts: 9-4, 9-5, 9-3, 9-6</p> <p>Representing Numbers to 500 Using Pictures</p> <p>Writing Addition and Subtraction Fact Families Subtraction Facts: 7-3, 7-4, 8-3, 8-5</p> <p>Estimating and Weighing Objects Using Non-Standard Units Exploring Standard Units of Mass</p>	<p>SWBAT: Write and solve addition and subtraction facts associated with fact families</p> <p>Use manipulatives to show numbers to 500 Count objects to 500</p> <p>Write and solve addition and subtraction facts associated with fact families</p> <p>Make estimations and weigh objects with non-standard units to check estimations Weigh accurately using pounds and grams</p>	<p>Written Assessment 26 Fact Assessment 21 Test-Taking Strategy #21</p>

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<p>Subtraction Facts: Minuends Greater Than 10</p> <p>Using a Calculator to Explore Addition, Subtraction, and Skip Counting</p> <p>Ordering 2 or More Objects By Temperature Measuring Temperature Using a Thermometer</p> <p>Exploring Transformations: Slides (Translations), Turns (Rotations), and Flips (Reflections)</p>	<p>Solve subtraction problem starting with a number greater than 10</p> <p>Explore addition and subtraction problems using a calculator Explore counting and number relationships using a calculator</p> <p>Sort objects by temperature with accuracy Use a thermometer to measure temperature</p> <p>Become oriented with Transformations through hands-on experiences</p>	<p>Test-Taking Strategy: Cumulative Review B</p>
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