

*Unatego Central School District  
ELA Curriculum Map*

Month <u>September</u>		Grade Level <u>3</u>
<b>Reading and Listening</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
REALISTIC FICTION	<ul style="list-style-type: none"> <li>• Describe the characteristics of realistic fiction</li> <li>• Demonstrate use of main idea and supporting detail</li> <li>• Identify author’s purpose</li> <li>• Decode unfamiliar words using phonics, word parts, context</li> <li>• Read and write grade level vocabulary</li> <li>• Read for personal pleasure and information</li> </ul>	<ul style="list-style-type: none"> <li>• Multiple Choice Book Tests</li> <li>• Treasure Hunt Short Responses</li> <li>• Reading/Writing Parallel Tasks with graphic organizers</li> <li>• Listening/Writing Parallel Tasks with graphic organizers</li> <li>• Activities               <ul style="list-style-type: none"> <li>-book reports</li> <li>-projects</li> <li>-interviews</li> </ul> </li> <li>• RC Skill Tests</li> <li>• Classroom Discussion</li> <li>• Teacher Conferencing (checklist)</li> <li>• Teacher Observation (checklist)</li> <li>• Individual Reading Inventories</li> <li>• Standardized Testing</li> </ul>

Month October

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
MYSTERIES	<ul style="list-style-type: none"><li>• Describe the characteristics of mysteries</li><li>• Draws conclusions based upon text</li><li>• Demonstrate with predictions an understanding of the text</li><li>• Decode unfamiliar words using phonics, word parts and context</li><li>• Read and write grade level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing (checklist)</li><li>• Teacher Observation (checklist)</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

Month November

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
HISTORICAL FICTION	<ul style="list-style-type: none"><li>• Describe the characteristics of historical fiction</li><li>• Describe the setting of a text and how it affects the development of a story</li><li>• Identify the point of view of the author and characters within a text</li><li>• Decode unfamiliar words using phonics, word parts, and context</li><li>• Read and write grade level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing (checklist)</li><li>• Teacher Observation (checklist)</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

Month December

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
FOLK TALES	<ul style="list-style-type: none"><li>• Describe the characteristics of folk tales</li><li>• Discuss how character traits move a story forward</li><li>• Identify problem and solution within text</li><li>• Compare and contrast different versions of the same folktale/fairytale</li><li>• Decode unfamiliar words using phonics, word parts, context</li><li>• Read and write grade level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing (checklist)</li><li>• Teacher Observation (checklist)</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

Month <u>January</u>		Grade Level <u>3</u>
<b>Reading and Listening</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
<p>POETRY</p> <p>HOW TO</p>	<ul style="list-style-type: none"> <li>• Describe the characteristics of poetry</li> <li>• Explain and use similes, metaphors, personification, and other figurative language</li> <li>• Identify poetic conventions of rhythm and rhyme</li> <li>• Decode unfamiliar words using phonics, word parts, context</li> <li>• Read and write grade level vocabulary</li> <li>• Read for personal pleasure and information</li> </ul>	<ul style="list-style-type: none"> <li>• Multiple Choice Book Tests</li> <li>• Treasure Hunt Short Responses</li> <li>• Reading/Writing Parallel Tasks with graphic organizers</li> <li>• Listening/Writing Parallel Tasks with graphic organizers</li> <li>• Activities <ul style="list-style-type: none"> <li>-book reports</li> <li>-projects</li> <li>-interviews</li> </ul> </li> <li>• RC Skill Tests</li> <li>• Classroom Discussion</li> <li>• Teacher Conferencing (checklist)</li> <li>• Teacher Observation (checklist)</li> <li>• Individual Reading Inventories</li> <li>• Standardized Testing</li> </ul>

Month February

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
<p>BIOGRAPHY</p>	<ul style="list-style-type: none"> <li>• Describe the characteristics of biography</li> <li>• Identify sequence words as they are used in text.</li> <li>• Apply a timeline to the action of text</li> <li>• Identify words that are used to compare and contrast</li> <li>• Use information from text to explain how things are similar</li> <li>• Use information from text to explain how things are different</li> <li>• Decode unfamiliar words using phonics, word parts, context</li> <li>• Read and write grade-level vocabulary</li> <li>• Read for personal pleasure and information</li> </ul>	<ul style="list-style-type: none"> <li>• Multiple Choice Book Tests</li> <li>• Treasure Hunt Short Responses</li> <li>• Reading/Writing Parallel Tasks with graphic organizers</li> <li>• Listening/Writing Parallel Tasks with graphic organizers</li> <li>• Activities               <ul style="list-style-type: none"> <li>-book reports</li> <li>-projects</li> <li>-interviews</li> </ul> </li> <li>• RC Skill Tests</li> <li>• Classroom Discussion</li> <li>• Teacher Conferencing</li> <li>• Teacher Observation</li> <li>• Individual Reading Inventories</li> <li>• Standardized Testing</li> </ul>

Month March

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
FANTASY	<ul style="list-style-type: none"><li>• Describe the characteristics of fantasy</li><li>• Compare fantasy and realistic fiction</li><li>• Draw inferences from information in text and prior knowledge</li><li>• Decode unfamiliar words using phonics, word parts, context</li><li>• Read and write grade-level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing</li><li>• Teacher Observation</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

Month April

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
NON-FICTION	<ul style="list-style-type: none"><li>• Describe the characteristics of non fiction</li><li>• Apply fact and opinion to understand text</li><li>• Use different strategies to figure out unfamiliar words</li><li>• Decode unfamiliar words using phonics, word parts, context</li><li>• Read and write grade-level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing</li><li>• Teacher Observation</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

Month May

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
ADVENTURE	<ul style="list-style-type: none"><li>• Describe the characteristics of adventure stories</li><li>• Identify the cause and effect events in text</li><li>• Develop strategies for using context to understand multiple meaning words</li><li>• Decode unfamiliar words using phonics, word parts, context</li><li>• Read and write grade-level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing</li><li>• Teacher Observation</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

Month June

Grade Level 3

**Reading and Listening**

<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
REALISTIC FICTION	<ul style="list-style-type: none"><li>• Describe the characteristics of realistic fiction</li><li>• Describe the theme of text and how the theme shows the main idea</li><li>• Use story mapping to show how the elements of the story work together to show meaning</li><li>• Decode unfamiliar words using phonics, word parts, context</li><li>• Read and write grade-level vocabulary</li><li>• Read for personal pleasure and information</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Book Tests</li><li>• Treasure Hunt Short Responses</li><li>• Reading/Writing Parallel Tasks with graphic organizers</li><li>• Listening/Writing Parallel Tasks with graphic organizers</li><li>• Activities<ul style="list-style-type: none"><li>-book reports</li><li>-projects</li><li>-interviews</li></ul></li><li>• RC Skill Tests</li><li>• Classroom Discussion</li><li>• Teacher Conferencing</li><li>• Teacher Observation</li><li>• Individual Reading Inventories</li><li>• Standardized Testing</li></ul>

- ELA Standard 1: Language for Information and Understanding**
- ELA Standard 2: Language for Literary Response and Expression**
- ELA Standard 3: Language for Critical Analysis and Evaluation**
- ELA Standard 4: Language for Social Interaction**

Month _____	<b>Book List</b>	Grade Level <u>Third</u>
-------------	------------------	--------------------------

TITLE	GENRE
-------	-------

<b>Abraham Lincoln</b>	<b>Biography</b>
<b>Adventures of Spider, The</b>	<b>Folktale</b>
<b>Afternoon on the Amazon</b>	<b>Fantasy</b>
<b>AkiaK</b>	<b>Non-fiction</b>
<b>A Kick in the head</b>	<b>Poetry</b>
<b>Anansi and the Sky God</b>	<b>Folktale</b>
<b>Angela of the Arctic</b>	<b>Non-fiction</b>
<b>Annie and the Old One</b>	<b>Realistic Fiction</b>
<b>Arctic Sun</b>	<b>Non-fiction</b>
<b>Astronaut Living in Space – set</b>	<b>Non-fiction</b>
<b>A – Z Mysteries</b>	<b>Mystery</b>
<b>Balto and the Great Race</b>	<b>Biography</b>
<b>Beezus and Ramona</b>	<b>Realistic Fiction</b>
<b>Boxcar Children, The</b>	<b>Realistic Fiction</b>
<b>Bringing the Rain to Kapiti Plain</b>	<b>Folktale</b>
<b>Cam Jansen – Mystery of the Monkey House</b>	<b>Mystery</b>

<b>Chalk Box Kid, The</b>	<b>Realistic Fiction</b>
<b>Charlotte's Web</b>	<b>Fantasy</b>
<b>Chicken Sunday</b>	<b>Realistic Fiction</b>
<b>Cities Around the World</b>	<b>Non-fiction</b>
<b>Companion, The – Rainforest</b>	<b>Non-fiction</b>
<b>Companion, The – Space</b>	<b>Non-fiction</b>
<b>Did You Carry the Flag Today, Charlie?</b>	<b>Realistic Fiction</b>
<b>Eagle Feather</b>	<b>Historical Fiction</b>
<b>Egyptian Cinderella</b>	<b>Folktale</b>
<b>Emma</b>	<b>Realistic Fiction</b>
<b>Esio Trot</b>	<b>Fantasy</b>
<b>Freckle Juice</b>	<b>Realistic Fiction</b>
<b>George Washington, A Picture Book Biography</b>	<b>Biography</b>
<b>Hildilid's Night</b>	<b>Folktale</b>
<b>Home To me – Poems Across America</b>	<b>Poetry</b>
<b>Hour of the Olympics</b>	<b>Adventure</b>
<b>How Bear Got a Short Tail</b>	<b>Folktale</b>

**How Grandmother Spider Got the Sun**

**Hundred Dresses, The**

**Inside the Titanic – A Giant Cutaway Book**

**In the Deep**

**Life in the Desert**

**Littles, The**

**Lost Lake**

**Louis Braille**

**Love That Dog**

**Magic Finger**

**Magic School Bus, The – Expedition Down Under**

**Magic School Bus, The – Fishy Field Trip**

**Magic School Bus, The – Great Shark Escape, The**

**Magic School Bus, The – Inside the Human Body**

**Magic School Bus, The – On the Wild Whale Watch**

**Magic School Bus, The – Space Explorers**

**Marvin Redpost**

**Maurice Room**

**Midnight on the Moon**

**Folktale**

**Realistic Fiction**

**Historical Fiction**

**Non Fiction**

**Non-fiction**

**Fantasy**

**Realistic Fiction**

**Biography**

**Poetry**

**Realistic Fiction**

**Fantasy**

**Non-fiction**

**Non-fiction**

**Fantasy**

**Fantasy**

**Fantasy**

**Realistic Fiction**

**Realistic Fiction**

**Adventure**

<b>Mini Mysteries</b>	<b>Mysteries</b>
<b>Miss Rumphius</b>	<b>Realistic Fiction</b>
<b>Mufaro's Beautiful Daughters</b>	<b>Folktale</b>
<b>One Day in the Desert</b>	<b>Non-fiction</b>
<b>One Day in the Rainforest</b>	<b>Non-fiction</b>
<b>Paperbag Princess</b>	<b>Fantasy</b>
<b>Paul Bunyan by Steven Kellogg</b>	<b>Folktale</b>
<b>Pet Poems</b>	<b>Poetry</b>
<b>Planets Around the Sun – Seymour Simon Space Research Set</b>	<b>Non-fiction</b>
<b>Polar Bears Past Bedtime</b>	<b>Adventure</b>
<b>Polar Regions</b>	<b>Non-fiction</b>
<b>Raven</b>	<b>Folktale</b>
<b>River Ran Wild</b>	<b>Realistic Fiction</b>
<b>Sadako and the Thousand Paper Cranes</b>	<b>Historical Fiction</b>
<b>Saguaro Cactus</b>	<b>Non-fiction</b>
<b>Severe Weather and other weather books</b>	<b>Non-fiction</b>
<b>Shoeshine Girl</b>	<b>Realistic Fiction</b>

<b>Song and Dance Man</b>	<b>Realistic Fiction</b>
<b>Story of Thomas Alvin Edison, Inventor</b>	<b>Biography</b>
<b>Sunset of the Sabertooth Tiger</b>	<b>Adventure</b>
<b>Taking Your camera to Brazil</b>	<b>Non-fiction</b>
<b>Three Little Hawaiian Pigs and the Magic Shark, The</b>	<b>Folktale</b>
<b>Three Little Javelinas, The</b>	<b>Folktale</b>
<b>Three Little Wolves and the Big Bad Pig, The</b>	<b>Folktale</b>
<b>Tikki, Tikki, Tembo</b>	<b>Fantasy</b>
<b>Time Warp Trio, The</b>	<b>Realistic Fiction</b>
<b>Tonight on the Titanic</b>	<b>Realistic Fiction</b>
<b>Too Many Tamales</b>	<b>Realistic Fiction</b>
<b>True Story of Balto, The</b>	<b>Biography</b>
<b>Truth About the Moon, The</b>	<b>Folktale</b>
<b>Vacation Under the Volcano</b>	<b>Adventure</b>
<b>Viking Ships at Sunrise</b>	<b>Adventure</b>
<b>Why Mosquitoes Buzz in People's Ears</b>	<b>Folktale</b>
<b>Year of the Panda</b>	<b>Realistic Fiction</b>

**MacMillian Basal – Observing,**

**Magazines – Cricket, Zoo Books**