

*Unatego Central School District
ELA Curriculum Map*

Month <u>First Trimester</u>	Writing and Speaking		Grade Level <u>5</u>
CONTENT	SKILLS	ASSESSMENTS	
Personal narrative Mysteries and riddles News articles Journal Entries Presentations (can be done in content areas)	Students will: <ul style="list-style-type: none"> • Create and present original works of writing • Write a 3 to 5 paragraph essay using complete sentences and grade appropriate grammar, incorporating the skills listed below • Use notes, outlines and visual aids appropriate to the presentation • Speak with expression, volume, pace, and gestures appropriate to the topic, audience and purpose of communication and include details that are relevant to the audience • Identify own purpose for listening 	<ul style="list-style-type: none"> • Genre Specific and General Rubrics • Teacher Conferencing • Final Projects • Rubrics for writing process • Daily Oral Language 	
<ul style="list-style-type: none"> • Sentences • Nouns 	<ul style="list-style-type: none"> • Master writing the four types of sentences • Master complete subjects and complete predicates • Master writing compound subjects and compound predicates • Master writing compound sentences • Students will master the use and identification of nouns in sentences • Master the use of singular and plural nouns in sentences • Master the use of singular possessive and plural possessive nouns in a sentence • Use the writing process • Use a variety of graphic organizers during pre-writing and note-taking • Use a self editing form to revise and edit 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> -Unit Check Ups -Unit Assessments • Authentic Writing -Assessment Rubrics -Teacher Conferencing -Peer Conferencing • Teacher observation of oral language skills • Portfolio Collections/Writing Samples • Use legible print and/or cursive writing • Spelling tests * A combination of the above will be 	

	<p>writing</p> <ul style="list-style-type: none">• Be aware of the purpose of writing• Write notes and Fact/Question/Responses while reading to communicate their ideas and strengthen their understanding• Write on a variety of topics• Spell words correctly that have been studied• Use resources to check and support spelling• Respond in writing to prompts that follow the reading of literary and informational texts	<p>used.</p>
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Writing and Speaking

CONTENT	SKILLS	ASSESSMENTS
<p>Folk tales Tall tales Poetry Biography/Autobiography Editorial/Persuasive Article Research report</p> <p>Presentations (can be done in content area)</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Create and present original works of writing • Write a 3 to 5 paragraph essay using complete sentences and grade appropriate grammar, incorporating the skills listed below • Use notes, outlines and visual aids appropriate to the presentation • Speak with expression, volume, pace, and gestures appropriate to the topic, audience and purpose of communication and include details that are relevant to the audience 	<ul style="list-style-type: none"> • Genre Specific and General Rubrics • Teacher Conferencing • Final Projects • Rubrics for writing process • Daily Oral Language
<p>Verbs</p>	<ul style="list-style-type: none"> • Master the skill of identifying action verbs, main verbs, helping verbs, linking verbs • Master the skill of using verbs with direct objects in a sentence • Master using verb contractions in a sentence. • Master the use of correct verb tense (present, past) • Demonstrate subject-verb agreement in a sentence • Master using be and have correctly in a sentence • Be introduced to irregular verb usage. • Write on a variety of topics • Spell words correctly that have been studied • Use resources to check and support spelling • Use the writing process • Use a variety of graphic organizers during prewriting and note-taking • Use a self editing form to revise and edit 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> <ul style="list-style-type: none"> -Unit Check Ups -Unit Assessments • Authentic Writing <ul style="list-style-type: none"> -Assessment Rubrics -Teacher Conferencing -Peer Conferencing • Teacher observation of oral language skills • Portfolio Collection/Writing Samples • Use legible print and/or cursive writing • Spelling tests <p>* A combination of the above will be used</p>

	<p>writing</p> <ul style="list-style-type: none">• Be aware of the purpose of writing• Write notes and Fact/Question/Responses while reading to communicate their ideas and strengthen their understanding• Write on a variety of topics• Recognize persuasive presentations and identify the techniques used to accomplish that purpose, with assistance• Respond in writing to prompts that follow the reading of literary and informational texts	
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Writing and Speaking

CONTENT	SKILLS	ASSESSMENTS
Fairy tale/Fractured tale Fiction skit How-to writing Letters Presentations (can be done in content areas)	Students will: <ul style="list-style-type: none"> • Create and present original works of writing • Write a 3 to 5 paragraph essay using complete sentences and grade appropriate grammar, incorporating the skills listed below • Students will use notes, outlines and visual aids appropriate to the presentation • Speak with expression, volume, pace, and gestures appropriate to the topic, audience and purpose of communication and include details that are relevant to the audience • Identify own purpose for listening • Recognize the meaning of the speaker’s nonverbal cues • Recognize that social communication may include informal language such as jargon • Master the use and identification of basic adjectives and adjectives that compare 	<ul style="list-style-type: none"> • Genre Specific and General Rubrics • Teacher Conferencing • Final Projects • Rubrics for writing process • Daily Oral Language <p>* A combination of the above will be used.</p>
Adjectives Adverbs Pronouns	<ul style="list-style-type: none"> • Master using articles and demonstrative adjectives in a sentence • Master the use and identification of adverbs and adverbs that compare • Master forming adverbs from adjectives • Master the use of negatives in a sentence • Use and identify subject, object, and possessive pronouns • Master the use of pronoun contractions in a sentence 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> <ul style="list-style-type: none"> -Unit Check Ups -Unit Assessments • Authentic Writing <ul style="list-style-type: none"> -Assessment Rubrics -Teacher Conferencing -Peer Conferencing • Teacher observation of oral

	<ul style="list-style-type: none"> • Write on a variety of topics • Spell words correctly that have been studied • Use resources to check and support spelling • Write on a variety of topics • Spell words correctly that have been studied • Use resources to check and support spelling • Use the writing process • Use a variety of graphic organizers during prewriting and note-taking • Use a self editing form to revise and edit writing • Be aware of the purpose of writing • Write notes and Fact/Question/Responses while reading to communicate their ideas and strengthen their understanding • Students will write on a variety of topics • Respond in writing to prompts that follow the reading of literary and informational texts 	<p>language skills</p> <ul style="list-style-type: none"> • Portfolio Collection/Writing Samples • Use legible print and/or cursive writing <p>Spelling tests</p>
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- ELA Standard 1: Language for Information and Understanding**
- ELA Standard 2: Language for Literary Response and Expression**
- ELA Standard 3: Language for Critical Analysis and Evaluation**
- ELA Standard 4: Language for Social Interaction**