

*Unatego Central School District
ELA Curriculum Map*

Month <u>September</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Use left-to-right and top to bottom	Observation
<u>Spelling</u>	Write correctly own first name	Correct production
<u>Handwriting</u>	Write legibly some upper and lower case letters	Letter practice sheets
<u>Composition</u>	Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Center journals Personal journals Theme learning booklets
<u>Speaking</u>	Use kindergarten-level vocabulary and grammar in own speech Speaks audibly with speed and expression appropriate purpose	Observation

Month <u>October</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation of student work
<u>Spelling</u>	Begin to use invented spelling	Observation of student work
<u>Handwriting</u>	Write legibly some upper and lower case letters	Letter practice sheets
<u>Composition</u>	Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings Begin to label drawings with letters or words	Center journals Personal journals Theme learning booklets Center journals Personal journals
<u>Speaking</u>	Ongoing	Observation

Month <u>November</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation Correct production
<u>Spelling</u>	Ongoing Write correctly own first name	Letter practice sheets
<u>Handwriting</u>	Ongoing Write legibly some upper and lower case letters	Center journals Personal journals
<u>Composition</u>	Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Theme learning booklets
<u>Speaking</u>	Ongoing	Observation

Month <u>December</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation Correct production
<u>Spelling</u>	Ongoing Write correctly own first name	Letter practice sheets
<u>Handwriting</u>	Ongoing Write legibly some upper and lower case letters	Center journals Personal journals
<u>Composition</u>	Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Theme learning booklets
<u>Speaking</u>	Ongoing	Observation

Month January

Grade Level K

Writing and Speaking

CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom Begin to use spacing between letters and words when writing on a line	Observation Correct production
<u>Spelling</u>	Ongoing Write correctly own first name Begin to write last name Begin to use conventional spelling to spell some common or familiar words	Letter practice sheets
<u>Handwriting</u>	Ongoing Write legibly some upper and lower case letters	Center journals Personal journals
<u>Composition</u>	Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Theme learning booklets
<u>Speaking</u>	Ongoing	Observation

Month <u>February</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	<p>Ongoing Use left-to-right and top to bottom</p> <p>Ongoing Begin to use spacing between letters and words when writing on a line</p>	<p>Observation Correct production</p>
<u>Spelling</u>	<p>Ongoing Write correctly own first name</p> <p>Ongoing Begin to use conventional spelling to spell some common or familiar words</p>	<p>Letter practice sheets</p>
<u>Handwriting</u>	<p>Ongoing Write legibly some upper and lower case letters</p>	<p>Center journals Personal journals</p>
<u>Composition</u>	<p>Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings</p>	<p>Theme learning booklets</p>
<u>Speaking</u>	<p>Ongoing</p>	<p>Observation</p>

Month <u>March</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation Correct production
<u>Spelling</u>	Ongoing Begin to use spacing between letters and words when writing on a line	Letter practice sheets
<u>Handwriting</u>	Ongoing Write correctly own first name Ongoing Begin to use conventional spelling to spell some common or familiar words	Center journals Personal journals
<u>Composition</u>	Ongoing Write legibly some upper and lower case letters Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Theme learning booklets
<u>Speaking</u>	Ongoing Begin to write compositions that include letters or words and drawings to communicate for different purposes (e.g. tell stories, communicate feelings, provide information)	Observation
<u>Motivation to Write</u>	Write voluntarily to communicate for different purposes Share writing with others	

Month April

Grade Level K

Writing and Speaking

CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation Correct production
<u>Spelling</u>	Ongoing Begin to write the names of friends and family Begin to use spacing between letters and words when writing on a line Ongoing Write correctly own first name Ongoing Begin to use conventional spelling to spell some common or familiar words	Letter practice sheets Center journals Personal journals
<u>Handwriting</u>	Ongoing Write legibly some upper and lower case letters	Theme learning booklets
<u>Composition</u>	Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	
<u>Speaking</u>	Ongoing Begin to write compositions that include letters or words and drawings to communicate for different purposes (e.g. tell stories, communicate feelings, provide information)	Observation
<u>Motivation to Write</u>	Write voluntarily to communicate for different purposes Ongoing Share writing with others	Observation

Month <u>May</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation Correct production
<u>Spelling</u>	Ongoing Begin to use spacing between letters and words when writing on a line	Letter practice sheets
<u>Handwriting</u>	Ongoing Write correctly own first name Ongoing Begin to use conventional spelling to spell some common or familiar words	Center journals Personal journals
<u>Composition</u>	Ongoing Write legibly some upper and lower case letters Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Theme learning booklets
<u>Speaking</u>	Ongoing Begin to write compositions that include letters or words and drawings to communicate for different purposes (e.g. tell stories, communicate feelings, provide information)	Observation
<u>Motivation to Write</u>	Ongoing Write voluntarily to communicate for different purposes Ongoing Share writing with others	Observation

Month <u>June</u>		Grade Level <u>K</u>
Writing and Speaking		
CONTENT	SKILLS	ASSESSMENTS
<u>Print Awareness</u>	Ongoing Use left-to-right and top to bottom	Observation Correct production
<u>Spelling</u>	Ongoing Begin to use spacing between letters and words when writing on a line	Letter practice sheets
<u>Handwriting</u>	Ongoing Write correctly own first name Ongoing Begin to use conventional spelling to spell some common or familiar words	Center journals Personal journals
<u>Composition</u>	Ongoing Write legibly some upper and lower case letters Ongoing Draw and write as part of play Draw or write facts and ideas gathered from personal experience Maintain a collection of assisted information writings and drawings	Theme learning booklets
<u>Speaking</u>	Ongoing Begin to write compositions that include letters or words and drawings to communicate for different purposes (e.g. tell stories, communicate feelings, provide information)	Observation
<u>Motivation to Write</u>	Ongoing Write voluntarily to communicate for different purposes Ongoing	Observation

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 3: Language for Critical Analysis and Evaluation
ELA Standard 4: Language for Social Interaction