

# COMPILATION OF GENERAL PROS AND CONS FOR RECONFIGURATION

## GENERAL PROS

Each building would have a more specific grade level library  
Assemblies would be more specific to grade level and curriculum  
More unified curriculum  
Better grade level communication  
Young students would not take on the negative behaviors of older students  
Students would be together as a community prior to 6<sup>th</sup> grade, which would result in an easier transition to middle school  
Music classes could be more age specific—band 3-5, chorus K-2  
More software that is grade specific available in each building  
After school programs can be age specific

## GENERAL CONS

Increased transportation costs-higher mileage and routing changes  
Loss of community feeling  
Younger students would miss out on experiencing the activities and events of the older students  
Siblings would be separated at a younger age  
Not a great deal of savings keeping two buildings open  
A great deal of materials, supplies, and furniture movement and reorganization  
Special education rooms would span more grades than the building is re-designated for  
If students eat breakfast in a building other than their grade level, additional transitions needed  
After school program may separate children for parent pick-up  
Teacher reassignments-grade level and/or location

# OTEGO

## **K-2 PROS**

Smaller building for smaller students  
Smaller playground more suitable for primary children  
Smaller auditorium/gym  
Staircase more accommodating to smaller children  
Kindergarten rooms have cubbies and bathrooms

## **K-2 CONS**

No room for pre-K

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## **3-5 PROS**

Larger fields for older students to start learning sports, recess, PE  
Stage/seating better suited for grades 3-5 performances

## **3-5 CONS**

Halls are narrower  
Rooms are smaller  
Auditorium/gym is smaller  
No extra rooms for pull-out activities

# UNADILLA

## **K-2 PROS**

Headstart is across the street-easier transition to K from there  
Multi-purpose room can be used for indoor recess  
Barney Park proximity  
Room for Pre-K  
More rooms for pull out activities

## **K-2 CONS**

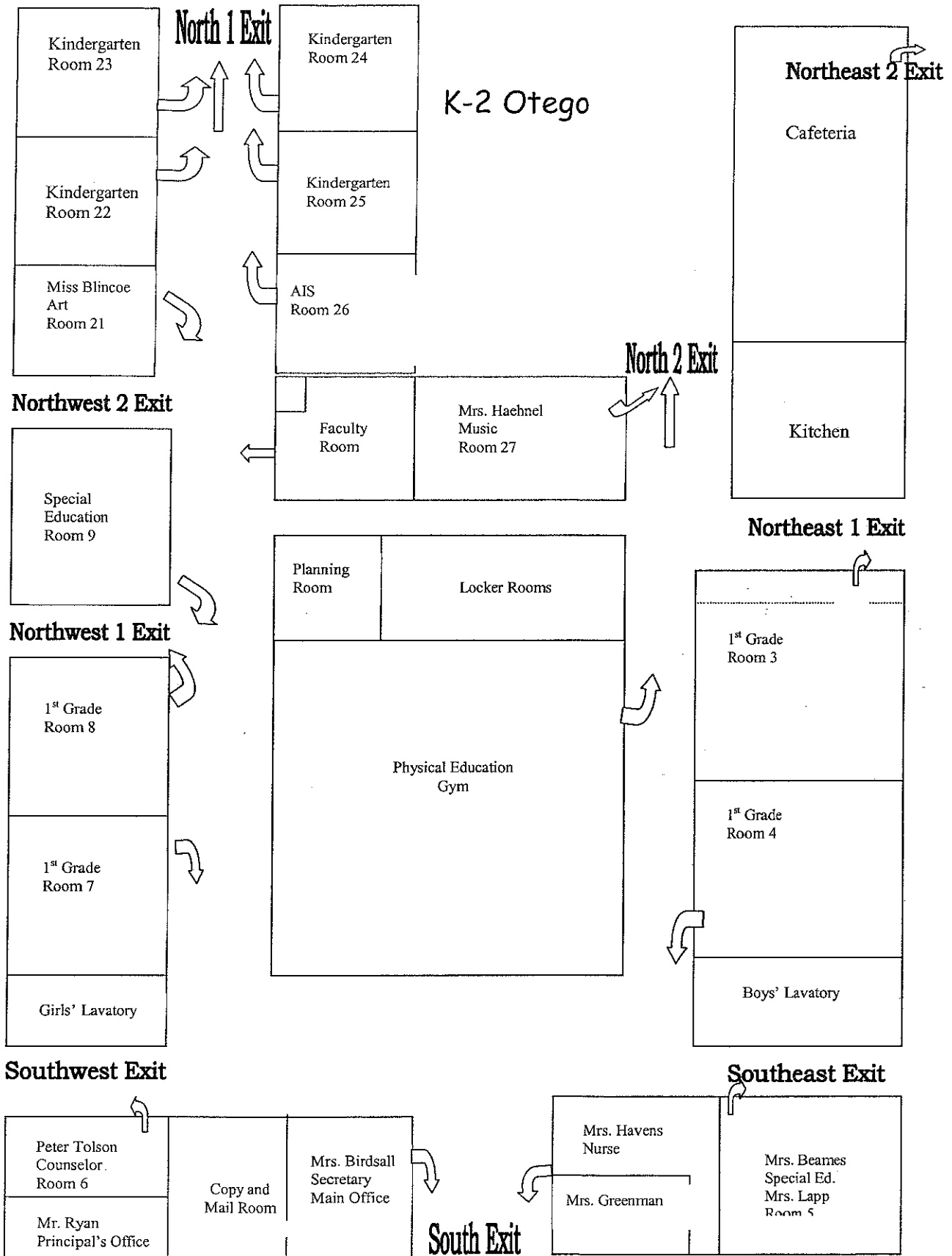
Steeper staircases

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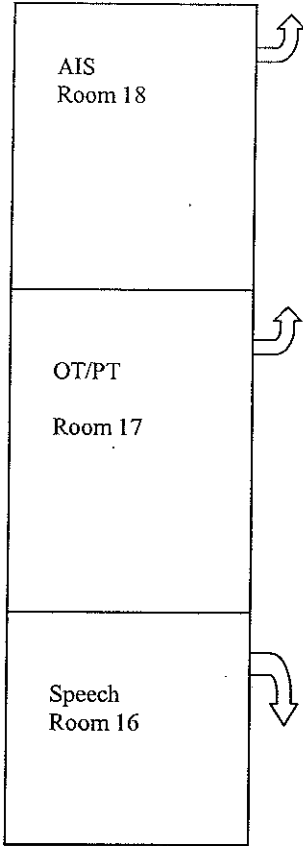
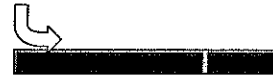
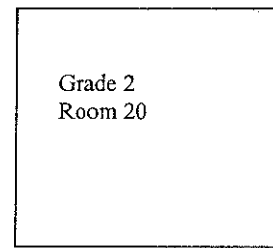
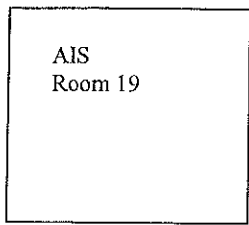
## **3-5 PROS**

Larger gym/auditorium  
Wider halls  
Larger rooms  
More rooms for pull out activities  
Multi purpose room available for science fairs and other activities needing space and time to be left up for the community to view

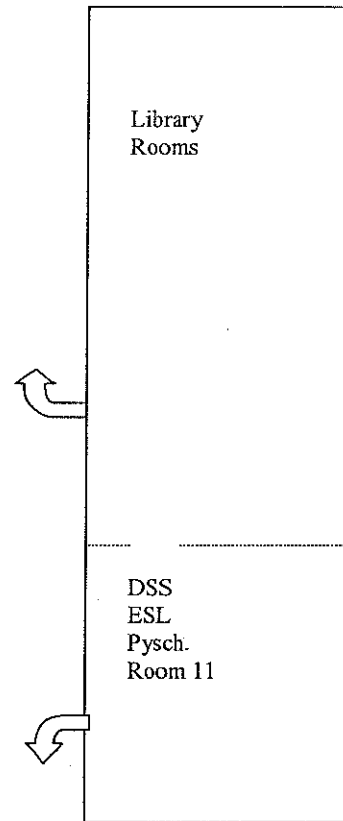
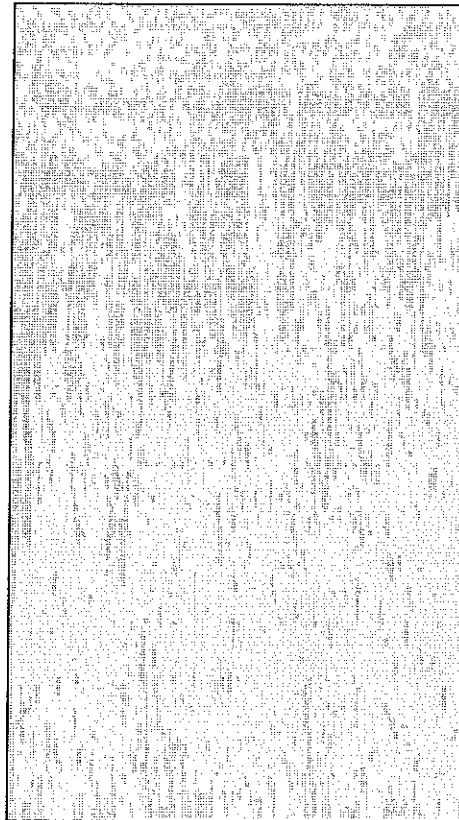
## **3-5 CONS**



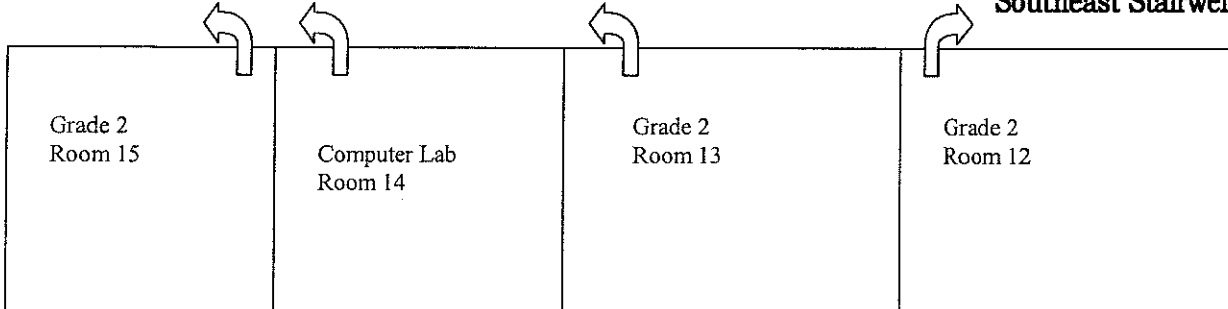
Otego Elementary School—1<sup>st</sup> Floor Map  
Evacuation Routes



Girls' Lavatory



Boys' Lavatory



Otego Elementary School—2<sup>nd</sup> Floor Map  
Evacuation Routes

Ms. Gage Grade 1 Room 23
Mrs. Carpentier Grade 1
Miss Blincoe Art Room 21

Mrs. Robinson Kindergarten Room 24
Mrs. Patrick Kindergarten Room 25
Mrs. Modinger AIS Room 26

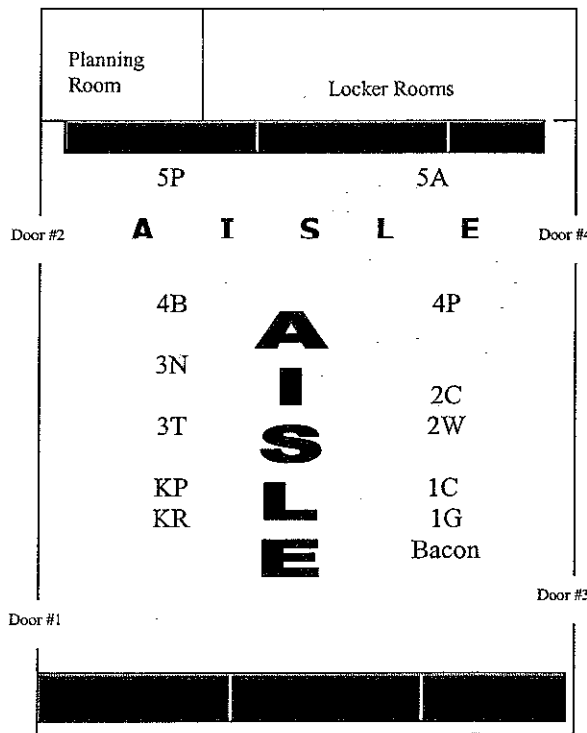
Cafeteria
Kitchen

Mrs. Bacon Special Education Room 9
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Faculty Room	Mrs. Haehnel Music Room 27
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**Northwest 1 Exit**

Mrs. Masciola AIS
Mrs. Creveling Mrs. Phelps AIS Room 7
Girls' Lavatory



**Northeast 1 Exit**

Mrs. Christiansen Grade 2 Room 3
Mrs. Wilson Grade 2 Room 4
Boys' Lavatory

**Southwest Exit**

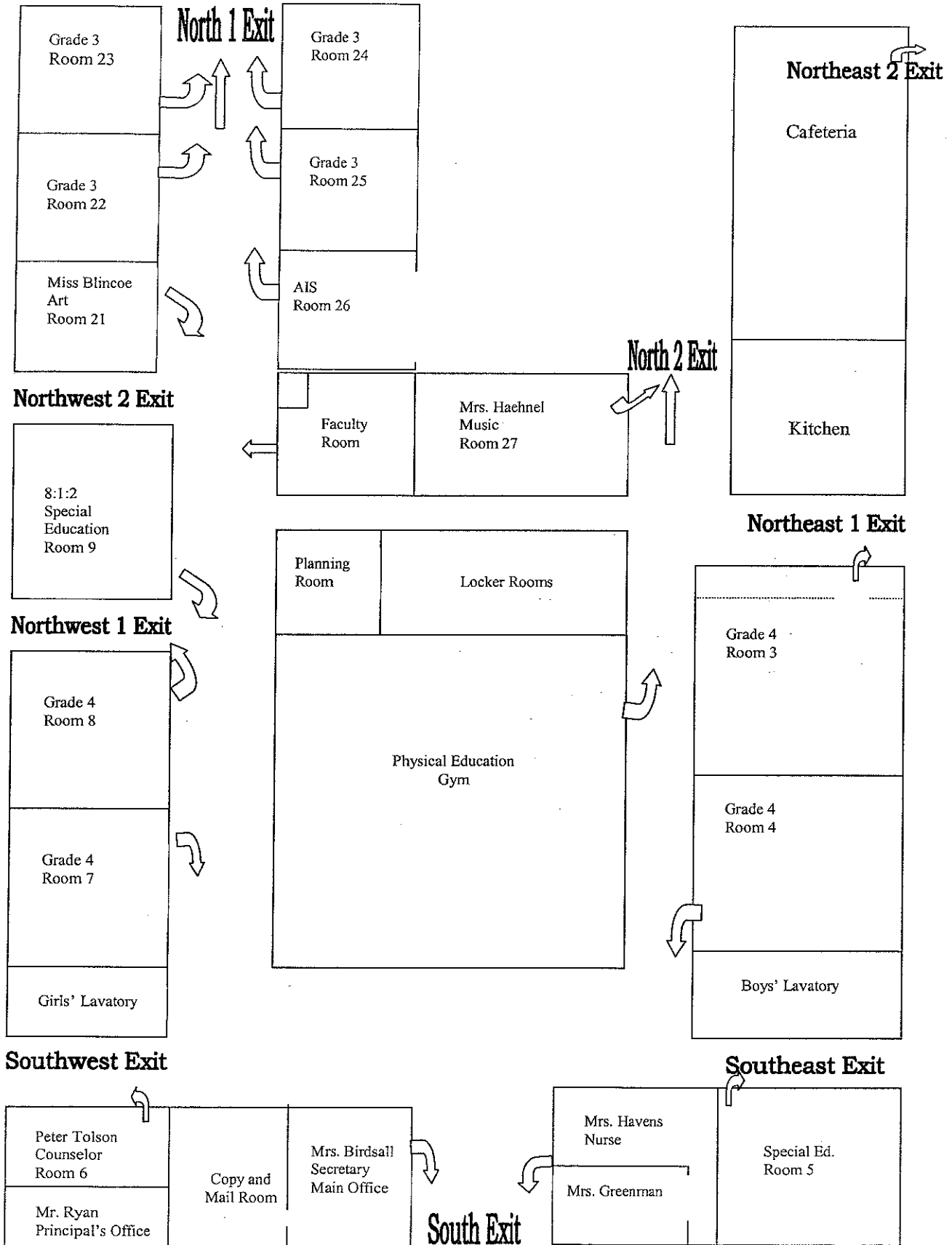
Mr. Tolson Counselor Room 6	Copier Room	Mrs. Birdsall Secretary Main Office
Mr. Ryan Principal		

**Southeast Exit**

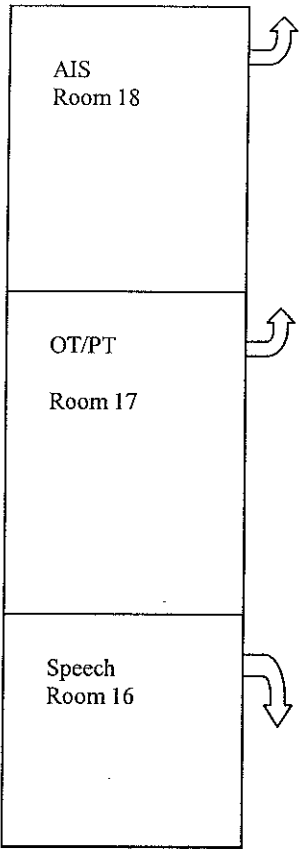
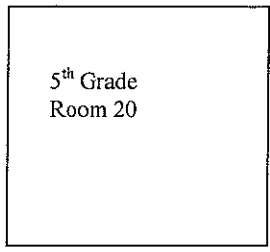
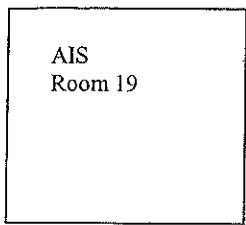
Mrs. Havens Nurse	Mrs. Beames Special Ed. Room 5 Mrs. Lapp
Mrs. Greenman	

**Otego Elementary School—Assembly Seating  
and Evacuation Routes**

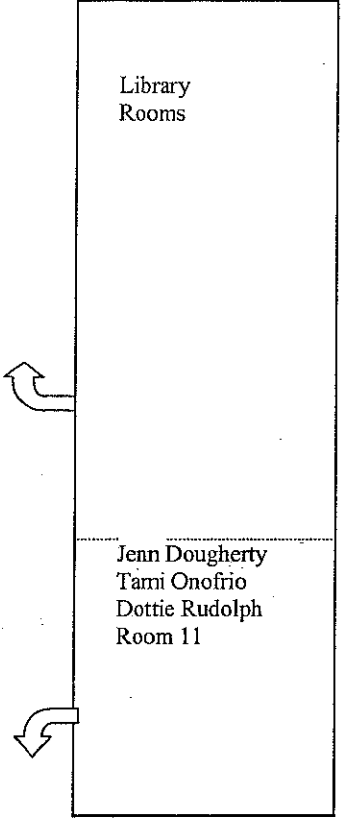
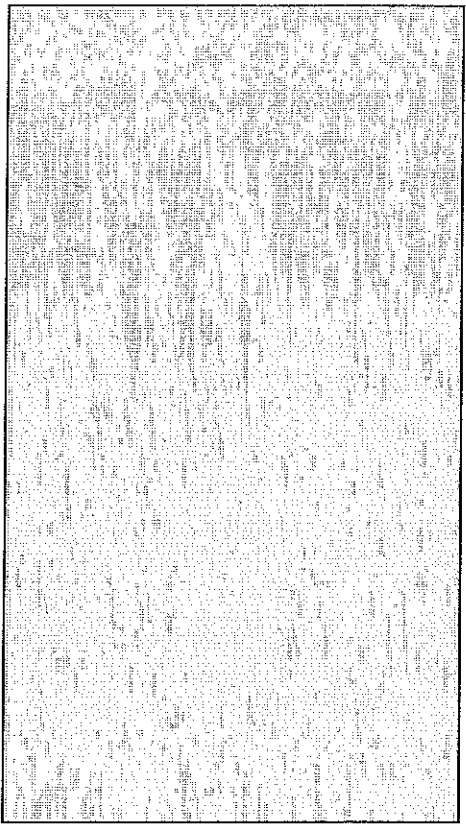
# Otego 3-5



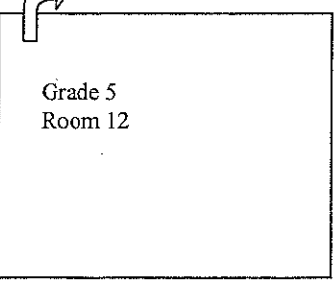
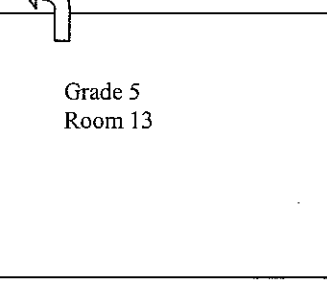
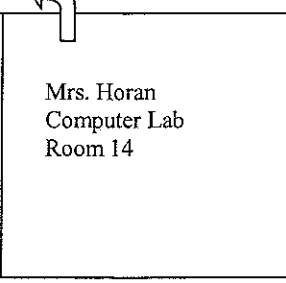
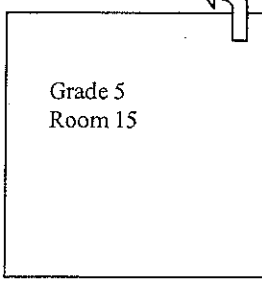
Otego Elementary School—1<sup>st</sup> Floor Map  
Evacuation Routes



Girls' Lavatory

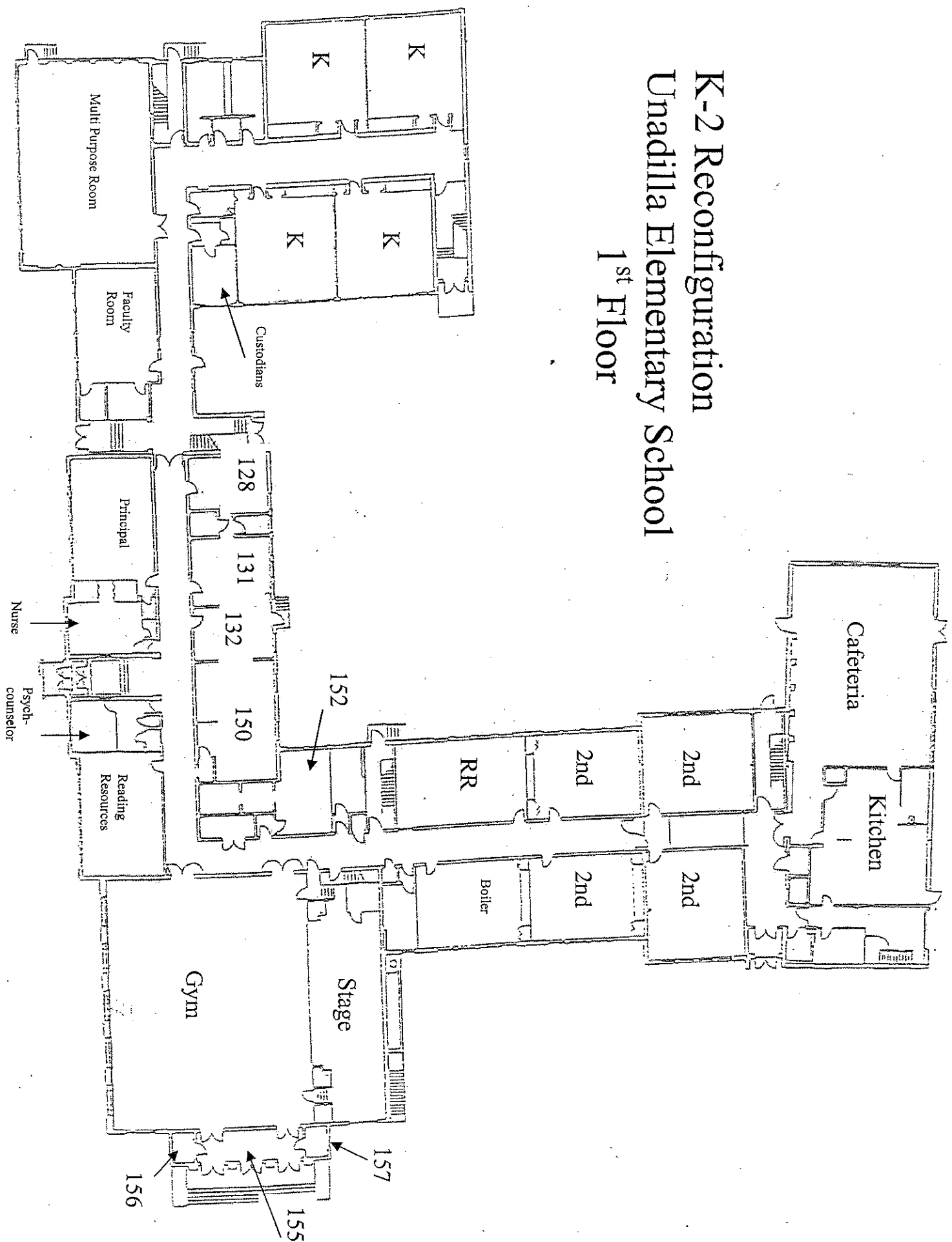


Boys' Lavatory

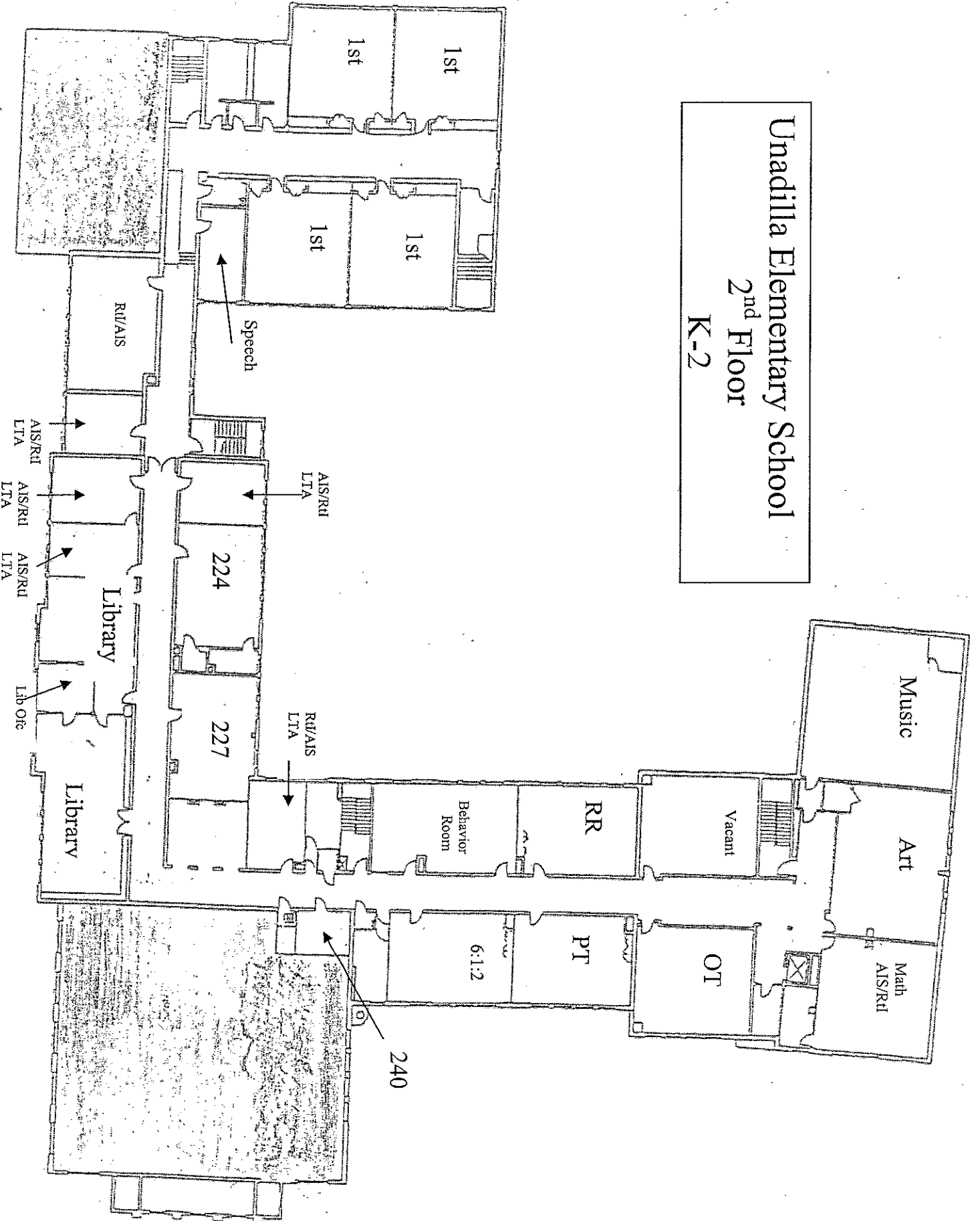


Otego Elementary School—2<sup>nd</sup> Floor Map  
Evacuation Routes

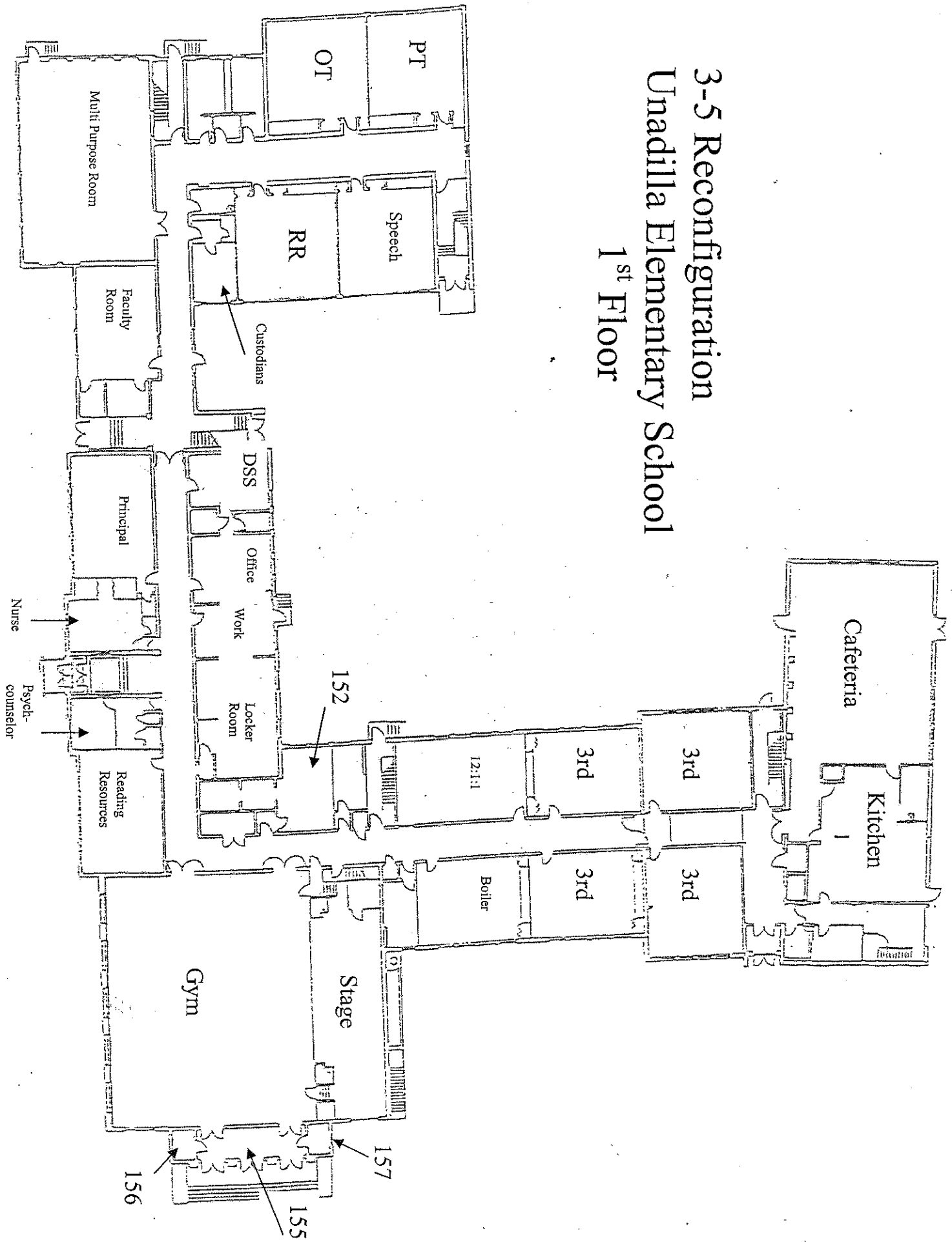
# K-2 Reconfiguration Unadilla Elementary School 1<sup>st</sup> Floor



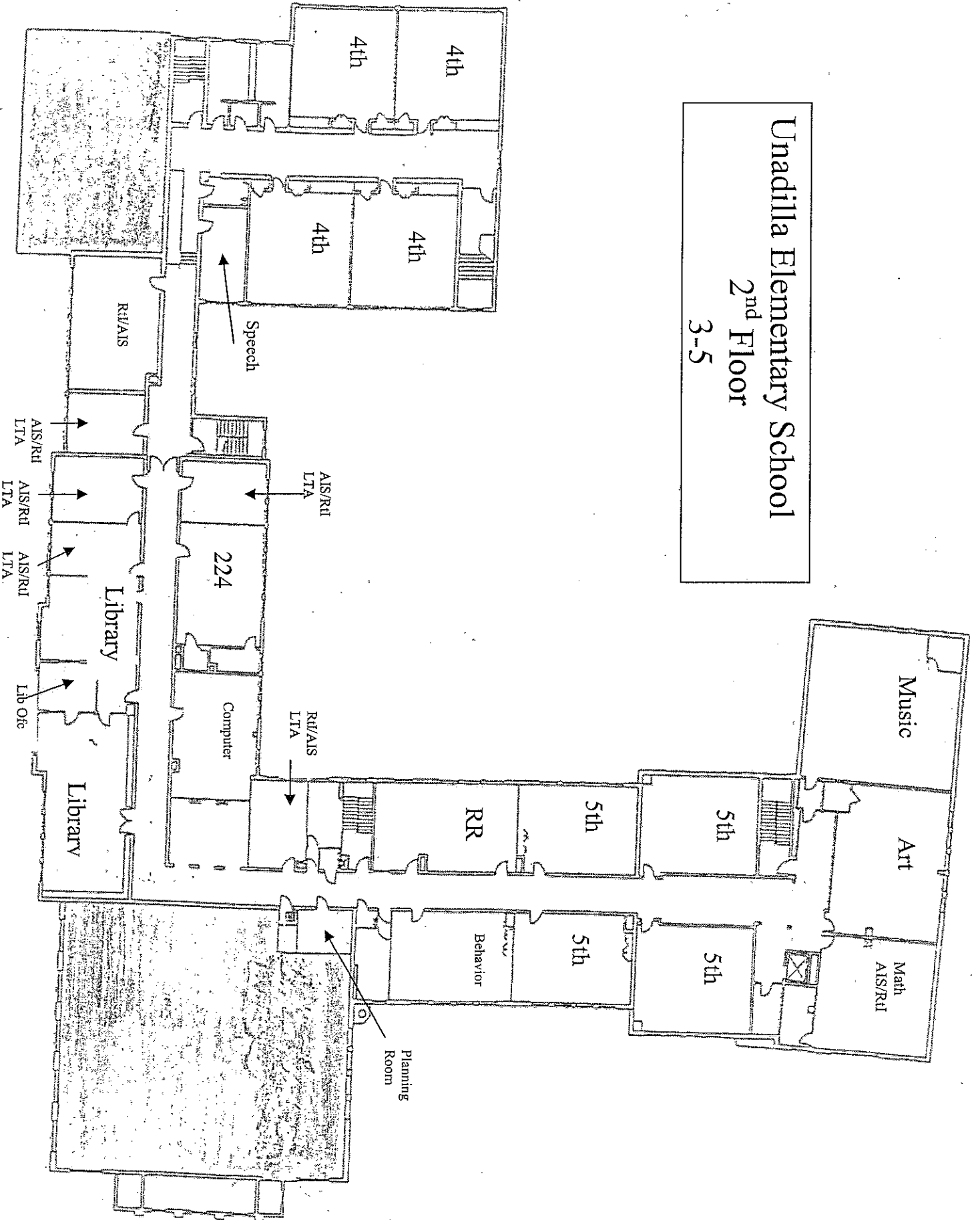
Unadilla Elementary School  
 2<sup>nd</sup> Floor  
 K-2



# 3-5 Reconfiguration Unadilla Elementary School 1<sup>st</sup> Floor



Unadilla Elementary School  
 2<sup>nd</sup> Floor  
 3-5



## Reconfiguration Transportation Report

Thus far, we have researched two different options for the K-2, 3-5, and 6-12 school configurations regarding transportation. Both options have advantages and disadvantages. Input and details are not finalized in each scenario. Please understand that we are working with current year data and the students will be in different grades next year so their locations could possibly be different. Based on current year data, we bus approximately 750 students per day. With the current enrollment, we would need to bus 110 students from Otego to Unadilla. 79 of these students already ride the bus, leaving 31 that either walk or get driven to school. 94 students will need to get bused from Unadilla to Otego. Of these students, 52 already ride the bus and 42 either walk or get driven to school. This increases students riding the buses to approximately 825 riders a day. As we get closer to making a decision, a lot of these details will be finalized.

### Scenario 1

This would mean minor changes to busing as far as current routing is concerned. Elementary Day: 8:10-2:40. High School Day: 8:15-3:00. Students will arrive at either elementary school between 7:25 and 7:30. All elementary students will eat breakfast while waiting for class or for the transfer bus to arrive. Buses will depart for the middle/high school by 7:30. Students will arrive at the high school between 7:38 and 7:45 and drop off middle/high school students. 4 buses will then return the elementary schools (2 Unadilla, 2 Otego). At 7:55, buses will leave the elementary schools with all students who need to transfer from one elementary to the other. They will arrive at students destination by 8:10. At the end of the school day, this would be exactly reversed. Four elementary buses (2 Unadilla, 2 Otego) will be loaded from 2:35-2:40. At approximately 2:40, the transfer buses depart for the students' hometown elementary. At 2:53, the buses will arrive at the elementary school and unload transfer students. The elementary students will then report to the building and they will be lined up for buses or be dismissed to walk home. This is what currently happens now. These buses will then report to the high school to pick up HS/MS students. The buses will then depart the high school as they do currently, and head back to the elementary schools to load and go home. This will create some additional mileage as all the options. This will allow us to use current employees and vehicles.

#### Advantages:

- Almost all students' ride time under an hour

- Minimal addition in mileage

- Minimal impact on AM pickup times (10 minutes or less)

- All siblings on same bus- to and from school

- No additional vehicles needed

- Middle/High School students would have 30 minutes in the morning to complete homework or have club meetings

- Participation in either latchkey program

- Interschool busing

Disadvantages:

High School students will have 30 minutes from time they arrive at school until class

No flexibility in start and end times

Scenario 2

This scenario is a bit different than scenario one because students will not have to transfer at each elementary school. Instead, we would create four or more elementary bus runs that pick up only the elementary students who will have to travel to the opposite elementary school. There will have to be at least two buses in Unadilla and two in Otego. All other busing will be as it currently is, with the exception of longer bus rides. At the end of the school day, the exact reverse will occur. This scenario creates many additional miles somewhere around 75,000 a year at first glance but once again these details are not finalized and that number many change with other ideas.

Advantages

Direct flight (no transfers)

Flexibility in school start time

Disadvantages

Ride times will be over an hour for some (Grades K-12)

Possibility of two different buses stopping at the same house

Separation of siblings (aka babysitters)

Interschool busing would be more difficult

Purchases of vehicles to create elementary runs

Additional drivers

Additional mileage (Approx. 418 miles extra per day which is ~75800 miles per year)

In conclusion, it should be noted that these are approximate figures and there are still many details to be finalized. There may be other options that we have not considered. At this time, these are two of the options we looked into. Please contact me with suggestions/questions/comments at 988-1006 or by email [btrask@unatego.stier.org](mailto:btrask@unatego.stier.org).

Brian Trask