

*Unatego Central School District
ELA Curriculum Map*

Month <u>September</u>		Grade Level <u>K</u>
Reading and Listening		
CONTENT	SKILLS	ASSESSMENTS
<u>Phonemic Awareness</u>		
Phoneme Isolation	Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme	Initial letter checklist Observation Word list
Phoneme Identity	Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes c o a d s g m l h t (Sept. - Dec.)	Same as above Secret can- Bring in objects for letter sounds and give clues
Phoneme Categorization	Tell which word does not belong or rhyme Tell what picture does not belong	Observation
<u>Fluency</u>		
	Read own name and names of friends and family Recognize and identify some sight words: (I, can, me, my) Intro. to distinguishing between letters and words Intro. to tracking print by pointing to written words when texts are read aloud Intro to identifying the parts of a book and their functions (front/ back cover, title page)	Observation
<u>Vocabulary Development</u>		
	Speak in complete sentences using new vocabulary introduced in the Peabody Language lessons Learn new words from stories	
<u>Reading/Listening Comprehension</u>		
Recall	Make predictions about stories Answer questions Retell / Dramatize	Observation Individual story retell sheets
Summary	Complete story map	Observation Student work

Analysis	Write and draw about favorite part Use picture clues State story problem and solution	Observation
Inference	Predict what the story is about Validate predictions	Observation
<u>Motivation to read</u>	Shows interest and reads a variety of texts voluntarily Recognizes book titles and authors Willingly checks out books and book bags from libraries	Observation Individual story retell sheets
<u>Listening</u>	Listens attentively to books, songs, tapes, rhyming words Understands and follows oral directions Listens respectfully without interrupting others	Observation of action / sound Individual letter pages (student work)
<u>Phonics</u> Letter Sound Correspondence	Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter	

Month October

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme Identity</p> <p>Phoneme Categorization</p>	<p>Ongoing from September Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme Intro to alliteration</p> <p>Ongoing from September Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes c o a d s g m l h t (Sept. - Dec..)</p> <p>Ongoing from September Tell which word does not belong or rhyme Tell what picture does not belong</p>	<p>Observation Word list</p> <p>Same as above</p> <p>Observation Word List</p>
<p><u>Fluency</u></p> <p>Sight words</p>	<p>Ongoing from September Read own name Recognize and identify some sight words: (I, can, me, my)</p> <p>Intro. to distinguishing between letters and words</p> <p>Intro. to tracking print by pointing to written words when texts are read aloud Intro to identifying the parts of a book and their functions (front/ back cover, title page) Highlight high frequency words Recognize and identify sight words in conjunction with Wright Group program</p>	<p>Observation Word List</p> <p>Observation</p>

<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>Ongoing from September</p> <p>Make predictions about stories</p> <p>Answer questions</p> <p>Retell / Dramatize</p> <p>Ongoing from September</p> <p>Complete story map</p> <p>Ongoing from September</p> <p>Write and draw about favorite part</p> <p>Use picture clues</p> <p>State story problem and solution</p> <p>Ongoing from September</p> <p>Predict what the story is about</p> <p>Validate predictions</p>	<p>Observation</p> <p>Individual story retell sheets</p> <p>Observation</p> <p>Student work</p> <p>Observation</p> <p>Observation</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Ongoing from September</p> <p>Produce sound / actions</p> <p>Identify letters</p> <p>Matching letters to pictures</p> <p>Play ABC games</p> <p>Make ABC books with pictures for each letter</p>	<p>Observation of action / sound</p> <p>Individual letter pages (student work)</p>

Month November

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme Identity</p> <p>Phoneme Categorization</p> <p>Phoneme Blending</p> <p>Phoneme Segmentation</p>	<p><i>On-going</i> Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme</p> <p><i>On-going</i> Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes c o a d s g m l h t (Sept. - Dec..)</p> <p><i>On-going</i> Tell which word does not belong or rhyme Tell what picture does not belong</p> <p>Put sounds together to make words Intro to reading blended sounds – Say it Fast Make real and nonsense words with letter cards</p> <p>Break words into phonemes Intro to segmenting spoken words into component sounds using manipulatives to represent each sound</p>	<p>Student work Observation Word list</p> <p>Same as above</p> <p>Observation</p> <p>Observation of blending boards. Observation of action/ sound</p> <p>Observation Individual letter pages Student work</p>
<p><u>Fluency</u></p>	<p><i>On-going</i> Read own name Recognize and identify some sight words: (I, can, me, my) Intro. to distinguishing between letters and words Intro. to tracking print by pointing to written words when texts are read aloud</p>	<p>Observation</p> <p>Concepts of print check list</p>

	Intro to identifying the parts of a book and their functions (front/ back cover, title page)	
<u>Reading/Listening Comprehension</u>		
Recall	<i>On-going</i> Make predictions about stories Answer questions Retell / Dramatize	Observation Individual story retell sheets
Summary	<i>On-going</i> Complete story map	Observation
Analysis	<i>On-going</i> Write and draw about favorite part Use picture clues State story problem and solution	Student work
Inference	Predict what the story is about Validate predictions	Observation
<u>Phonics</u>		
Letter Sound Correspondence	Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter	Observation of action / sound Individual letter pages (student work)

Month December

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phonemic Isolation</p> <p>Phoneme identity</p> <p>Phoneme Categorization</p> <p>Phoneme Blending</p> <p>Phoneme Segmentation</p>	<p>On-going Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme</p> <p>On-going Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes c o a d s g m l h t (Sept. – Dec.)</p> <p>On-going Tell which word does not belong or rhyme Tell what picture does not belong</p> <p>On-going Put sounds together to make words Read blended sounds- Say it Fast Make real and nonsense words with letter cards</p> <p>On-going Break words into phonemes Count the number of sounds in the words</p> <p>Intro to segmenting spoken words into component sounds using manipulatives to represent each sound.</p>	<p>On-going Student Work Observation Word list</p> <p>On-going Same as above</p> <p>Observation</p> <p>Observation of blending boards. Observation of action/ sound Checklist of V/C combination</p> <p>Observation Individual letter pages Student work</p>
<p><u>Fluency</u></p>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p>	<p>Observation</p>

	<p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud</p> <p>Identify the parts of a book and their functions (front/ back cover, title page)</p>	<p>Concepts of print check list</p>
<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>On-going Make predictions about stories Answer questions Retell / Dramatize</p> <p>On-going Complete story map</p> <p>On-going Write and draw about favorite part Use picture clues State story problem and solution</p> <p>On-going Predict what the story is about Validate predictions</p>	<p>Observation Individual story retell sheets</p> <p>Observation</p> <p>Student work Observation</p> <p>Observation</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter</p>	<p>Observation of action / sound Individual letter pages (student work)</p>

Month January

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme identity</p> <p>Phoneme Categorization</p>	<p>On-going Identify the same sounds in different spoken words (sit, sip, sun) Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme Produce spoken words that rhyme</p> <p>On-going Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes Continue to add letters from OG new alphabet through qu</p> <p>On-going Tell which word does not belong or rhyme Tell what picture does not belong</p>	<p>On-going Student Work Observation Word list</p> <p>On-going Same as above</p> <p>Observation</p>
<p><u>Fluency</u></p>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p> <p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud</p> <p>Identify the parts of a book and their functions (front/ back cover, title page)</p>	<p>Observation</p>

<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>Make predictions about stories Answer questions Retell / Dramatize Notice when sentences do not make sense</p> <p>Complete story map</p> <p>Write and draw about favorite part Use picture clues State story problem and solution</p> <p>Predict what the story is about Validate predictions</p>	<p>Observation Individual story retell sheets</p> <p>Observation</p> <p>Student work Observation</p> <p>Observation</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter</p>	<p>Observation of action / sound Individual letter pages (student work)</p>

Month February

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme identity</p> <p>Phoneme Categorization</p>	<p>On-going Identify the same sounds in different spoken words (sit, sip, sun) Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme</p> <p>On-going Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes Continue to add letters from OG new alphabet through qu</p> <p>On-going Tell which word does not belong or rhyme Tell what picture does not belong</p>	<p>On-going Student Work Observation Word list</p> <p>On-going Same as above</p> <p>Observation</p>
<p><u>Fluency</u></p>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p> <p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud</p> <p>Identify the parts of a book and their functions (front/ back cover, title page) Begin to read familiar Kindergarten level texts at the emergent level</p>	<p>Observation</p> <p>Concepts of print check list</p>

<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>Make predictions about stories Answer questions Retell / Dramatize</p> <p>Complete story map</p> <p>Write and draw about favorite part Use picture clues State story problem and solution</p> <p>Predict what the story is about Validate predictions</p>	<p>Observation Individual story retell sheets</p> <p>Observation</p> <p>Student work Observation</p> <p>Observation</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter Begin to recognize that the sequence of letters in written words represents the sequence of sounds in spoken words Begin to identify some consonant letter-sound correspondences</p>	<p>Observation of action / sound Individual letter pages (student work)</p> <p>Observation</p>

Month March

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme identity</p> <p>Phoneme Categorization</p>	<p>On-going Identify the same sounds in different spoken words (sit, sip, sun) Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme</p> <p>On-going Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes Continue to add letters from OG new alphabet through qu</p> <p>On-going Tell which word does not belong or rhyme Tell what picture does not belong</p>	<p>On-going Student Work Observation Word list</p> <p>On-going Same as above</p> <p>Observation</p>
<p><u>Fluency</u></p>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p> <p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud Track print by pointing to written words when texts are read aloud Identify the parts of a book and their functions (front/ back cover, title page) Begin to read familiar Kindergarten level texts at the emergent level</p>	<p>Observation</p> <p>Concepts of print check list</p>

<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>Make predictions about stories Answer questions Retell / Dramatize</p> <p>Complete story map</p> <p>Write and draw about favorite part Use picture clues State story problem and solution</p> <p>Predict what the story is about Validate predictions</p>	<p>Observation Individual story retell sheets</p> <p>Observation</p> <p>Student work Observation</p> <p>Observation</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter Begin to recognize that the sequence of letters in written words represents the sequence of sounds in spoken words</p> <p>Begin to identify some consonant letter-sound correspondences</p>	<p>Observation of action / sound Individual letter pages (student work)</p> <p>Observation</p>

	Tell what picture does not belong	
<u>Fluency</u>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p> <p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud</p> <p>Identify the parts of a book and their functions (front/ back cover, title page)</p> <p>Begin to read familiar Kindergarten level texts at the emergent level</p>	<p>Concepts of print check list</p> <p>Observation Individual story retell sheets</p> <p>Running records</p>
<u>Reading/Listening Comprehension</u>		
Recall	<p>Make predictions about stories Answer questions Retell / Dramatize</p>	<p>Student work Observation</p>
Summary	Complete story map	Observation
Analysis	<p>Write and draw about favorite part Use picture clues State story problem and solution</p>	
Inference	<p>Predict what the story is about Validate predictions</p>	<p>Observation of action / sound Individual letter pages (student work)</p>
<u>Phonics</u>		
Letter Sound Correspondence	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter Begin to recognize that the sequence of letters in written words represents the sequence of sounds in spoken words Begin to identify some consonant letter-sound correspondences</p>	Observation

Month May

Grade Level K

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme identity</p> <p>Phoneme Categorization</p>	<p>On-going Identify the same sounds in different spoken words (sit, sip, sun) Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme Blend beginning sound (onset) with ending sound(rime) to form known words in rhyming word families (s-it, b-it, f-it) Count or tap the number of syllables in spoken words</p> <p>On-going Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes Continue to add letters from OG new alphabet through qu Recognize the remaining word when a phoneme is removed. (what is cat without the /k/) Make a new word by adding a phoneme to an existing word (What word do you have if you add /s/ to mile?) Substitute one phoneme for another to make a new word (The word is rug. Change /g/ to /h/ What is the new word?)</p> <p>On-going Tell which word does not belong or rhyme Tell what picture does not belong</p>	<p>On-going Student Work Observation Word list</p> <p>Observation</p> <p>On-going Same as above</p> <p>Observation</p> <p>Observation</p>

<p><u>Fluency</u></p>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p> <p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud</p> <p>Identify the parts of a book and their functions (front/ back cover, title page)</p> <p>Read familiar Kindergarten level texts at the emergent level</p>	<p>Concepts of print check list</p> <p>Observation Individual story retell sheets</p> <p>Running records</p>
<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>Make predictions about stories Answer questions Retell / Dramatize</p> <p>Complete story map</p> <p>Write and draw about favorite part Use picture clues State story problem and solution</p> <p>Predict what the story is about Validate predictions</p>	<p>Student work Observation</p> <p>Observation</p> <p>Observation of action / sound Individual letter pages (student work)</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter Recognize that the sequence of letters in written words represents the sequence of sounds in spoken words Identify some consonant letter-sound correspondences</p>	<p>Observation</p>

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
<p><u>Phonemic Awareness</u> Phoneme Isolation</p> <p>Phoneme identity</p> <p>Phoneme Categorization</p>	<p>On-going Identify the same sounds in different spoken words (sit, sip, sun) Identify phonemes in story/poems Isolate individual sounds Brainstorm for each phoneme Blend beginning sound (onset) with ending sound(rime) to form known words in rhyming word families (s-it, b-it, f-it) Count or tap the number of syllables in spoken words.</p> <p>On-going Identify same sounds Highlight phonemes Sing songs with rhymes Clap/ slap rhymes Teach letters / sounds / shapes Continue to add letters from OG new alphabet through qu Recognize the remaining word when a phoneme is removed. (what is cat without the /k/) Make a new word by adding a phoneme to an existing word (What word do you have if you add /s/ to mile?) Substitute one phoneme for another to make a new word (The word is rug. Change /g/ to /h/ What is the new word?)</p> <p>On-going Tell which word does not belong or rhyme Tell what picture does not belong</p>	<p>On-going Student Work Observation Word list</p> <p>Phonological awareness checklist</p> <p>On-going Same as above</p> <p>Phonological awareness checklist</p> <p>Phonological awareness checklist</p>

<p><u>Fluency</u></p>	<p>On-going Read own name Continue to add sight words: (from 50 word list)</p> <p>Distinguish between letters and words</p> <p>Track print by pointing to written words when texts are read aloud</p> <p>Identify the parts of a book and their functions (front/ back cover, title page)</p> <p>Read familiar Kindergarten level texts at the emergent level</p>	<p>Concepts of print check list</p>
<p><u>Reading/Listening Comprehension</u></p> <p>Recall</p> <p>Summary</p> <p>Analysis</p> <p>Inference</p>	<p>Make predictions about stories Answer questions Retell / Dramatize</p> <p>Complete story map</p> <p>Write and draw about favorite part Use picture clues State story problem and solution</p> <p>Predict what the story is about Validate predictions</p>	<p>Observation Individual story retell sheets</p> <p>Running records</p> <p>Student work Observation</p> <p>Observation</p>
<p><u>Phonics</u></p> <p>Letter Sound Correspondence</p>	<p>Produce sound / actions Identify letters Matching letters to pictures Play ABC games Make ABC books with pictures for each letter Recognize that the sequence of letters in written words represents the sequence of sounds in spoken words Identify some consonant letter-sound correspondences</p>	<p>Letter check list Observation of action / sound Individual letter pages (student work)</p>

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 3: Language for Critical Analysis and Evaluation
ELA Standard 4: Language for Social Interaction