

*Unatego Central School District  
ELA Curriculum Map*

Month <u>First Trimester</u>	<b>Writing and Speaking Mechanics and Grammar</b>		Grade Level <u>3</u>
CONTENT	SKILLS	ASSESSMENTS	
<p>Sentences</p> <ul style="list-style-type: none"> <li>• What is a sentence</li> <li>• Types of sentences</li> <li>• Subjects and predicates</li> </ul>	<ul style="list-style-type: none"> <li>• Use complete sentences in their writing</li> <li>• Identify and write the four types of sentences (statement, question, command, exclamation)</li> <li>• Correctly punctuate the four types of sentences</li> <li>• Identify the subjects and predicates in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments</li> <li>• Authentic Writing -Assessment Rubric -Teacher Conferencing</li> <li>• Teacher observation of oral language skills</li> <li>• Regular spelling assessments</li> <li>• Portfolios (writing samples)</li> </ul>	
<ul style="list-style-type: none"> <li>• Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Identify what a noun is and its role in a sentence</li> <li>• Correctly use singular and plural nouns in context</li> <li>• Form the plural of nouns using spelling rules</li> <li>• Use common and proper nouns appropriately</li> <li>• Form the possessive form of nouns using spelling rules</li> <li>• Write and punctuate abbreviations for proper nouns</li> </ul>		
<ul style="list-style-type: none"> <li>• Handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Write legibly all upper case and lower case manuscript letters</li> <li>• Practice formation of upper and lower case cursive letters</li> </ul>		

**Writing and Speaking  
Mechanics and Grammar**

CONTENT	SKILLS	ASSESSMENTS
<p>What is an action verb</p> <ul style="list-style-type: none"> <li>• Verbs in the present</li> <li>• Verbs in the past</li> <li>• Verbs in the future</li> </ul> <p>What is a helping verb</p> <p>Identifying irregular verbs</p>	<ul style="list-style-type: none"> <li>• Write sentences using action verbs in the present, past, and future tense</li> <li>• Identify the role of a helping verb in a sentence</li> <li>• Identify and use irregular verbs in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments</li> <li>• Authentic Writing -Assessment Rubric -Teacher Conferencing</li> <li>• Teacher observation of oral language skills</li> <li>• Regular spelling assessments</li> <li>• Portfolios (writing samples)</li> </ul>
<p>Using the verb <i>be</i></p> <ul style="list-style-type: none"> <li>• Verb in the present</li> <li>• Verb in the past</li> </ul> <p>Contractions</p> <p>Prefixes</p> <p>Suffixes</p>	<ul style="list-style-type: none"> <li>• Use the verb <i>be</i> to correctly form the tense of a sentence</li> <li>• Combine two words into contractions correctly</li> <li>• Change the meaning of verbs by adding the prefixes <i>dis, re, un</i></li> <li>• Identify the meaning of words using suffixes <i>er, or, les, able, ible, ly, ful</i></li> </ul>	
<ul style="list-style-type: none"> <li>• Handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Write legibly all upper case and lower case manuscript letters</li> <li>• Practice formation of upper and lower case cursive letters</li> </ul>	

Month Third Trimester

Grade Level 3

**Writing and Speaking  
Mechanics and Grammar**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
<p>What is an adjective</p> <p>How to form adjectives that compare</p> <p>Using <i>a, an, the</i></p>	<ul style="list-style-type: none"> <li>• Use adjectives appropriately in sentences</li> <li>• Use the correct comparative form of adjectives in sentences (<i>-er, -est</i>)</li> <li>• Correctly use <i>a, an, the</i> as articles in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Language Arts Today</u> -Unit Check-ups -Unit Assessments</li> <li>• Authentic Writing -Assessment Rubric -Teacher Conferencing</li> <li>• Teacher observation of oral language skills</li> <li>• Regular spelling assessments</li> <li>• Portfolios (writing samples)</li> </ul>
<p>What is a pronoun</p> <ul style="list-style-type: none"> <li>• What is a subject pronoun</li> <li>• What is a object pronoun</li> <li>• What is a possessive pronoun</li> </ul>	<ul style="list-style-type: none"> <li>• Replace nouns in sentences with the proper pronoun</li> </ul>	
<p>What is an adverb</p> <ul style="list-style-type: none"> <li>• Adverb that tells how</li> <li>• Adverb that tells where and when</li> </ul>	<ul style="list-style-type: none"> <li>• Use adverbs correctly in sentences</li> </ul>	
<p>Commas in a series</p> <p>Synonyms and antonyms</p> <p>Homophones</p>	<ul style="list-style-type: none"> <li>• Place commas in a series correctly in sentences</li> <li>• Provide synonyms and antonyms to enrich their writing</li> <li>• Correctly spell homophones used frequently in their writing.</li> </ul>	
<p>Handwriting</p>	<ul style="list-style-type: none"> <li>• Write legibly all upper case and lower case manuscript letters</li> </ul>	

	<ul style="list-style-type: none"><li>• Practice formation of upper and lower case cursive letters</li></ul>	
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- ELA Standard 1: Language for Information and Understanding**
- ELA Standard 2: Language for Literary Response and Expression**
- ELA Standard 3: Language for Critical Analysis and Evaluation**
- ELA Standard 4: Language for Social Interaction**