

*Unatego Central School District
ELA Curriculum Map*

Month <u>First Trimester</u>	Writing and Speaking	Grade Level <u>4</u>
CONTENT	SKILLS	ASSESSMENTS
Letter Personal Narrative How-To	<ul style="list-style-type: none"> • Write stories and reports using the writing process (pre-write, drafting, revising, proof reading, editing, publishing, and sharing) • Use grade level vocabulary and sentence patterns in writing • Write sentence in logical order and use paragraphs to organize topics • Review work independently for spelling and conventional capitalization and punctuation • Vary the formality of language depending on audience and purpose of writing • Convey personal voice in writing • Begin to consistently use literary elements in writing (e.g. figurative language) • Present and discuss own writing in conferences with teacher and peers and respond with feedback • Use proper format and elements for writing genre • Clearly states directions or steps in a process in a logical sequence ▪ Responds in writing to prompts that follow the reading of literary and informational texts ▪ Writes voluntarily for differing purposes ▪ Speaks in response to the reading of a variety of texts, including details that are relevant for the audience ▪ Uses grammatically correct sentences when speaking ▪ Speaks appropriately for the audience and purpose of communication 	<ul style="list-style-type: none"> • Genre Specific and General Rubrics • Teacher Conferencing • Final Projects • Rubrics for Writing Process • Daily Oral Language • Teacher Observation

	<ul style="list-style-type: none"> ▪ Uses the rules of conversation 	
Sentences	<ul style="list-style-type: none"> ▪ Students will express thoughts in complete sentences ▪ Students will identify and correctly punctuate Declarative, Interrogative, Imperative, and Exclamatory sentences ▪ Students will identify simple and compound subjects and predicates ▪ Students will identify and correct run-on sentences ▪ Students will begin to combine sentences and correctly punctuate 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments • Authentic Writing -Assessment Rubric -Teacher Conferencing • Teacher Observation of Oral Language Skills
Nouns	<ul style="list-style-type: none"> ▪ Students will correctly identify the nouns in a sentence ▪ Students will form plural nouns correctly (s, es, ies) ▪ Students will identify and use the correct form of nouns with special plural forms ▪ Students will identify a noun as common or proper ▪ Students will capitalize proper nouns ▪ Students will correctly punctuate and use possessive nouns, both singular and plural ▪ Students will form and punctuate common abbreviations(Titles, Addresses, Days, Months) ▪ Students will practice forming compound words 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments • Authentic Writing -Assessment Rubric -Teacher Conferencing • Teacher Observation of Oral Language Skills

Writing and Speaking

CONTENT	SKILLS	ASSESSMENTS
<p>Imaginative Story Poetry Informational</p>	<ul style="list-style-type: none"> ▪ Write stories and reports using the writing process (pre-write, drafting, revising, proof reading, editing) ▪ Use grade level vocabulary and sentence patterns in writing ▪ Write sentence in logical order and use paragraphs to organize topics ▪ Review work independently for spelling and conventional capitalization and punctuation ▪ Vary the formality of language depending on audience and purpose of writing ▪ Convey personal voice in writing ▪ Begin to consistently use literary elements in writing (e.g. figurative language) ▪ Present and discuss own writing in conferences with teacher and peers and respond with feedback ▪ Use proper format and elements for writing genre ▪ Responds in writing to prompts that follow the reading of literary and informational texts ▪ Writes voluntarily for differing purposes ▪ Speaks in response to the reading of a variety of texts, including details that are relevant for the audience ▪ Uses grammatically correct sentences when speaking ▪ Speaks appropriately for the audience and purpose of communication ▪ Uses the rules of conversation 	<ul style="list-style-type: none"> • Genre Specific and General Rubrics • Teacher Conferencing • Final Projects • Rubrics for Writing Process • Daily Oral Language • Teacher Observation

Verbs	<ul style="list-style-type: none"> ▪ Students will identify and correctly use action verbs ▪ Students will identify and use helping verbs ▪ Students will identify and distinguish between past, present, and future verb tense ▪ Students will write sentences that have subject-verb agreement ▪ Students will use the correct past tense of irregular verbs ▪ Students will correctly add es, s, or ed, to verbs to reflect present or past tense ▪ Students will correctly use commas in a series, in direct address, and following introductory elements ▪ Students will form new words by adding prefixes to base words ▪ Students will recognize that prefixes have meanings ▪ Students will identify linking verbs ▪ Students will make subjects and linking verbs agree ▪ Students will correctly punctuate contractions ▪ Students will punctuate direct quotations correctly ▪ Students will form new words by adding suffixes 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments • Authentic Writing -Assessment Rubric -Teacher Conferencing • Teacher Observation of Oral Language Skills
Imaginative Story Poetry Informational	<ul style="list-style-type: none"> ▪ Write stories and reports using the writing process (pre-write, drafting, revising, proof reading, editing) ▪ Use grade level vocabulary and sentence patterns in writing ▪ Write sentence in logical order and use paragraphs to organize topics ▪ Review work independently for spelling and conventional capitalization and punctuation 	<ul style="list-style-type: none"> • Genre Specific and General Rubrics • Teacher Conferencing • Final Projects • Rubrics for Writing Process • Daily Oral Language • Teacher Observation

	<ul style="list-style-type: none">▪ Vary the formality of language depending on audience and purpose of writing▪ Convey personal voice in writing▪ Begin to consistently use literary elements in writing (e.g. figurative language)▪ Present and discuss own writing in conferences with teacher and peers and respond with feedback.▪ Use proper format and elements for writing genre▪ Responds in writing to prompts that follow the reading of literary and informational texts▪ Writes voluntarily for differing purposes▪ Speaks in response to the reading of a variety of texts, including details that are relevant for the audience▪ Uses grammatically correct sentences when speaking▪ Speaks appropriately for the audience and purpose of communication▪ Uses the rules of conversation	
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Writing and Speaking

CONTENT	SKILLS	ASSESSMENTS
<p>Skit Research Report Persuasive</p>	<ul style="list-style-type: none"> ▪ Write stories and reports using the writing process (pre-write, drafting, revising, proof reading, editing) ▪ Use grade level vocabulary and sentence patterns in writing ▪ Write sentence in logical order and use paragraphs to organize topics ▪ Review work independently for spelling and conventional capitalization and punctuation ▪ Vary the formality of language depending on audience and purpose of writing ▪ Convey personal voice in writing ▪ Begin to consistently use literary elements in writing (e.g. figurative language) ▪ Present and discuss own writing in conferences with teacher and peers and respond with feedback ▪ Use proper format and elements for writing genre ▪ Combine information from multiple sources when writing reports ▪ Responds in writing to prompts that follow the reading of literary and informational texts ▪ Writes voluntarily for differing purposes ▪ Speaks in response to the reading of a variety of texts, including details that are relevant for the audience ▪ Uses grammatically correct sentences when speaking ▪ Speaks appropriately for the audience and purpose of communication 	<ul style="list-style-type: none"> • <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments ▪ Authentic Writing -Assessment Rubric -Teacher Conferencing ▪ Teacher observation of oral language skills ▪ Regular spelling assessments ▪ Portfolios (writing samples)

	<ul style="list-style-type: none"> ▪ Uses the rules of conversation 	
Adjectives	<ul style="list-style-type: none"> ▪ Students will identify adjectives and the nouns they describe ▪ Students will supply adjectives to complete sentences ▪ Students will identify adjectives that compare and use correct comparative forms ▪ Students will write comparative forms of adjectives correctly in a sentence ▪ Students will add more and most to complete sentences ▪ Students will select the correct article to complete sentences ▪ Students will capitalize proper adjectives. ▪ Students will identify pairs of words as synonyms or antonyms ▪ Students will supply synonyms or antonyms for words in a sentence ▪ Students will revise sentences include more vivid adjectives 	
Pronouns	<ul style="list-style-type: none"> ▪ Students will identify singular and plural pronouns ▪ Students will replace nouns and noun phrases with pronouns ▪ Students will identify and use subject pronouns ▪ Students will identify and use object pronouns ▪ Students will identify and use possessive pronouns ▪ Students will use the subject pronoun “I” correctly in a sentence ▪ Students will use the object pronoun “me” correctly ▪ Students will correctly use pronoun contractions 	

	<ul style="list-style-type: none"> ▪ Students will select the correct homophones to complete sentences. 	
Adverbs	<ul style="list-style-type: none"> ▪ Students will identify adverbs and the verbs they identify ▪ Students will choose the correct adverb to complete sentences ▪ Students will identify adverbs that compare and use them correctly ▪ Students will choose “good” or “well” to complete a sentence ▪ Students will identify and avoid using double negatives ▪ Students will correctly capitalize and punctuate titles 	

- ELA Standard 1: Language for Information and Understanding**
- ELA Standard 2: Language for Literary Response and Expression**
- ELA Standard 3: Language for Critical Analysis and Evaluation**
- ELA Standard 4: Language for Social Interaction**