

Curriculum Map

Month: September	Course: Saxon Math	Grade Level: Kindergarten
Last Revision: June 2009		

CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
Problem Solving (PS), Communication Strand (CS),	Lesson 1 : Exploring Teddy Bear Counters Handwriting Number 1	Written Practice 1
Problem Solving (PS), Communication Strand (CS),	Lesson 2: Exploring Teddy Bear Counters Handwriting Number 2	Written Practice 2
Problem Solving (PS), Communication Strand (CS),	Lesson 3: Exploring Pattern Blocks Handwriting number 3	Written Practice 3
Problem Solving (PS), Communication Strand (CS),	Lesson 4: Exploring Pattern Blocks Handwriting Number 4	Written Practice 4
Statistics and Probability (S&P)	Lesson 5: Placing a Picture on a Pictograph Handwriting Number 5	Written Practice 5
Statistics and Probability (S&P)	Lesson 6: Reading a Graph Exploring Teddy Bear Counters and Pattern Blocks, Handwriting Number 6	Written Practice 6
Problem Solving (PS), Communication Strand (CS), Number Sense and Operations (NS&O)	Lesson 7: Counting to 5 with one to one correspondence, Handwriting Number 7	Written Practice 7
Problem Solving (PS), Number Sense and Operations (NS&O)	Lesson 8: Exploring Linking Cubes, : Counting to 5 with one to one correspondence, Handwriting Number 8	Written Practice 8

Curriculum Map

<p>Number Sense and Operations (NS&O), Algebra (A)</p>	<p>Lesson 9: Creating an AB color Pattern, Counting to 5 with one to one correspondence, Handwriting Number 9</p>	<p>Written Practice 9</p>
<p>Statistics and Probability (S&P)</p>	<p>Lesson 10: Oral assessment, Identifying and naming shapes.</p>	<p>Assessment 1</p>
<p>Geometry (G)</p>	<p>Lesson 11: Placing an Object on a real Graph, identifying most and Fewest on a graph, Handwriting number 0</p>	<p>Written Practice 11</p>
<p>Geometry (G)</p>	<p>Lesson 12: Using Positional Words and Phrases: Over, Under, On Top of, Behind, In Back Of, In Front Of, and Beside; Handwriting Numbers 1-9 and 0</p>	<p>Written Practice 12</p>
<p>Number Sense and Operations (NS&O)</p>	<p>Lesson 13: Counting to 10 with one to one correspondence, Handwriting Number 1</p>	<p>Written Practice 12</p>
<p>Geometry (G)</p>	<p>Lesson 14: Creating Pattern Block Designs, Handwriting Number 1</p>	<p>Written Practice 13</p>

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(G)	Lesson 15 : Covering Design using Pattern Blocks	Written Practice 15
	Lesson 16: Sorting by Color	Written Practice 16
(S&P)	Lesson 17: Sorting by Color; Creating a Real Graph	Written Practice 17
(O)(PS)(NS&O)(CON.S)	Lesson 18: Acting out Story Problems	Written Practice 18
(GS)	Lesson 19: Identifying Circles and Rectangles	Written Practice 19
	Lesson 20: Oral Assessment 2; Counting by 1's to 100	Assessment 2
(NS&O)	Lesson 21: Identifying and ordering the numbers 1-5; Identifying a missing number	Written Practice 21
(S&P)	Lesson 22: Placing an Object on a real Graph; Identifying Most and Fewest o a real Graph	Written Practice 22
(S&P)	Lesson 23: Naming a Piece using Three Attributes (shaper, color, size)	Written Practice 23

Curriculum Map

(NS&O)	Lesson 24: Matching a Number Card (1-5) to a set of Objects	Written Practice 24
(AS)	Lesson 25: Creating and Reading an AB Color Pattern	Written Practice 25
(AS)	Lesson 26: Creating and Reading an AB Color Pattern	Written Practice 26
(O)(PS)(NS&O)(CON.S)	Lesson 27: Acting Out Story Problems	Written Practice 27
(NS&O)	Lesson 28: Identifying Ordinal Position to the Fourth	Written Practice 28
(G)	Lesson 29: Covering Designs Using Pattern Blocks	Written Practice 29
	Lesson 30: Oral Assessment 3; Identifying the Numbers 0-10; Sequencing the Numbers 0-10.	Assessment 3

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(GS)	Lesson 31: Identifying Triangles and Squares	Written Practice 31
(S&P)(G)	Lesson 32: Naming a Shape using three Attributes (size, color, shape)	Written Practice 32
(AS)	Lesson 33: Identifying and creating AB sound and movement patterns	Written Practice 33
(S&P)	Lesson 34: Sorting a Collection of Objects	Written Practice 34
(NS&O)	Lesson 35: Ordering the Numbers 1010; Identifying a missing Number	Written Practice 35
(NS&O)	Lesson 36: Ordering the Numbers 0-10; counting Backward from 10	Written Practice 36
(NS&O)	Lesson 37: Identifying Ordinal Position to the Fourth	Written Practice 37
(NS&O)	Lesson 38: Ordering the Numbers 0-10; Identify a missing Number	Written Practice 38
(NS&O)	Lesson 39: Identifying theNumbers 0-9	Written Practice 39

Curriculum Map

	<p>Lesson 40: Oral Assessment 4: Counting Objects in a set; Matching Sets of Objects using One-to-One Correspondence</p>	<p>Assessment 4</p>
(NS&O)	<p>Lesson 41: Identifying Pennies; Counting Pennies</p>	<p>Written Practice 41</p>
(NS&O)	<p>Lesson 42: Matching a Number Card (0-10) to a set of objects</p>	<p>Written Practice 42</p>
(G)(S&P)	<p>Lesson 43: Naming a Shape Piece Using Three Attributes (Shape, Color, Size); Identify a missing Piece in a Matrix</p>	<p>Written Practice 43</p>
(O)(PS)(NS&O)(CON. S)	<p>Lesson 44: Acting Out Story Problems Using Pennies</p>	<p>Written Practice 44</p>

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(MS)	Lesson 45 : Identifying Time to the Hour	Written Practice 45
(NS&O)	Lesson 46: Identifying Ordinal Position to the Fourth	Written Practice 46
(MS)	Lesson 47: Showing Time to the Hour on a clock	Written Practice 47
(NS&O)	Lesson 48: Identifying the Numbers 0-10;	Written Practice 48
(NS&O)	Lesson 49: Writing Money Amounts to 10 Cents; Ordering Money Amounts to 10 cents.	Written Practice 49
	Lesson 50: Oral Assessment 3; Matching sets and Numbers	Assessment 5
(NS&O)	Lesson 51: Paying for Items to 10 cents using Pennies.	Written Practice 51
(AS)	Lesson 52: Copying Patterns Identifying an AB Pattern	Written Practice 52
(MS)	Lesson 53: Comparing Objects by Weight (MASS)	Written Practice 53

Curriculum Map

<p>(S&P)</p>	<p>Lesson 54: Naming a Shape Piece Using Two Attributes (shape and color) Identifying a missing piece in a Matrix</p>	<p>Written Practice 54</p>
<p>(AS)</p>	<p>Lesson 55: Copying Patterns; Identifying AB and ABB Patterns</p>	<p>Written Practice 55</p>

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(GS)	Lesson 56 : Exploring a Geoboard	Written Practice 56
(GS)	Lesson 57: Making Shapes on a GeoBoard	Written Practice 57
(S&P)	Lesson 58: Placing an Object on a real Graph	Written Practice 58
(NS&O)	Lesson 59: Identifying Ordinal Position; Paying for Items using Pennies	Written Practice 59
	Lesson 60: Oral Assessment 6 Sorting and Identifying the sorting rule	Assessment 6
(NS&O)(GS)	Lesson 61: Identifying a Cube; Counting with One-to-One Correspondence	Written Practice 61
(NS&O)	Lesson 62: Matching a Number Card (0-10); to set of objects	Written Practice 62
(GS)	Lesson 63: Copying Line Segments, Shapes, and Designs on a Geo Board	Written Practice 63
(NS&O)	Lesson 64: Estimating Collections; Counting by 10's	Written Practice 64

Curriculum Map

(NS&O)	Lesson 65: Identifying dimes, Counting by 10's	Written Practice 65
(AS)	Lesson 66: Identifying and Creating ABB Sound and Movement Patterns	Written Practice 66
(NS&O)	Lesson 67: Counting Dimes to 50 Cents	Written Practice 67
(NS&O)	Lesson 68: Paying for Items up to 50 Cents using dimes	Written Practice 68
(NS&O)	Lesson 69: Matching a Number Card (0-10) to a Set of objects.	Written Practice 69
	Lesson 70: Oral Assessment 7; Copying and Extending Patterns	Assessment 7

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(MS)	Lesson 71: Comparing Sets of Objects; Comparing Numbers through 6	Written Practice 71
(NS&O)	Lesson 72: Weighing Objects using Non-Standard units; Ordering Objects by Weight	Written Practice 72
(NS&O)	Lesson 73: Combining Sets by Counting On	Written Practice 73
	Lesson 74: Identifying the numbers 0-20; Ordering the numbers 0-20	Written Practice 74
(NS&O)	Lesson 75: Identifying the numbers 0-20; Identifying Before, After, and Between	Written Practice 75
(NS&O)	Lesson 76: Identifying the numbers 10-20	Written Practice 76
(MS)	Lesson 77: Identifying a 1-Cup Measuring Cup; Following a Recipe	Written Practice 77
(MS)	Lesson 78: identifying Full, Half-Full, and Empty Containers; Identifying a Quart Container	Written Practice 78

Curriculum Map

(GS & PS)	Lesson 79: Covering a Design in more than one way	Written Practice 79
	Lesson 80: Oral Assessment 8: Identifying Ordinal Position	Assessment 8
(NS&O, MS)	Lesson 81: Paying for Items to \$1:00 using Dimes	Written Practice 81
(CON. S, S&P)	Lesson 82: Placing a Tag on a Pictograph	Written Practice 82

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(MS)	Lesson 83: Comparing Length; Identifying Shorter and Longer	Written Practice 83
(MS)	Lesson 84: Ordering Four Objects by Length	Written Practice 84
(GS)	Lesson 85: Naming a Shape Piece Using Three Attributes (Shape, Color, Size)	Written Practice 85
(GS)	Lesson 86: Copying Line Segments, Shapes, and Designs on a Geoboard	Written Practice 86
(MS)	Lesson 87: Ordering Objects by length; Measuring Length Using non-standard units	Written Practice 87
(AS)	Lesson 88: Making an ABC Pattern using Pattern Blocks	Written Practice 88
(CON.S, PS, COM.S, RS, NS&O)	Lesson 89; Acting out “Some, Some More” and “Some, Some Went Away” Stories	Written Practice 89
	Lesson 90: Oral Assessment 9: Creating a real Graph	Assessment 9

Curriculum Map

(MS, NS&O)	Lesson 91: Identifying Nickels; Counting By 5's	Written Practice 91
(MS, NS&O)	Lesson 92: Counting nickels to 25 Cents	Written Practice 92
(MS,GS)	Lesson 93: Identifying a Cylinder; Ordering Objects by Height	Written Practice 93
(MS,NS&O)	Lesson 94: Paying for Items to 25 Cents Using nickels	Written Practice 94
(AS)	Lesson 95: Identifying and Creating ABC Sound and Movement Patterns	Written Practice 95
(MS,NS&O)	Lesson 96: Paying for Items to 50 Cents Using nickels	Written Practice 96
(NS&O, PS, COM. S ,RS)	Lesson 97: Dividing by Sharing	Written Practice 97

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(NS&O)	Lesson 98: Identifying and Ordering Numbers	Written Practice 98
(NS&O)	Lesson 99: Comparing Numbers Through 10	Written Practice 99
	Lesson 100: Oral Assessment 10: Naming the Days of the Week; Copying Geoboard Designs	Assessment 10
(AS)	Lesson 101: Making ABBC patterns using pattern blocks	Written Practice 101
(NS&O), PS, COM.S, RS)	Lesson 102: Dividing by sharing; comparing numbers through 10	Written Practice 102
(PS)	Lesson 103: Identifying right and left	Written Practice 103
(GS)	Lesson 104: Exploring Tangrams	Written Practice 104
(GS)	Lesson 105: Sorting and identifying tangram pieces: identifying small, medium and large shapes: covering designs using tangrams	Written Practice 105
(MS)	Lesson 106: Measuring Length using non-standard units: estimating and measuring length and width using non-standard units	Written Practice 106

Curriculum Map

(CON.S, S&P)	Lesson 107: Graphing a picture on a pictograph	Written Practice 107
(GS)	Lesson 108: Covering designs using tangrams; exploring slides, turns, and flips	Written Practice 108
(NS&O)	Lesson 109: Identifying the relationship between larger and smaller numbers; counting forward and backward on a number line	Written Practice 109

Curriculum Map

Month: May	Course: Saxon Math	Grade Level: Kindergarten
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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(NS&O)	Lesson 110: Oral Assessment 11	Assessment 11
(MS, GS)	Lesson 111: Identifying the numbers 11 - 30	Written Practice 111
(NS&O, PS, MS, CON.S)	Lesson 112: Identifying a sphere; ordering objects by size	Written Practice 112
(GS)	Lesson 113: Sorting coins; identifying which of two activities take more or less time; identifying a quarter and a dollar	Written Practice 113
(GS)	Lesson 114: Covering designs using tangrams; exploring slides turns and flips	Written Practice 114
(NS&O, MS)	Lesson 115: Identifying largest and smallest shapes; identifying and covering half of a shape	Written Practice 115
(NS&O)	Lesson 116: Paying for items using pennies, nickels, dimes or quarters.	Written Practice 116
(NS&O)	Lesson 117: Identifying and matching equivalent sets; identifying doubles	Written Practice 117

Curriculum Map

(NS&O)	Lesson 118: Identifying and matching equivalent sets; identifying doubles	Written Practice 118
(CON.S, COM.S, PS, RS, NS&O)	Lesson 119: Acting Some, Some more stories	Written Practice 119
	Lesson 120: Oral assessment 12: counting by 10's to 100; comparing and measuring length	Assessment 12
(CON.S, COM.S, PS, RS, NS&O)	Lesson 121: Drawing Picture for some, some more stories	Written Practice 121
(CON.S, COM.S, PS, RS, R&P, NS&O)	Lesson 122: Recording the answer to a question on a chart; determining questions for a two choice survey	Written Practice 122
(GS)	Lesson 123: Identifying a cone; sorting three dimensional objects	Written Practice 123
(PS, MS)	Lesson 124: Identifying the time of day as day or night; identifying the day as morning , afternoon or evening; identifying the likelihood of events; identifying events as more likely, equally likely, or less likely	Written Practice 124

Curriculum Map

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CONTENT (what you want students to know)	SKILLS ; Lesson Titles (what you want students to be able to do)	ASSESSMENTS (what you use to determine if student learned)
(NS&O)	Lesson 125: counting by 2's; identifying even and odd numbers to 10	Written Practice 125
(MS)	Lesson 126: Measuring distance using non-standard units	Written Practice 126
(CON.S, COM.S, PS, RS, NS&O)	Lesson 127: Acting out some , some went away stories	Written Practice 127
(CON.S, COM.S, PS, RS, NS&O)	Lesson 128: Drawinging out some , some went away stories	Written Practice 128
(GS)	Lesson 129: Identifying and making symmetrical designs	Written Practice 129
	Assessment 13: Oral assessment 13: counting by 5's to 50; identifying geometric solids; covering designs using tangrams	Assessment 13
(PS, MS)	Lesson 131: Using indirect comparisons to compare the heights and lengths of objects	Written Practice 131
(MS)	Lesson 132: Identifying hot and cold objects	Written Practice 132

Curriculum Map

(MS)	Lesson 133: Measuring length using inches	Written Practice 133
(MS)	Lesson 134: Identifying halves and fourths	Written Practice 134
(CON.S, S&P)	Lesson 135: Placing a tag on a pictograph	Written Practice 135