

*Unatego Central School District
ELA Curriculum Map*

Month <u>September</u>		Grade Level <u>4</u>
Reading and Listening		
CONTENT	SKILLS	ASSESSMENTS
Realistic Fiction	<ol style="list-style-type: none"> 1) Identify characteristics of realistic fiction 2) Identify main idea and supporting detail 3) Identify author’s purpose 4) Use decoding strategies when reading 5) Read with fluency and expression 6) Develop vocabulary with a variety of references 7) Activate prior knowledge 8) Using self-monitoring strategies when reading 9) Read voluntarily for differing purposes 10) Listen attentively and respond appropriately to books read aloud 	<ul style="list-style-type: none"> • Multiple Choice Book Tests • Short Responses • Reading/Writing Parallel Tasks with graphic organizers • Listening/Writing Parallel Tasks with graphic organizers • Activities: <ul style="list-style-type: none"> -book reports -projects -interviews • RC Skill Tests • Classroom Discussion • Teacher Conferencing • Teacher Observation • Individual Reading Inventories • Standardized Testing • Working with words (WOL) • Read Alouds • Story Comprehension

Month October

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Mystery	<ol style="list-style-type: none">1) Identify characteristics of a mystery2) Make predictions3) Drawing conclusions4) Use decoding strategies when reading5) Read with fluency and expression6) Develop vocabulary with a variety of references7) Activate prior knowledge8) Using self-monitoring strategies when reading9) Read voluntarily for differing purposes10) Listen attentively and respond appropriately to books read aloud	<ul style="list-style-type: none">• Multiple Choice Book Tests• Short Responses• Reading/Writing Parallel Tasks with graphic organizers• Listening/Writing Parallel Tasks with graphic organizers• Activities:<ul style="list-style-type: none">-book reports-projects-interviews• RC Skill Tests• Classroom Discussions• Teacher Conferencing• Teacher Observation• Individual Reading Inventories• Standardized Testing• Working with words (WOL)• Read Alouds• Story Comprehension

Month November

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Historical Fiction	<ol style="list-style-type: none">1) Identify characteristics of historical fiction2) Identify the setting of a selection3) Identify narrative point of view4) Use decoding strategies when reading5) Read with fluency and expression6) Develop vocabulary with a variety of references7) Activate prior knowledge8) Using self-monitoring strategies when reading9) Read voluntarily for differing purposes10) Listen attentively and respond appropriately to books read aloud	<ul style="list-style-type: none">• Multiple Choice Book Tests• Short Responses• Reading/Writing Parallel Tasks with graphic organizers• Listening/Writing Parallel Tasks with graphic organizers• Activities:<ul style="list-style-type: none">-book reports-projects-interviews• RC Skill Tests• Classroom Discussions• Teacher Conferencing• Teacher Observation• Individual Reading Inventories• Standardized Testing• Working with words (WOL)• Read Alouds• Story Comprehension

Month December

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Folk Tales	<ol style="list-style-type: none">1) Identify characteristics of folk tales2) Describe character traits3) Identify story problem and solution4) Use decoding strategies when reading5) Read with fluency and expression6) Develop vocabulary with a variety of references7) Activate prior knowledge8) Using self-monitoring strategies when reading9) Read voluntarily for differing purposes10) Listen attentively and respond appropriately to books read aloud	<ul style="list-style-type: none">• Multiple Choice Book Tests• Short Responses• Reading/Writing Parallel Tasks with graphic organizers• Listening/Writing Parallel Tasks with graphic organizers• Activities:<ul style="list-style-type: none">-book reports-projects-interviews• RC Skill Tests• Classroom Discussions• Teacher Conferencing• Teacher Observation• Individual Reading Inventories• Standardized Testing• Working with words (WOL)• Read Alouds• Story Comprehension

Month <u>January</u>		Grade Level <u>4</u>
Reading and Listening		
CONTENT	SKILLS	ASSESSMENTS
Poetry	<ol style="list-style-type: none"> 1) Identify characteristics of poetry 2) Identify figurative language 3) Identify personification 4) Use decoding strategies when reading 5) Read with fluency and expression 6) Develop vocabulary with a variety of references 7) Activate prior knowledge 8) Using self-monitoring strategies when reading 9) Read voluntarily for differing purposes 10) Listen attentively and respond appropriately to books read aloud 	<ul style="list-style-type: none"> • Multiple Choice Book Tests • Short Responses • Reading/Writing Parallel Tasks with graphic organizers • Listening/Writing Parallel Tasks with graphic organizers • Activities: <ul style="list-style-type: none"> -book reports -projects -interviews • RC Skill Tests • Classroom Discussions • Teacher Conferencing • Teacher Observation • Individual Reading Inventories • Standardized Testing • Working with words (WOL) • Read Alouds • Story Comprehension

Month February

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Biography	<ol style="list-style-type: none">1) Identify characteristics of a biography2) Identify story sequence3) Create a timeline of events4) Compare and contrast two different people.5) Use decoding strategies when reading6) Read with fluency and expression7) Develop vocabulary with a variety of references8) Activate prior knowledge9) Using self-monitoring strategies when reading10) Read voluntarily for differing purposes11) Listen attentively and respond appropriately to books read aloud	<ul style="list-style-type: none">• Multiple Choice Book Tests• Short Responses• Reading/Writing Parallel Tasks with graphic organizers• Listening/Writing Parallel Tasks with graphic organizers• Activities:<ul style="list-style-type: none">-book reports-projects-interviews• RC Skill Tests• Classroom Discussions• Teacher Conferencing• Teacher Observation• Individual Reading Inventories• Standardized Testing• Working with words (WOL)• Read Alouds• Story Comprehension

Month March

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Fantasy	<ol style="list-style-type: none"> 1) Identify characteristics of a fantasy 2) Distinguish between fantasy and realistic fiction 3) Make inferences 4) Use decoding strategies when reading 5) Read with fluency and expression 6) Develop vocabulary with a variety of references 7) Activate prior knowledge 8) Using self-monitoring strategies when reading 9) Read voluntarily for differing purposes 10) Listen attentively and respond appropriately to books read aloud 	<ul style="list-style-type: none"> • Multiple Choice Book Tests • Short Responses • Reading/Writing Parallel Tasks with graphic organizers • Listening/Writing Parallel Tasks with graphic organizers • Activities: <ul style="list-style-type: none"> -book reports -projects -interviews • RC Skill Tests • Classroom Discussions • Teacher Conferencing • Teacher Observation • Individual Reading Inventories • Standardized Testing • Working with words (WOL) • Read Alouds • Story Comprehension

Month April

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Non-fiction	<ol style="list-style-type: none">1) Identify characteristics of non-fiction2) Identify fact and opinion3) Identify unfamiliar words4) Use decoding strategies when reading5) Read with fluency and expression6) Develop vocabulary with a variety of references7) Activate prior knowledge8) Using self-monitoring strategies when reading9) Read voluntarily for differing purposes10) Listen attentively and respond appropriately to books read aloud	<ul style="list-style-type: none">• Multiple Choice Book Tests• Short Responses• Reading/Writing Parallel Tasks with graphic organizers• Listening/Writing Parallel Tasks with graphic organizers• Activities:<ul style="list-style-type: none">-book reports-projects-interviews• RC Skill Tests• Classroom Discussions• Teacher Conferencing• Teacher Observation• Individual Reading Inventories• Standardized Testing• Working with words (WOL)• Read Alouds• Story Comprehension

Month May

Grade Level 4

Reading and Listening

CONTENT	SKILLS	ASSESSMENTS
Adventure	<ol style="list-style-type: none"> 1) Identify characteristics of an adventure 2) Identify cause and effect relationships 3) Identify multiple meaning words 4) Use decoding strategies when reading 5) Read with fluency and expression 6) Develop vocabulary with a variety of references 7) Activate prior knowledge 8) Using self-monitoring strategies when reading 9) Read voluntarily for differing purposes 10) Listen attentively and respond appropriately to books read aloud 	<ul style="list-style-type: none"> • Multiple Choice Book Tests • Short Responses • Reading/Writing Parallel Tasks with graphic organizers • Listening/Writing Parallel Tasks with graphic organizers • Activities: <ul style="list-style-type: none"> -book reports -projects -interviews • RC Skill Tests • Classroom Discussions • Teacher Conferencing • Teacher Observation • Individual Reading Inventories • Standardized Testing • Working with words (WOL) • Read Alouds • Story Comprehension

Month <u>June</u>		Grade Level <u>4</u>
Reading and Listening		
CONTENT	SKILLS	ASSESSMENTS
Realistic Fiction	<ol style="list-style-type: none"> 1) Identify characteristics of realistic fiction 2) Identify the theme 3) Complete a story map 4) Compare and contrast two different people. 5) Use decoding strategies when reading 6) Read with fluency and expression 7) Develop vocabulary with a variety of references 8) Activate prior knowledge 9) Using self-monitoring strategies when reading 10) Read voluntarily for differing purposes 11) Listen attentively and respond appropriately to books read aloud 	<ul style="list-style-type: none"> • Multiple Choice Book Tests • Short Responses • Reading/Writing Parallel Tasks with graphic organizers • Listening/Writing Parallel Tasks with graphic organizers • Activities: <ul style="list-style-type: none"> -book reports -projects -interviews • RC Skill Tests • Classroom Discussions • Teacher Conferencing • Teacher Observation • Individual Reading Inventories • Standardized Testing • Working with words (WOL) • Read Alouds • Story Comprehension

- ELA Standard 1: Language for Information and Understanding**
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 3: Language for Critical Analysis and Evaluation
ELA Standard 4: Language for Social Interaction

Month _____	Book List	Grade Level <u>Fourth</u>
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TITLE	GENRE
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<p>The Great Gilly Hopkins The Best School Year Ever Friendship and the Gold Cadillac My Life in Dog Years Ramona the Pest Trumpet of the Swan Journey to Jo'burg Philip Hall Likes Me I Reckon Socks Tales of a Fourth Grade Nothing Song of the Trees The Best Christmas Pageant Ever The Hundred Penny Box Amber Brown Goes Fourth Dear Mr. Henshaw Homer Price</p>	<p>Realistic Fiction</p>
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<p>Bunnicula Mystery on October Road Encyclopedia Brown, Boy Detective Cam Jansen, The Mystery of the Dinosaur Bones</p>	<p>Mystery</p>
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<p>Mary Jamison, Indian Captive Sarah, Plain and Tall Farmer Boy Follow the Drinking Gourd Little House series</p>	<p>Historical Fiction</p>
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<p>“Davy Crockett” American Tall Tales</p>	<p>Folk Tales</p>
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Arnold Lobel's Fables
Basal Selections

Poetry of Carl Sandburg
Where the Sidewalk Ends
Miscellaneous Titles

Poetry

The Year of the Boar and Jackie Robinson
Ben and Me
Freedom Train
What's the Big Idea Ben Franklin?

Biography

James and the Giant Peach
Pippi Longstocking
The Cricket in Times Square
The Twits
The Velveteen Rabbit
Abel's Island
Day of the Dragon King
The Midnight Horse
Mr. Popper's Penguins
A Bear Named Paddington
Charlie and the Chocolate Factory
Chocolate Touch
Ralph S. Mouse
Jeremy Thatcher, Dragon Catcher
Pleasing the Ghost

Fantasy

Magic School Bus on the Ocean Floor
Magic School Bus in the Solar System
Magic School Bus Plants Seeds
Christmas Around the World

Non-fiction

Stone Fox

Adventure

Trouble River
Sign of the Beaver
Knee-knock Rise
George Washington's Socks

MacMillan Basal: Sketches

Variety of Genre